

Student Teaching Exit Survey Spring 2011: Comparison Across Programs

Data are summarized across programs, and are also reported for each program below. The survey utilized a 5-point likert scale, thus indicating high evaluations for each item.

	P-3	Elem Ed	Sec Ed	Middle School	K – 12	Special Ed	Overall SOE
1 = Strongly Disagree; 2 = Disagree; 3 = Not Sure; 4 = Agree; 5 = Strongly Agree	N = 17	N = 61	N = 48	N = 15	N = 11	N = 35	N= 124
1. Use instructional methods to teach the New Jersey Core Curriculum Content Standards. (NJPST 1, 4)	4.88	4.67	4.13	4.60	4.80	4.63	4.46
2. Plan instruction based on learner's needs, developmental progress, and prior knowledge. (NJPST 7)	4.65	4.51	4.31	4.67	4.73	4.46	4.46
3. Engage in interdisciplinary unit planning. (NJPST 4)	4.71	4.52	3.79	4.73	4.55	4.51	4.24
4. Develop students' literacy and/or numeracy skills to enable them to construct meaning within a particular content area. (NJPST 1)	4.53	4.44	4.23	4.53	4.45	4.37	4.36
5. Identify differences in student learning styles to teach to the development ability of the student. (NJPST 2, 3, 7)	4.47	4.37	4.26	4.64	4.73	4.34	4.36
6. Use strategies to support the learning of ESL/bilingual students. (NJPST 3)	4.00	3.87	4.06	4.27	4.18	4.83	4.00
7. Use available and appropriate resources for instructional planning. (NJPST 4)	4.75	4.49	4.28	4.60	4.45	4.56	4.42
8. Use educational technology effectively for instruction. (NJPST 4, 8)	4.65	4.48	4.02	4.53	4.55	4.49	4.30
9. Use multiple assessment strategies for evaluating student learning (e.g. criterion-referenced tests, norm-referenced tests, performance-based tests, observations, formative and summative assessments, etc.). (NJPST 5)	4.80	4.53	4.13	4.73	4.36	4.64	4.36
10. Understand assessment and measurement related issues to interpret test score data. (NJPST 5)	4.71	4.30	3.90	4.20	3.82	4.46	4.11
11. Apply strategies for effective classroom management and climate. (NJPST 6)	4.47	4.35	4.11	4.33	4.27	4.41	4.25
12. Establish a positive classroom environment conducive to learning. (NJPST 2, 6)	4.65	4.47	4.26	4.43	4.50	4.57	4.39
13. Motivate students to engage in learning. (NJPST 4, 6)	4.59	4.46	4.25	4.47	4.55	4.45	4.39
14. Modify instruction to accommodate the learning needs of all students. (NJPST 3, 7)	4.59	4.35	4.17	4.50	4.40	4.47	4.29

15. Interpret and implement an Individualized Education Program (IEP). (NJPST 7)	4.53	3.89	3.48	3.80	4.00	4.29	3.76
16. Develop questioning techniques to stimulate critical thinking. (NJPST 2, 4, 8)	4.29	4.33	4.25	4.60	4.60	4.31	4.33
17. Use effective verbal, non-verbal, and written communication techniques to foster learning in the classroom. (NJPST 8)	4.41	4.38	4.22	4.67	4.55	4.38	4.35
18. Effectively communicate and collaborate with parents, peers, and community members. (NJPST 9)	4.59	4.37	3.71	4.47	4.09	4.29	4.09
19. Effectively communicate and collaborate with school administration and other school personnel. (NJPST 9)	4.47	4.26	3.96	4.53	4.18	4.29	4.16
20. Use educational research to make decisions that benefit my teaching. (NJPST 10)	4.59	4.38	4.13	4.40	4.45	4.41	4.31
21. Engage in professional development activities and reflection to promote learning in the students I serve. (NJPST 10)	4.59	4.42	4.06	4.57	4.80	4.30	4.31
22. Use instructional methods related to Specialty Professional Association (SPA) Standards (NJPST 1)	4.41	4.12	3.92	4.29	4.45	4.15	4.08
23. Use instructional methods related to New Jersey Professional Standards for Teachers. (NJPST)	4.59	4.30	3.98	4.40	4.55	4.37	4.21
24. Effectively teach in my content area. (NJPST 1)	4.71	4.46	4.54	4.60	4.45	4.51	4.50
25. Reflect on and develop appropriate teaching dispositions. (NJPST 10)	4.65	4.47	4.07	4.60	4.55	4.43	4.34
26. Design learner outcomes that are linked to assessment. (NJPST 4, 5)	4.88	4.62	4.31	4.67	4.82	4.60	4.52
27. Compare pre and post data to analyze student learning. (NJPST 5)	4.71	4.30	3.85	4.40	4.09	4.46	4.17
28. Reflect on assessment and instruction to identify ways to improve teaching and student learning. (NJPST 4, 5)	4.69	4.53	4.38	4.60	4.70	4.55	4.49
29. Incorporate strategies that develop 21st century skills (creativity, collaboration, communication, and critical thinking).	4.76	4.57	4.33	4.67	4.80	4.50	4.49