

Fall Symposium 2010
October 22, 2010

Maureen McLaughlin, Keynote Speaker

Maureen McLaughlin is a professor of reading education and department chairperson at East Stroudsburg University of Pennsylvania. She earned her doctorate at Boston University in reading and language development. Prior to her tenure at the University, Dr. McLaughlin spent fifteen years as a classroom teacher, reading specialist, and department chair in a public school system.

Maureen received the International Reading Association's Outstanding Teacher Educator in Reading Award in 2010. She also served as a member of the IRA Board of Directors from 2005 – 2008. Maureen is the author of numerous publications about the teaching of reading, reading comprehension, and content area literacies, including the best-selling Guided Comprehension books (IRA, second editions, 2009, 2011). Her latest book is Content Area Reading: Teaching and Learning in an Age of Multiple Literacies (Allyn & Bacon, 2010). A frequent speaker at international, national, and state conferences, Maureen is a consultant to school districts and universities throughout North America.

Carmen Rubin, Author

Carmen Rubin is a native of San Francisco, California and a Rutgers University graduate. She is also a self published author, a former elementary school teacher, motivational speaker and vocalist. Carmen has been singing most of her life and has traveled around the world and impacted the lives of many people. She actively works in underprivileged communities and uses her books to encourage and promote literacy, she seeks to use her voice as an instrument to hope and healing, and it is her endeavor to leave a fingerprint of love on the heart of everyone she comes in contact with.

Carmen currently resides in New Jersey with her husband and 2 daughters; she enjoys traveling, spending time with her family, working with children and reading. Carmen is President of Peppermint Candy Publishing Company, and founder of the Community Refuge Education and Recreation Center, which is a nonprofit organization for youth grades K-12 that exposes children to higher learning.

Morning Workshops

1. Strategies for Increasing the Self-efficacy of Struggling Learners in the Literacy Classroom (Grades 4-8)

Carolyn Groff,
Monmouth University

2. Reading in the Content Areas (Grades 3-8)

Joanne K. Monroe, Assistant Superintendent for Curriculum/Human Resources
Manalapan-Englishtown Regional School District

3. Problem Based Learning: Motivating the Adolescent to Read and Write (Grades 6-9)

Ginger Tatem,
Middletown Schools

4. 21st Century Literacies: The Changing Landscape of Education (Grades 6-12)

Greg Farley, Director of Technology
Matawan-Aberdeen Regional School District

5. Brushstrokes on the Page, Characters on the Canvas, and Colors on the Clef— Uncovering Shared Literacies in the English Classroom (Grades 6-12)

William Smith, Assistant Principal and Supervisor of English and ELL
Red Bank Regional High School

Afternoon Workshops

6. Hands-On Literacy In the Preschool Classroom (P-3)

Heather Lopusznick, Early Childhood Consultant
Excellence in Early Childhood Education & Training

7. Teaching Reading Comprehension in an Inclusive Setting (Grades 3-5)

Bernard F. Bragen, Jr., Assistant Superintendent
Jill A. Takacs, Director of Curriculum & Instruction and Testing
Hazlet Township Public Schools

8. Developing Open-Ended Constructed Responses Across the Content Areas (Grades 3-8)

Gregory Duffy, Principal,
Jodi Klask, Assistant Principal
Lafayette Mills School, Manalapan Englishtown

9. Developing Minilessons for Powerful Writing (Grades 6-9)

Kim Christman
Little Silver Schools

10. "Help! They Aren't Reading", Strategies for Reluctant Readers (Grades 6-12)
William Smith, Assistant Principal and Supervisor of English and ELL
Red Bank Regional High School

Spring Literacy Symposium
April 23, 2010

Dr. Stanley Pogrow, Keynote Speaker

Dr. Stanley Pogrow is currently a professor of Education Leadership in the Department of Administration and Interdisciplinary Studies at San Francisco State University. He has a Ph.D. in Educational Administration from Stanford University, has held chairs at several Universities and has also been a program officer at the National Science Foundation. However, it was his experience as a former New York City Public School teacher that formed his research interests in advanced teaching techniques that produce higher levels of learning; particularly for children born into poverty.

