

Fall Symposium 2008
October 24, 2008

Linda B. Gambrell, Keynote Speaker

Linda B. Gambrell is Distinguished Professor of Education in the Eugene T. Moore School of Education at Clemson University where she teaches graduate and undergraduate literacy courses. Prior to coming to Clemson University in 1999, she was Associate Dean for Research in the College of Education at University of Maryland. She began her career as an elementary classroom teacher and reading specialist in Prince George's County, Maryland. From 1992-97, she was principal investigator at the National Reading Research Center where she directed the Literacy Motivation Project. She has served as an elected member of the Board of Directors of the International Reading Association, National Reading Conference, and College Reading Association. She has served as President of the National Reading Conference and the College Reading Association. In 2007-08 she served as President of the International Reading Association.

Her major research areas are literacy motivation, the role of discussion in teaching and learning, and comprehension monitoring. She has authored/co-authored 10 books and over 100 chapters and journal articles on literacy. Her research has been published in major scholarly journals including *Reading Research Quarterly*, *Educational Psychologist*, and *Journal of Educational Research*. She has served on the editorial review boards for the most prestigious peer reviewed journals in the field of literacy. She has served as co-editor of *The Journal of Reading Behavior*, a publication of the National Reading Conference, and *Literacy Teaching and Learning: An International Journal of Reading and Writing*.

Dr. Gambrell's most recent publications are:

- Parris, S.R., Gambrell, L.B., & Schleicher, A. (2008). Beyond borders: A global perspective on reading comprehension. In C.C. Block & S.R. Parris, *Comprehension Instruction: 2nd ed.* New York: Guilford
- J.A. & Gambrell, L.B. (2008). New insights on motivation in the literacy classroom. In C.C. Block & S.R. Parris, *Comprehension Instruction: 2nd ed.* New York: Guilford
- Gambrell, L.B., Morrow, L.M., & Pressley, M. (Eds.) (2007). *Best practices in literacy instruction (3rd edition)*. NY: Guilford.

Linda has received professional honors and awards including the College Reading Association A.B. Herr Award for Outstanding Contributions to the Field of Reading, 1994; International Reading Association Outstanding Teacher Educator in Reading Award, 1998; National Reading Conference Albert J. Kingston Award, 2001; College Reading Association Laureate Award, 2002; and in 2004 she was inducted into the Reading Hall of Fame.

Charise Mericle Harper, Author

Charise Mericle Harper is the author and illustrator of many books for children, including the "Just" Grace series. In a starred review, Booklist called Just Grace "hilarious" and said, "The kids come alive in the story, and Harper enhances the comical goings-on with sparkling cartoon sketches. Give this to . . . anyone looking for a funny book." Charise lives in Westchester County, New York.

“I love writing this series of chapter books. Just Grace is the girl I wish I had been when I was eight years old. She’s spunky, quirky and full of creative ideas. You have to love a girl who has empathy as her superpower, don’t you?”

Literacy Symposium Schedule

8:00 – 8:30

Registration, Light Refreshments

Rebecca Stafford Student Center, Anacon Hall

8:45 – 9:45

Keynote Address

Linda B. Gambrell

Pollack Auditorium

10:00 – 11:15

Morning Workshops

1. Building Blocks of Balanced Literacy

Kerry Rizzuto, Monmouth University

Magill Commons 107, 108, 109

2. Utilizing Technology and Materials to Encourage Early Literacy Development

Kelly Hostinsky, South Bound Brook Schools

Bey Hall, Turrell Board Room

3. Teaching Writing Through Great Children's Books

Jill Edwards, Holmdel Schools

Bey Hall, Young Auditorium

4. Talk to Learn: Non-fiction Book Clubs in the Elementary Classroom

Dr. Elizabeth Asbury, Supervisor of Instruction, Medford Twp Public Schools

Rebecca Stafford Student Center, 202A

5. Strategies That Increase Comprehension-And Why They Work

Susan Glickman, Monmouth University

Rebecca Stafford Student Center, 202B

6. Exploring New Mediums: The graphic novel in middle and highschool classrooms

Sara Van Ness, Monmouth University

Rebecca Stafford Student Center, 202C

11:15 – 12:15

Author

Charise Mericle Harper

Rebecca Stafford Student Center, Anacon Hall

12:15 – 1:00

Refreshments, Exhibit, Book Signing

Rebecca Stafford Student Center, Anacon Hall

1:15 – 2:30

Afternoon Workshops

7. Literacy Activities that Integrate Environmental Print

Dr. Anita Petersen, Franklin Township Schools
Bey Hall, Young Auditorium

8. Making Connections in Reading Comprehension

Jill Takacs, Director of Curriculum, Instruction and Testing, Hazlet Schools
Magill Commons, 107, 108, 109

9. Literacy in the Math Classroom

Cathleen L. Cotgreave, St. Leo, Lincroft
Rebecca Stafford Student Center, 202A

10. Teaching Literacy Skills in the Digital Age

Karen LaViola, West Long Branch Schools
Bey Hall, Turrell Board Room

11. Activators, Energizers and Motivators: Activities and techniques to engage adolescents in reading

Rebecca Buffin, Mater Dei High School
Lisa MaGhee, Brookdale Community College
Rebecca Stafford Student Center, 202B

12. Activating a Community of Writers in the Inclusive Classroom

Kara Douma, Holmdel Schools
Rebecca Stafford Student Center, 202C

Spring Symposium 2008
April 18, 2008

Dr. Richard Gargiulo, Keynote Speaker

Dr. Richard M. Gargiulo is currently a Professor in the Department of Leadership, Special Education, and Foundations, at the University of Alabama at Birmingham. From 1982-1987, in addition to his Professorship, he served as Director of Special Education/Vocational Rehabilitation at the Chauncey Sparks Center for Developmental and Learning Disorders, Medical Center, University of Alabama at Birmingham.

