

## MISSION STATEMENT

The purpose of the Special Services Academy is to create an opportunity for dialogue and an exchange of ideas and experiences for Directors of Special Services, Learning Disabilities Teacher Consultants, School Psychologists, School Social Workers, and Speech Language Specialists.

Through collaboration with university administrators and faculty, the academy will provide professional learning communities that offer growth opportunities for members through sessions which focus on promoting reflective practice and positively impacting student and teacher learning.

A network of support and resources for members will be established for developing new experiences.

### **Special Services' Academy Steering Committee 2011-2012**

Dr. Mary Brennan  
Specialist Professor  
Monmouth University

Ms. Denise Cleveland  
Director of Pupil Personnel  
Keyport Public School District

Ms. Susan Galbraith  
Director of Special Services  
Hazlet Township Public Schools

Ms. Meryl Gill  
Director of Special Services  
Holmdel Township Public Schools

Ms. Deborah Heuer  
Supervisor of Special Services

Keansburg School District

Mr. Lee Lasser  
Supervisor of Special Services  
Eatontown Public Schools

Ms. Sona Polkowski  
Special Education Supervisor  
Red Bank Regional High School District

Dr. Lynn Romeo  
Dean School of Education  
Monmouth University

Ms. Lolly Yacona  
Director of Special Services  
West Long Branch Public School District

### **Special Services' Academy Members 2011-2012**

Bradley Beach Elementary School  
Eatontown Public Schools  
Edison Township Public Schools  
Fair Haven Public Schools  
Freehold Township Elementary and Middle Schools  
Howell Township Public Schools  
Keansburg School District  
Little Egg Harbor School District  
Long Branch Public Schools  
Manalapan-Englishtown Regional Schools

Middlesex School District  
Monmouth-Ocean Education Services Commission  
Monmouth Regional High School District  
Ocean Township School District  
Point Pleasant Borough Schools  
Spotswood Public Schools  
H.W. Mountz Elementary School  
Stafford Township School District  
Woodbridge Township School District

**Special Services' Academy 2011-2012  
Process, Procedures, and Implementation  
Session I  
Pre-referral Intervention/Strategies  
October 13, 2011**

**Event Schedule**

**Lunch**

**Welcome**

**Speaker**

Deborah Heuer  
Adjunct Professor, Special Education  
Monmouth University

**Panel**

Mary Brennan  
Special Education Professor  
Monmouth University

Stacy Lauderdale  
Special Education Professor  
Monmouth University

Carol McArthur-Amedeo  
Special Education Professor  
Monmouth University

**Questions and Discussion**

**Special Services' Academy**  
**Session I Survey Results 10/13/2011**  
**Pre-referral Intervention/Straegies**

<b>Question</b>	<b>Extremely Relevant</b>	<b>Very Relevant</b>	<b>Somewhat Relevant</b>	<b>Not Relevant</b>	<b>A Waste of Time</b>	<b>Responses</b>
1) How relevant was the presentation to your position/responsibility?	5	17	11	1	0	34
2) Was the information presented useful and beneficial?	3	9	19	2	0	33
3) How knowledgeable were the presenters?	7	21	5	0	0	33
4) If appropriate, how helpful were the materials/resources provided by the presenters?	4	10	16	3	0	33

\* One didn't evaluate just left comment \*One didn't answer 2-5

**5) Additional Comments:**

**6) Suggestions for Future Sessions:** (topics, format, presenters, etc)

1) N/A	1) Students w/Autism
2) The sharing session	2) Autism/Specific ideas that work
3) Could you email the Power points/handouts to s? Even ahead of time so we can come up with questions?	3) Suggestions of websites, resources that have intervention strategies to bring to our teams.
4) Looking forward to the next one! ☺	4) None
5) None	5) Discuss Irs strategies used for general education teachers for children who present w/behavioral issues.
6) If a power point is used... please provide a copy. Intervention strategies would've been helpful	6) None
7) It would have been helpful to go over examples of Intervention Strategies	7) Special Ed Parent Advisory Groups> how to make them successful & productive
8) presentation too broad to be useful	8) Break out session great /Thank you!
9) The interaction between professionals was very useful!	9) None
10) Enjoy the sharng-interaction. Well Done	10) None
11) The handouts provided were very helpful; the group discussions at the end of the session was informative	11) None
12) Though we were going to be provided with intervention/strategy ideas. Info presented was not new info.	12) None
13) The discussion piece @ end was helpful to hear ideas from other districts and develop ideas as a group.	13) None
14) Info was too rudimentary for the seasoned audience	14) RTI
15) I enjoyed the small group discussions	15) RTI
16) None	16) RTI- Speech/Language-Related Services & ESLs-eligibility-delivery models-exit standards

17) You mentioned that you need parental permission to have and I & Rs plan. You do not. You do not need parental permission to meet and provide the teacher with a plan to better assist the student in the classroom. It is necessary to get the parent on board but you do not need their permission.	17) None
18) Too much information on each slide	18) How to facilitate & utilize your SE parent advising group to meet the school's needs? What do other districts do with their parent groups?
19) Thank you for lunch!	

**7) Additional comments:**

3) Is there any chance to move up the last training? We do our annual reviews in April/May and the content sounds like something we would need/benefit from! ☺ Could we also share email addresses of speakers & participants as a way to reach out when we have questions or ideas? (list serv?) Thank you so much for this opportunity! ☺
8) Great lunch!

**Special Services' Academy  
Session II Survey Results 12/1/2012  
Referral and Evaluation**

Question	Extremely Relevant	Very Relevant	Somewhat Relevant	Not Relevant	A Waste of Time	Responses
1) How relevant was the presentation to your position/responsibility?						
2) Was the information presented useful and beneficial?						
3) How knowledgeable were the presenters?						
4) If appropriate, how helpful were the materials/resources provided by the presenters?						

**5) Additional Comments:**

**6) Suggestions for Future Sessions:** (topics, format, presenters, etc)


**Special Services' Academy**  
**Session III Survey Results 2/16/2012**  
**Eligibility and IEP Development**

Question	Extremely Relevant	Very Relevant	Somewhat Relevant	Not Relevant	A Waste of Time	Responses
1) How relevant was the presentation to your position/responsibility?						
2) Was the information presented useful and beneficial?						
3) How knowledgeable were the presenters?						
4) If appropriate, how helpful were the materials/resources provided by the presenters?						

**5) Additional Comments:**

**6) Suggestions for Future Sessions:** (topics, format, presenters, etc)


