

**Celebrating a Decade of Global Understanding**

INSTITUTE FOR GLOBAL UNDERSTANDING

**MONMOUTH  
UNIVERSITY**

WHERE LEADERS LOOK *forward*

**10th Annual  
Global Understanding Convention  
April 4-8, 2011**



**One World, One Humanity:  
Creating Our Common Future**

**Associated Events  
April 2 & 9, 2011**

The Institute for Global Understanding solemnly remembers those who have passed away in the 2011 earthquake and tsunami in Japan. We extend our hand of hope and join in solidarity for recovery of the injured and displaced, and honor the brave workers who are battling radiation leaks and fires. Together we hope to overcome this huge challenge for Japan and the global community.



Photo Credit: Google Images



## Greetings from the President



**Paul G. Gaffney II**

President  
Monmouth University

We sit comfortably inside the safety and relative peace of academe. We learn of cold wars and civil disobedience, of insurgency, of open revolt. We hear about competing political views, examine proclamations based on religious differences, write about the perils of societies whose electorates are hamstrung by illiteracy. We sit in lecture halls conversing about history and its lessons for the future. Some of us examine economic, commercial and employment "contributions" to global contests. Others dwell more on the natural world and the challenges it can bring to society. We are studying all of this in a safe environment ... physically safe and philosophically safe ... reading our lessons and learning from our professors.

Gradually, though, we are reaching beyond the classroom to hear from global leaders who have experienced the changing world up close. The Global Understanding Convention has been a path to broaden our view and meet those from outside our walls. More recently, our students, too, are increasing their exposure, firsthand, to societies in other lands and in other cultures.

I am proud of what our Institute for Global Understanding is doing with students and programming throughout the year. This year, the IGU's main event, the Global Understanding Convention, focuses on themes that can tie societies and peoples -- humanity -- together. I send my best wishes as IGU takes another bold step.



## Congratulations from the Provost



### **Thomas Pearson, PhD**

Provost and Vice President for  
Academic Affairs  
Monmouth University

As we celebrate the tenth anniversary of the Institute for Global Understanding, née the Global Understanding Project, I want to pay tribute to all of the members of our campus community who, over the years, have made the IGU and the Global Understanding Convention distinctive hallmarks of Monmouth University. Under Dr. Rekha Datta's passionate and wise leadership, faculty, students, and administrators came together in June 2001 to enhance the global knowledge and understanding of our University community and commit to making a more peaceful, just, and tolerant world. To say that our Global Understanding endeavors have been successful would be an understatement! They have guided the University in the hire and development of faculty throughout the campus, shaped curricular reform, brought distinguished speakers and public servants to campus, generated myriad cultural opportunities as represented by the arts (artwork, films, projects) and social experiences, and created valuable service learning opportunities for our students at the United Nations and throughout the world. Our global understanding initiatives now take place throughout the year and bring us international scholars, various programs, and new opportunities to understand current global developments and their historical and cultural roots. Every April, thanks to the outstanding leadership of directors and co-directors over the past decade, we have come together as a University community to celebrate the Global Understanding Convention week, just as we look forward each year to the coming of spring.

Congratulations, Dr. Datta, on your extraordinary accomplishments and decade of leadership....You have made an indelible contribution to the life of Monmouth University!

Congratulations, my fellow faculty, administrators and students...Your grassroots commitment to global understanding and support of IGU serves as a model to our peers in higher education and underscores our pursuit of a better university and world that respects our diversity and embraces our humanity.

Let us be proud of our accomplishments on this tenth anniversary...and redouble our commitment to global education in the years to come!

## Reflections from the Director



### **Rekha Datta, PhD**

Founding Director  
Institute for Global Understanding  
Monmouth University

A decade ago, the Global Understanding Project, and its flagship event, the annual convention began with a vision and an e-mail. An idea, an inspiration, and selfless enthusiasm from many across the campus community underscore its continuity and success. Today, the Institute for Global Understanding (IGU) is continuing its mission of raising awareness, understanding, and action to improve our lives in the global commons.