Dr. Gargiulo is President of the Alabama Federation , Council for Exceptional Children for the second time and is the Department Editor of the Early Childhood Special Education section of the *Early Childhood Education Journal*. In 1999 he received the UAB's President Award for Excellence in Education and in February 2007, was awarded the Jasper Harvey Award as the Outstanding Teacher Educator in Special Education in Alabama, Alabama Federation, Council for Exceptional Children.

As a result of extensive international research and published articles concerning children with special needs, Dr. Gargiulo has served as a Leader for a delegation of educators in Egypt, People's Republic of China, Republic of Cuba, South Africa and was a Distinguished Visiting Professor at Charles University, Prague, Czech Republic from February – May, 2007.

These are Dr. Gargiulo's most recent texts:

Gargiulo, R. M., & Kilgo, J. (2005). Young children with special needs: An introduction to early childhood special education, (2nd ed.). Clifton Park, NY: Delmar.

Gargiulo, R. M. (2006). Special education in contemporary society: An introduction to exceptionality (2nd ed.). Belmont, CA: Thomson/Wadsworth.

Dahle, K., & Gargiulo, R. M. (in press). Asperger's syndrome: A review of evidenced-based practices. Remedial and Special Education.

Eireann Corrigan, Author

For the past eight years, Eireann Corrigan has taught literature and creative writing to high school students. In that same time, she has published three novels geared towards young adult readers. From meeting with editors about cover art to selecting the names and traits of characters, Eireann's classes have taken an active role in her publishing career. This involvement has benefited both her classroom and her writing. Students who have the opportunity to take part in creating literature get excited about reading literature. In turn, critics have praised Eireann for her accurate portrayal of teen voices and concerns. With the self-publishing industry and the blogging world booming, it no longer takes a book deal to open up the avenue between students' reading and writing. Join Eireann in a discussion of these opportunities in education.

A graduate of Sarah Lawrence College and New York University, Eireann Corrigan teaches in the Upper School of Rutgers Preparatory School in Somerset, N.J. She has published three books for teen readers: *You Remind Me of You* (Scholastic, 2002), *Splintering* (Scholastic, 2004), and *Ordinary Ghosts* (Scholastic, 2007). Her next book will launch in June of 2009. Her students are still debating its title.

Spring Symposium Schedule

8:00-8:30

Registration, Light Refreshments, Exhibits

Rebecca Stafford Student Center, Anacon Hall

8:45-9:45

Keynote Address

Richard M. Gargiulo

Wilson Hall, Wilson Auditorium

10:00-11:15

Morning Workshops

- 1. Alternative Assessment in the Secondary Classroom**
John Boland, Pt. Pleasant Beach Schools
Bey Hall, Turrell Board Room
- 2. Children's Voices: Teaching Literacy with Multicultural Literature**
Kathy Czizik, Monroe Township Schools
Magill Commons, 107-108
- 3. Practical Ways to Accomplish Inclusion**
Toby J. Karten
Wilson Hall, Wilson Auditorium
- 4. Navigating Through Genres of Writing**
Kim Christman, Little Silver Schools
Rebecca Stafford Student Center, 202A
- 5. Beginning to Understand Behaviors that Occur in Inclusive Settings with Children with Autism & Other Developmental Disabilities**
DeAnne D. Salzer, Board Certified Associate Behavior Analyst/Speech Language Pathologist
Bey Hall, Young Auditorium

11:15-12:00

Refreshments, Book Signing

Rebecca Stafford Student Center, Anacon Hall

12:00-1:00

Author

Eireann Corrigan

Rebecca Stafford Student Center, Anacon Hall

1:15-2:30

Afternoon Workshops

6. Preschool Inclusion-Making it Work!

Heather Lopusznick, Monmouth University
Bey Hall, Turrell Board Room

7. Collaborative Strategic Reading: A Strategy Designed for All Adolescent Learners

Tom Chiola, District Supervisor of Language Arts, Freehold Township Schools
Bey Hall, Young Auditorium

8. The Least Restrictive Environment, Q&A

Dr. Richard M. Gargiulo
Wilson Hall, Wilson Auditorium

9. Guided Research: The Many Faces of Collaboration

LaDawna Harrington, Media Specialist, Woodbridge Schools; Educator and Part-Time
Lecturer: Rutgers, The State University
Rebecca Stafford Student Center, 202A

10. Collaborating Successfully to Benefit Students in Middle and High School

Christine Jimenez-Duffy, Southern Regional School District
Magill Commons, 107-108