

Cooperating Teacher Data – Student Teaching – FA09 TO SP11

		FA09	SP10	FA10	SP11
		N = 127	N = 169	N = 83	N = 149
Certification	P-3	5	7	10	16
	Elementary (N-8, K-5)	84	94	50	92
	5-8 Middle School	17	10	11	12
	K-12 Subject	43	75	31	57
	Bilingual	0	0	0	0
	Reading	7	8	7	4
	Teacher of the Handicapped/Students with Disabilities	27	23	18	41
	Other	13	25	11	1
Monmouth University Graduate	Yes	19%	21%	14%	23%
	No	81%	79%	86%	77%
Degree (highest attained)	BA / BS	53	75	42	66
	MA	64	72	29	63
	MS	9	21	10	18
	Ed.S	1	0	0	0
	Ed.D	0	0	1	3
	Ph.D	0	1	0	0
	Degrees (beyond BA-MA, Specialist, Ed.D)	11	11	5	16
In your opinion, what are the most important factors in selecting a cooperating teacher	Classroom teaching experience and record	90%	87%	82%	83%
	Willingness to mentor	94%	93%	89%	94%
	Previous experience working with student teachers	20%	25%	28%	21%
	Educational philosophy	29%	38%	34%	33%
	Interpersonal skills	75%	80%	71%	70%

	Varied teaching styles	71%	66%	58%	64%
	Experience in subject area	21%	49%	51%	50%
	Other:	5%	1%	5%	4%
As a result of your experience as a cooperating teacher, have you acquired new knowledge and/or skills?	Yes	83%	75%	70%	82%
	No	14%	18%	25%	15%
If Yes,	Technology	40%	37%	42%	45%
	Instructional strategies	35%	31%	23%	28%
	Authentic assessment	9%	7%	7%	6%
	Differentiated instruction	20%	15%	13%	13%
	Response to intervention	2%	7%	1%	1%
	Formative assessment	7%	4%	8%	3%
	SPA standards	3%	6%	6%	7%
	Professional standards	4%	7%	10%	7%
	Unit planning	23%	21%	25%	19%
	Other:	9%	5%	7%	1%
Do professional development hours make mentoring more attractive?	Yes	63%	66%	63%	70%
	No	34%	34%	36%	28%
Did you have preparation in mentoring	Yes	53%	55%	39%	46%
	No	47%	41%	58%	51%
If Yes, where did you receive preparation:	MU Mentor Teacher Orientation	22%	26%	14%	21%
	MU Supervisor	7%	4%	8%	3%
	School District Workshop	22%	23%	18%	19%
	Course	2%	2%	1%	2%

	Other:		11%	11%	6%	1%
Which professional development areas listed would assist you in mentoring future university student teachers?	Establishing a professional relationship		9%	14%	12%	20%
	Conferencing and coaching		43%	41%	48%	46%
	Questioning strategies		23%	20%	19%	23%
	SPA and professional standards		6%	4%	6%	12%
	Remediation techniques		17%	12%	17%	28%
	Professional reflection		22%	20%	22%	15%
	Other:		2%	4%	6%	1%
How helpful were the following professional development activities in preparing you for your role as a cooperating teacher?	Reading the student teaching handbook	Very Helpful	44%	47%	42%	42%
		Somewhat	49%	43%	47%	50%
		Not Helpful	2%	3%	2%	1%
		N/A	3%	1%	2%	4%
	Conference(s) with the MU Supervisor	Very Helpful	59%	32%	46%	46%
		Somewhat	24%	30%	27%	33%
		Not Helpful	2%	2%	4%	3%
		N/A	10%	23%	18%	12%
	MU Mentor Teacher Orientation	Very Helpful	6%	4%	7%	12%
		Somewhat	21%	25%	12%	18%
		Not Helpful	2%	5%	6%	4%
		N/A	63%	58%	63%	58%
	MU	Very	7%	7%	6%	5%

	eCampus resource	Helpful				
		Somewhat	20%	18%	16%	15%
		Not Helpful	2%	6%	11%	9%
		N/A	62%	51%	53%	60%
	Interaction with other mentor teachers	Very Helpful	28%	33%	33%	29%
		Somewhat	32%	30%	25%	35%
		Not Helpful	4%	8%	4%	1%
		N/A	27%	22%	29%	28%
	Seminars/ Workshops	Very Helpful	6%	2%	12%	6%
		Somewhat	26%	25%	11%	17%
		Not Helpful	2%	7%	7%	1%
		N/A	60%	53%	58%	64%
	Literature on mentoring	Very Helpful	13%	12%	8%	9%
		Somewhat	39%	30%	31%	34%
		Not Helpful	4%	5%	6%	5%
		N/A	37%	34%	43%	38%
	Other:		2%	2%	2%	0
Which of the following mentoring techniques do you use as a cooperating teacher?	Modeling	Frequently	97%	94%	88%	93%
		Sometimes	3%	3%	8%	3%
		Rarely	0	0	0	0
		Never	0	1%	0	0
	Team teaching	Frequently	59%	50%	55%	52%
		Sometimes	35%	35%	33%	38%
		Rarely	4%	8%	5%	3%
		Never	0	3%	4%	0

	Questioning /coaching	Frequently	77%	79%	78%	69%
		Sometimes	21%	16%	18%	22%
		Rarely	1%	1%	0	1%
		Never	0	0	0	1%
	Lesson plan review	Frequently	84%	85%	76%	71%
		Sometimes	15%	11%	18%	19%
		Rarely	0	1%	2%	3%
		Never	0	0	0	1%
	Verbal feedback	Frequently	94%	95%	94%	87%
		Sometimes	6%	3%	1%	7%
		Rarely	0	0	1%	1%
		Never	16%	0	0	1%
	Written feedback (scripting)	Frequently	17%	11%	17%	15%
		Sometimes	42%	47%	41%	34%
		Rarely	31%	25%	31%	31%
		Never	9%	9%	5%	13%
	Critical incident reports	Frequently	4%	5%	1%	5%
		Sometimes	11%	15%	17%	10%
		Rarely	30%	25%	23%	21%
		Never	46%	40%	48%	53%
	Video analysis	Frequently	1%	1%	0	1%
		Sometimes	5%	5%	8%	5%
		Rarely	25%	22%	24%	20%
		Never	65%	59%	55%	62%
	Journaling	Frequently	8%	5%	2%	4%
		Sometimes	22%	22%	24%	15%
		Rarely	35%	25%	35%	23%
		Never	31%	34%	27%	46%
	Other:		4%	2%	11%	1%