During this same decade, 9/11 challenged our world. This year, 2/11 is changing our world! It is renewing our faith and understanding of the values of democracy, nonviolence, and the power of youth among a diversity of global cultures.

For the last fifty years, generations of Americans, inspired by President John F. Kennedy, have been spiritedly serving in the Peace Corps. That same flame keeps burning through the services of countless young people across the world, including our students, who serve as ambassadors of service and freedom. That spirit of service blossoms with understanding and respect for others and a belief in our shared well being as global citizens.

Ten years after leading this campus-wide effort to enhance global understanding, with a tinge of parting pain but a world of shared joy, I welcome the new IGU leadership and wish everyone much success in continuing to offer the annual convention. This world is all we have. Let's understand it, respect it, and care for it; therein lies our happiness. More than two hundred years ago, William Wordsworth reminded us so succinctly,

*But in the very world, which is the world  
Of all of us, --the place where in the end  
We find our happiness, or not at all!*

## ASSOCIATED EVENT: PERFORMANCE

7:00 - 9:00 pm

Anacon

### **Drag Show**

**All Lifestyles Included (ALI)  
(Performance)**

Every year, Monmouth University's LGBT group, All Lifestyles Included (ALI), puts on an amazing Drag Show. This event has professional and amateur performances that have the audience out of their seats, clapping and dancing along. It is a night of entertainment that should not be missed! Come see a terrific drag show right at MU! Tickets available for purchase for \$5.00 prior to and at the event.



### ***Handmade School in Bangladesh:***

**MU Library**

#### ***The Photography Exhibition***

**Prof. Anne Massoni, Art and Design**

**Prof. Marina Vujnovic, Communication**

**Kurt Hoerbst, Photographer**

**Anne Heringer, Architect**

**(Photography Exhibit)**

This program is an exhibition of photographs taken of the Handmade School in Rudrapur, Bangladesh. The Handmade School is a modern earthen sustainable architecture project based on the dissertation of the Austrian architect Anna Heringer (born in Germany). The exhibit features photographs by the Austrian photographer Kurt Hoerbst of the Handmade School. The mission of this project is to engage people and harvest energy to build projects that foster global collaboration utilizing local resources. This exhibit is co-sponsored by the School of Humanities and Social Sciences, the Department of Art and Design, and the Library.

**Anacon A**

### ***The International Reading Association (IRA)***

#### ***Student Chapter Supports Children in our Greater***

#### ***Community to Become Lifelong Readers***

**Prof. Mary Lee Bass, Educational Leadership, School**

**Counseling and Special Education**

**Allie Briscione, History/Political Science/Education Student**

**(Poster Display)**

Come learn about the International Reading Association Student Organization (IRA), which regularly engages in literacy outreach in our greater community. IRA members volunteer off-campus at Red Bank Head Start, local after-school programs, Camp Oakhurst, and a local food pantry. Also, IRA members volunteer annually for the Martin Luther King Festival and the Big Event.



## ***Art Student Poster Exhibit     Basement of Wilson Hall***

**Prof. Mike Richison, Art and Design**

**Prof. Steven Brower, Art and Design**

**(Gallery Exhibit)**

**Related Course: AR 270 Graphic Design 2**

As part of their coursework, students in Graphic Design 2 were asked to create posters for the Global Understanding Conference. They were presented with a difficult problem to solve: create a moving and informative poster that highlights global issues. Aside from this charge, they were given complete freedom. The results are as unique as the students themselves.

## **Anacon A**

### ***Human Rights and Social Justice Perspectives:***

### ***A Photo-Voice Exploration in Monmouth and***

### ***Ocean Counties***

**Jessica Sweeney, MSW Student**

**Jennifer Swan, MSW Student**

**(Photo Exhibit)**

This exhibit features the photographs of Monmouth and Ocean County residents, focusing on what they think are human rights violations and social injustices in the two counties. The photographers represent different ages, genders, and backgrounds, and explore the similarities and differences among the photographs.

