

Mission Statement

The School of Education Alumni Mentoring Academy has been developed to provide a comprehensive three-year induction program for novice teachers. It creates a forum for dialogue and an exchange of ideas and experiences. The academy will provide guided professional growth opportunities for using data-driven assessment and 21st century teaching skills to promote K-12 student achievement. Additionally, it will create a network of support for our graduates and establish a continued collaborative relationship with the University and its resources.

Alumni Novice Teacher Mentor Academy Steering Committee Members 2011-2012

Chris Borlan Credential Officer Monmouth University	Point Road School Little Silver School District
Joe Corriero Adjunct Professor Monmouth University	Doris Meyer University Supervisor Monmouth University
Elinore Delaney University Supervisor Monmouth University	Nicole Miani Kindergarten Teacher Ocean Road School Point Pleasant Borough Schools
Greg Duffy Principal Lafayette Mills Elementary School Manalapan-Englishtown Regional Schools	Jessica Satoque Special Education Teacher Old Bridge High School Old Bridge Township Public Schools
Monica Fodor 2 nd Grade Teacher Irwin Elementary School East Brunswick Public Schools	Lynn Romeo Dean School of Education Monmouth University
Linda Foster Mentoring Coordinator Monmouth University	Beverly Schweiker University Supervisor Monmouth University
Christine Grabowski 3 rd Grade Teacher Middle Road Elementary School Hazlet Township Public School District	Ryan Sinacore 7 th Grade Social Studies Teacher Jonas Salk Middle School Old Bridge Township Public Schools
Pat Heaney Director of Field Placements Monmouth University	James Stefankiewicz Superintendent Red Bank Regional High School District
Molly Kline Social Studies Teacher Old Bridge High School Old Bridge Township Public Schools	Jill Takacs Director of Curriculum, Instruction, and Testing Hazlet Township Public School District
Deborah Lerman Alumnus	Sara VanNess English Teacher Red Bank Regional High School District
Nicholas Mancheno 3 rd Grade Teacher	

Katherine Vince
English Teacher
East Brunswick High School
East Brunswick Public Schools

Diane Washer
5th Grade Teacher
Red Bank Middle School
Red Bank Borough Public Schools

Alumni Novice Teacher Mentor Academy 2011-2012

Session I

**Vision Building: Developing a Professional Persona – Sustaining Your Passion in an Era of Accountability
November 3, 2011**

Event Schedule

Dinner

Presenter

Joe Corriero

Monmouth University

Table Talk

Vision Building

Phases of First-Year Teachers' Attitudes

Effective Teachers

Future Sessions and Web Support

Alumni Novice Teacher Mentor Academy
Session I Vision Building: Developing a Professional Persona-Sustaining Your Passion in an Era of Accountability
Thursday, November 03, 2011
Beginning Teacher Self-Assessment Survey

Working with Students	I am really anxious about this. 1	I'm okay, but it would be good to talk about this. 2	I've got this under control, at least for now. 3	Total	Notes
Establishing classroom routines and a positive environment	1	2	4	7	One didn't answer
Motivating reluctant learners	1	5	2	8	
Maintaining student discipline	2	4	3	8	
Assessing student needs	1	2	5	8	
Differentiating instruction for individual learners including special needs students and second language learners	0	3	4	7	One didn't answer
Planning to accommodate a variety of learning styles	1	2	5	8	
Tapping students' interests	0	3	5	8	
Designing methods for keeping students on task	0	5	3	8	
Evaluating student progress	0	3	5	8	

Managing Time

Organizing my day/week	0	1	7	8	
Lesson planning	0	0	7	7	One didn't answer
Following the daily/weekly schedule	0	2	6	8	
Opportunity for professional development	2	2	4	8	
Maintaining personal/professional balance	1	2	5	8	

Content/Curriculum	I am really anxious about this. 1	I'm okay, but it would be good to talk about this. 2	I've got this under control, at least for now. 3	Total	Notes
Knowledge of grade/subject expectations	1	4	3	8	
Linking learner outcomes to in-going assessment	0	5	3	8	

Planning instruction based on knowledge of classroom, school, and community needs and culture	0	3	4	7	One didn't answer
Using varied assessment strategies that are tied to instruction	0	5	3	8	
Implementing the curriculum	1	4	3	8	
Reflecting on instruction to identify the strengths and weaknesses of the lesson	0	4	3	7	One didn't answer
Informing and involving parents in the learning process	3	3	2	8	

Information About Policy and Procedures

The teacher evaluation system	3	2	3	8	
Paperwork and deadlines	0	3	5	8	
Expectations of my colleagues	1	4	3	8	
Communicating with and reporting to parents	0	5	3	8	
Standardized tests	2	2	3	7	One didn't answer

Accessing Resources

Organizing/setting up my classroom	0	1	6	7	One didn't answer
Accessing instructional materials and resources	1	4	3	8	
Arranging field trips	2	3	2	7	One answered N/A
Ordering materials	2	3	2	7	One answered N/A
Using the library and media sources	1	2	3	7	One answered N/A
Working with special services	1	3	4	8	
Effectively using technology to support student achievement	1	4	3	8	
Using family and community resources	2	2	4	8	

Other areas I'd like to know more about:

Effective rubrics & assessment tools. New evaluation process for NJ teachers (upcoming). Veronica Pepe
Does anyone else use/practice curriculum mapping? Any suggestions? What technological resources do you use during class time (high school teachers)? Nicole Pierce