

Fall Symposium 2009
October 23, 2009

Dr. Melanie Kuhn, Keynote Speaker

Dr. Melanie Kuhn received her Education Masters in Reading and Language at the Harvard Graduate School of Education, her Masters in Philosophy in the Psychological Investigation of Intellectual Development at Cambridge University, and her Ph.D. in Reading Education from the University of Georgia, where she worked with the National Reading Research Center (NRRC).

Dr. Kuhn began her teaching career in the Boston Public Schools, has worked as a literacy coordinator for an adult education program, spent three years as a clinician at an international school in England, and most recently, was a professor in reading education at Rutgers Graduate School of Education. Dr. Kuhn is currently teaching courses on reading methods and assessing and correcting reading difficulties in the Department of Literacy and Language, Counseling and Development, Boston University, Boston, Massachusetts.

Dr. Kuhn's research report, *Fluency: A Review of Developmental and Remedial Practices* with Steven A. Stahl was recently reprinted in *Theoretical Models and Processes*. She has also authored or co-authored numerous other articles and chapters. Her latest publication is, *The Hows and Whys of Fluency Instruction*, (2009) Allyn & Bacon.

Dr. Kuhn's research interests include literacy instruction for struggling readers, comprehension development, instructional technology, and vocabulary instruction.

Michael Dooling, Author

"*Belongs in every library,*" said a review in *School Library Journal* about *Young Thomas Edison* (Holiday House), one of the many historic books for children and young adults that Michael Dooling has written or illustrated. Michael Dooling was born in Philadelphia in 1958. He received his Master's in Fine Arts from Syracuse University in 1988. Since then, this talented painter has made his career creating stunning oil paintings that bring American history to life in picture books. He has also illustrated such traditional (and seemingly traditional) stories as O. Henry's *The Gift of the Magi*, Tom Paxton's *The Story of Santa Claus*, and Eric Kimmel's *Robin Hook, Pirate Hunter!* His biographies include Johanna Hurwitz's *Astrid Lindgren: Storyteller to the World*, James Cross Giblin's *George Washington: A Picture Book Biography*, and *Thomas Jefferson: A Picture Book Biography*.

Mr. Dooling's work has been exhibited at the Norman Rockwell Museum, the Delaware Art Museum, and at the Society of Illustrators.

SCHEDULE

8:00 – 8:30am

Registration and Light Refreshments

Rebecca Stafford Student Center, Anacon Hall

8:45 – 9:45

Keynote Address

Melanie Kuhn

Wilson Hall, Wilson Auditorium

10:00 – 11:15

Morning Workshops

1. Simple Sign Language in the Primary Classroom

Brooke Huff, Rumson Public Schools

Bey Hall, Young Auditorium

2. The Gifted Reader: Some Definitions and Differentiations

Michael Bowman, Marlboro Township Schools

Wilson Hall, Room 104

3. The Literary Connection: Classics, Multicultural Literature and Adolescent Literature in the English Classroom

Shelia Baldwin, Monmouth University

Laurel Chehayl, Monmouth University

Rebecca Stafford Student Center, Room 202A

4. Improving Reading Skills in Adolescent Students

Lisa McGhee, Princeton Regional School District

Bey Hall, Turrell Board Room

5. Finding Your Inner Critic: Writing Opinion by covering Film and Theater

John Morano, Monmouth University

Rebecca Stafford Student Center, Room 202B

6. Take Five! Five Sensational Ways to Create a Great Story

Carmen Rubin, Author

Magill Commons, Rooms 107, 108, 109

11:15 – 12:15

Featured Author

Michael Dooling

Rebecca Stafford Student Center, Anacon Hall

12:15 – 1:00

Refreshments, Book Exhibit, Author Signing, Door Prizes

Rebecca Stafford Student Center, Anacon Hall

1:15 – 2:30

Afternoon Workshops

7. Help Struggling Readers – Making a Difference – Making it Different

Jeanne Arpert, Wysowl Nursery School, Wyckoff, New Jersey

Magill Commons, Rooms 107, 108, 109

8. “Words Their Way” Differentiated Spelling Program

Christine Connelly, East Brunswick Public Schools

Susie Siegel, East Brunswick Public Schools

Wilson Hall, Room 106

9. Brain Connections: How Brain-based Learning can Increase Comprehension

Susan Glickman, Monmouth University

Bey Hall, Young Auditorium

10. Building Vocabulary with Meaningful Instructional Practices: An Integrated Approach

Susan Esposito, Content Coordinator, Office of Reading First

New Jersey Department of Education

Wilson Hall, Room 104

11. Truth is Stranger than Fiction: Using Real World Environmental Concerns to Write Eco-Literature

John Morano, Monmouth University

Rebecca Stafford Student Center, Room 202B

12. Gifted and Talented: Understanding the Needs of These Special Students

Sara Van Ness, Monmouth University

Rebecca Stafford Student Center, Room 202A

Spring Symposium 2009
April 17, 2009

Grant Wiggins, Keynote Speaker

Grant Wiggins is the President of Authentic Education in Hopewell, New Jersey. He earned his Ed.D. from Harvard University and his B. A. from St. John's College in Annapolis. Grant consults with schools, districts and state education departments on a variety of reform matters; organizes conferences and workshops; and develops print materials and Web resources on curricular change. He is perhaps best known for being the co-author, with Jay McTighe, of *Understanding By Design* and *The Understanding By Design Handbook*, the award-winning and highly successful materials on curriculum published by ASCD. His work has been supported by the Pew Charitable Trusts, the Geraldine R. Dodge Foundation, and the National Science Foundation.