Over the past 26 years Dr. Pogrow has been one of the nation's most successful reformers of education. He is best known for the Higher Order Thinking Skills (HOTS) project that improved the academic performance of Title I and LD students by "thinking development". HOTS was adopted in over 2600 schools, including approximately 200 schools in New Jersey. He is also known for having debunked the research supposedly showing the "Success for All" program to be effective.

Most recently Dr. Pogrow has developed a new design for high poverty elementary schools. His latest initiative is using humor and drama to teach content "Outrageously" and his workshops have trained more than 4,000 teachers nationally in the use of thinking development and dramatic techniques. His work has been supported by the U.S. Department of Education, the Ford, Carnegie, and Edna McConnell Clark Foundations and by Apple and IBM.

Dr. Pogrow has also been designated as one of the most productive scholars nationally in the field of Educational Leadership. His many articles have appeared in *Educational Leadership*, *Phi Delta Kappan*, *New Jersey Journal of Supervision and Curriculum Development*, and *Educational Researcher*. His most recent book, *Teaching Content Outrageously: How to Captivate All Students and Accelerate Learning*, was published in 2008 by Jossey-Bass.

Lisa Mullarkey, Author

Lisa Mullarkey comes from a family of teachers. In 1993, she and her mother were both awarded "Teacher of the Year" in their respective schools. Lisa has also been a librarian and is passionate about children's literature. Her first chapter book series, "Katharine the *Almost* Great" was released by Magic Wagon in January 2009. Her adaptations of the classics for young children and her Cheerleading Series will be available in 2010.

SYMPOSIUM SCHEDULE

8:00 - 8:30 **Registration**
 Light Refreshments
Rebecca Stafford Student Center, Anacon A, B

8:45 – 9:45 **Keynote Address**
Wilson Hall, Wilson Auditorium

10:00 – 11:15 **Morning Workshops**

1. Pieces of the Puzzle: Strategies for Teaching Students with Autism
Sheryl Zanni, Special Education Teacher, Long Branch Schools
Bey Hall, Young Auditorium
2. Using Theme-based Projects to Differentiate Instruction
Kelly Hostinsky, Monmouth University
Bey Hall, Room 101
3. Techniques of Teaching “Outrageously”
Stanley Pogrow, San Francisco State University
Magill Commons, 107/108/109
4. ESL and Bilingual Educational Strategies for Mainstream Teachers
Regina Postogna, Bilingual/ESL World Language Supervisor Asbury Park Schools
Rebecca Stafford Student Center, 202A
5. The Co-Teaching Model in the Twenty First Century Classroom
Steven Graziano, Assistant Principal, Bayshore Middle School, Middletown
Rebecca Stafford Student Center, Carol Afflitto Conference Room
6. Ways to Engage the High School Math Student
Heather Ilvento, Supervisor of Mathematics, Hazlet Schools
Rebecca Stafford Student Center, 202C

11:15 – 12:15 **Featured Author**
Rebecca Stafford Student Center, Anacon A, B

12:15 – 1:00 **Refreshments**
 Book Exhibit by Borders
 Author Signing
 Door Prizes
Rebecca Stafford Student Center, Anacon A, B

1:15 – 2:30 Afternoon Workshops

7. Literacy in the Preschool Classroom

Heather Lopusznick, Consultant, Excellence in Early Childhood Education and Training
Bey Hall, Room 223

8. Responsive Classroom approach to Teaching and Learning

Stacie Lieberman, Monmouth University
Magill Commons, 107/108/109

9. Creating Interactive Lessons

Angel Somers, Media Specialist, West Long Branch Schools
McAllan Hall, Room 120

10. Instructional Strategies for Special Needs Students

Bernard F. Bragen Jr., Assistant Superintendent, Hazlet Schools
Bey Hall, Young Auditorium

11. DIY Outrageousness: 10 Interest-generating Projects and Teaching Techniques

William Smith, Supervisor of English, Red Bank Regional High School
Rebecca Stafford Student Center, Carol Afflitto Conference Room