## ***Why do the Poor Stay Poor?***

## **Anacon A**

**Prof. Vincenzo Mele, Political Science and Sociology**

**(Poster Display)**

**Related Course: PS/SO 274 Global Inequalities**

Students from the course on Global Inequalities will present their posters on the topic "Why Do the Poor Stay Poor?" In their presentations, the students will review the most accepted theories on global poverty and their applications on the historical situations of different countries around the world.



### ***Vulnerable Populations Globally***

**Anacon A**

**Prof. Bojana Beric, Nursing and Health Studies**

**Prof. Lisa Coats, Library**

**(Poster Display)**

**Related Course: PR 422 AIDS and the Global Society**

Students from the course on AIDS and the Global Society will present their posters to provide information about social, political, and scientific issues surrounding the HIV/AIDS pandemic in vulnerable populations, including children, adolescents, prisoners, gay men, bi-sexual men and women, hemophiliacs, and older populations.

## Monthlong Event

## April 5-30

### ***Tuberculosis as a Global Health Issue***

**MU Library**

**Prof. Bojana Beric, Nursing and Health Studies**

**Prof. Susan Bucks, Library**

**(Gallery Exhibit)**

This exhibit features David Rothkind's photos of tuberculosis in various places around the world, including India, Moldova, and South Africa. In his pictures, Rothkind captures the underlying social and cultural determinants of health and disease, which are so finely expressed on the faces of people suffering from tuberculosis. This exhibit is co-sponsored by the School of Social Work and the Library.



**Fight  
Tuberculosis**

**10:00 - 11:15 am**

**McAllan Hall 123**

***Social Determinants of Health in African Communities***

**Prof. Bojana Beric, Nursing and Health Studies**

**Dr. Djénéba Traoré, Visiting International Scholar & Regional Coordinator of the Educational Research Network for West and Central Africa (ERNWACA)  
(Classroom Colloquium)**

**Related Course: HE 335 Promoting Health in Communities**

Come hear from a Visiting International Scholar who will share with students her experiences and research on the life and health of people in Mali and other countries in Africa. Dr. Traoré will discuss how the social context in which people live shapes their health status.

**10:00 - 11:15 am**

**Bey Hall 225**

**1:00 - 2:15 pm**

***Bollywood vs. Hollywood: An Industry Report***

**Prof. Susan Forquer Gupta, Management/Marketing**

**Sandeep Anand Reddy, VP SEA Records and MBA Student  
(Classroom Colloquium)**

**Related Course: BM 471 Global Management**

Sandeep Anand Reddy will provide insight into the movie and music industry focusing on Bollywood (India) and provide a comparison to Hollywood (USA). In addition he will provide an interactive discussion on India.

**10:00 - 11:15 am**

**Plangere Center 234**

***Al Jazeera and the American News Audience***

**Prof. Eleanor Novek, Communication**

**(Classroom Colloquium)**

**Related Course: CO 215 News Writing**

Al Jazeera , an international news organization based in Qatar, has gained recent praise for its up-close, continual coverage of Egyptian protests. Since its inception in 1996, the network's willingness to broadcast dissenting views has made it a focus of controversy in many Arab states. Meanwhile, its criticism of the United States has led to censorship and refusals of American cable and satellite companies to carry its broadcasts. In the Arab world, many see Al Jazeera as a more trustworthy source of information than government and foreign news channels. The class will present an informative report on Al Jazeera as a source of international journalism.

**11:30 -12:45 pm**

**Versailles Room, Wilson Hall**

***Asbury Park High School Debate Team followed  
by Afghanistan Reconstruction 2009-2010 and  
Unstable Region Support Lecture and Workshop***

**Prof. Joseph Patten, Political Science and Sociology**

**David Wong, Lieutenant Colonel, U.S. Army Corps of Engineers**

**Debate**

The Asbury Park High School Debate Team will debate whether or not the U.S. Government should reduce the number of troops in Afghanistan.