Over the past twenty years, Grant has worked on some of the most influential reform initiatives in the country, including Vermont's portfolio system and Ted Sizer's Coalition of Essential Schools. He has established statewide Consortia devoted to assessment reform for the states of North Carolina and New Jersey. Grant is the author of *Educative Assessment and Assessing Student Performance*, both published by Jossey-Bass. His many articles have appeared in such journals as **Educational Leadership** and **Phi Delta Kappan**.

Dr. Wiggins work is grounded in 14 years of secondary school teaching and coaching. Grant taught English and electives in philosophy, coached Varsity soccer, Cross Country, JV Baseball, and Track & Field. Grant has more recently coached his two sons in soccer and baseball. He also plays guitar and sings in the Hazbins, a rock band. He can be reached at grant@authenticeducation.org.

Vicki Cobb, Author

Vicki Cobb is the well-known author of more than eighty-five highly entertaining nonfiction books for children. Ever since 1972, when HarperCollins first published *Science Experiments You Can Eat*, Cobb's lighthearted approach to hands-on science has become her trademark for getting kids involved in experiences that create real learning. Currently, she is becoming increasingly popular as a speaker to children and adults as educators search out sources for materials and activities that promote learning. Today's popular buzz words in education--"whole language," "hands-on-science," "experimental learning," "out-come based," "multi-disciplinary" and critical thinking" are embodied in Vicki Cobb's work.

Vicki Cobb credits her outlook on education to her mother's forward-looking thinking. From kindergarten to sixth grade she attended The Little Red School House in Greenwich Village. Her early education was a joyful experience of hands-on activities, field trips, reading children's literature (not textbooks), creative projects, and a kind of portfolio evaluation that today's educators realize are the most powerful tools for producing individuals who have a lifetime love

of learning. According to Cobb her books "allow me to recreate the joy of learning I experienced in elementary school for myself, forever."

Vicki Cobb graduated from Barnard College with a major in zoology and went on to get a Master's degree in Secondary Science Education. After early careers as a laboratory researcher and science teacher, she became a full-time writer of science books for children. *Light Action!* *Amazing Experiments in Optics* represents her life as both author and parent. Her coauthor is her son Josh, and optical engineer and the illustrator is her son Theo, an artist and art director.

Vicki's latest titles include: *We Dare You! Hundreds of Fun Science Bets Challenges and Experiments You Can Do at Home* from Skyhorse Publishing and from DK Books: *Marie Curie: A Photographic Story of a Life*.

8:00 – 8:30

Registration, Light Refreshments

Rebecca Stafford Student Center, Anacon Hall

8:45 – 9:45

Keynote Address

Grant Wiggins

Wilson Auditorium, Wilson Hall

10:00 – 11:15

Morning Workshops

1. Science, Math and Children’s Literature-Unlikely companions in the elementary classroom (K-8)
Megan Steel, West Long Branch Schools
2. Strategies for Listening, Reading, and Writing in the High School Math Classroom (6-12)
Chiara Shah, Lawrence High School
3. Inclusion: Strategies for Children with Autism & other Developmental Disabilities (P-12)
DeAnne D. Salzer M.S., CCC-SLP, BCABA, New Jersey Audiology/ Director
Bey Hall, Young Auditorim
4. Designing Literacy Curriculum with the “End” in Mind (P-12)
Shelley Levy, Authentic Education
5. ESL Strategies for the Mainstream Classroom (K-12)
Regina Postogna, Bilingual/ ESL/ World Language Supervisor, Asbury Park Schools
6. Discovery Education Streaming: Video and More (K-8)
Kristine Toland, Middletown Township Schools
McAllan Hall, 226

11:15 – 12:15

Featured Author

Vicki Cobb

Rebecca Stafford Student Center, Anacon

12:15 – 1:00

Refreshments, Exhibit, Book Signing

Rebecca Stafford Student Center, Anacon Hall

1:15 – 2:30

Afternoon Workshops

7. **Preschool Inclusion: Making it Work!!! (P-3)**
Heather Lopusznick, Early Childhood/ Special Education Consultant
8. **Inclusion: Strategies for Children with Autism & other Developmental Disabilities**
(Continued from morning session)
DeAnne D. Salzer M.S., CCC-SLP, BCABA, New Jersey Audiology Director
Bey Hall, Young Auditorium
9. **Digital Learners- How do we reach them? (5-8)**
Karen LaViola, West Long Branch Schools
McAllan Hall, 226
10. **Using Questioning in Reading Comprehension (K-6)**
Jill Takacs, Director of Curriculum, Instruction and Testing, Hazlet Schools
11. **Math Strategies for “Struggling Learners” (5-8)**
Heather Ilvento, Math Supervisor, Hazlet Schools
12. **Illuminated Manuscripts: Art, History, and Literacy Practices (9-12)**
Rebecca Weinstein, Mater Dei High School