**Lecture and Workshop**

The speaker is a Monmouth University 2008 Graduate (MBA Program) and member of the Army Reserves who served on his 3rd Afghanistan deployment from March 2009 to February 2010. Reconstruction perspectives from key Afghan leaders will be mentioned based on personal meetings with them, to include: the Deputy Minister of Public Works, GfRoA, two provincial Governors, and the Chancellor of Kabul University. The second half of the session will involve a student workshop to generate ideas to solve future unstable region support challenges and how individuals can help.

**11:30 - 12:45 pm**

**Anacon A**

***Why do the Poor Stay Poor?***

**Prof. Vincenzo Mele, Political Science and Sociology**

**(Poster Display)**

**Related Course: PS/SO 274 Global Inequalities**

Students from the course on Global Inequalities will present their posters on the topic "Why Do the Poor Stay Poor?" In their presentations, the students will review the most accepted theories on global poverty and their applications on the historical situations of different countries around the world.

**1:00 - 2:15 pm**

**Anacon A**

***Vulnerable Populations Globally***

**Prof. Bojana Beric, Nursing and Health Studies**

**Prof. Lisa Coats, Library**

**(Poster Display)**

**Related Course: PR 422 AIDS and the Global Society**

Students from the course on AIDS and the Global Society will present their posters to provide information about social, political, and scientific issues surrounding the HIV/AIDS pandemic in vulnerable populations, including children, adolescents, prisoners, gay men, bi-sexual men and women, hemophiliacs, and older populations.

**2:30 - 3:45 pm**

**Club Rooms 107-109**

***Student Views on Human Rights***

**Aubrey N. Clark, MSW Student**

**Rachel Forbes, MSW Student**

**(Classroom Colloquium)**

**Related Course: SW 669 Applications of Social Justice and Human Rights in Social Work**

Two graduate-level social work students were interested in learning more about what other students were saying about human rights. One study explored the human rights knowledge of undergraduate students at Monmouth University. The second study assessed human rights attitudes and knowledge at the Global Social Work Student Conference. The students will present their findings during this session.

## **OPENING CEREMONY**

**4:30 - 5:45 pm**

**Wilson Auditorium**

### ***Creating a Humane World through Gender Equality and Education***

**Dr. Djénéba Traoré, Visiting International Scholar & Regional  
Coordinator of the Educational Research Network for West and  
Central Africa (ERNWACA)  
(GUC Opening Ceremony Lecture)**

Please join us for the 2011 GUC opening ceremony, with guest speaker, Dr. Djénéba Traoré, Visiting International Scholar and Regional Coordinator for the Educational Research Network for West and Central Africa. Dr. Traoré will speak about the connections between gender inequality in education, with a focus on how eradicating gender inequality can create a more humane world. This event is co-sponsored by IGU, Gender Studies, and the School of Humanities and Social Sciences. Light refreshments will be served prior to the lecture.



**Dr. Djénéba Traoré**

Photo Credit: ERNWACA

**6:00 - 7:15 pm**

**Plangere Center 235**

***Calm Amidst Calamity: Politics, Culture, and Social Control in Japan after the Devastating Disaster***

**Prof. Peter Liu, Criminal Justice  
(Classroom Colloquium)**

**Related Course: CJ 301 Crime Control in Three Nations**

Students of the course on Crime Control in Three Nations have been studying about Japanese culture and social control and about the resilience and national unity in Japan. This session will address how communities, neighborhoods, companies, schools, and religious organizations are coping with the 2011 earthquake, tsunami, nuclear explosions, and associated devastation in Japan. The session will also examine the political and cultural explanations behind Japan's handling of the crisis.



Photo Credit: Google Images

**8:30 - 9:45 am**

**Bey Hall 130**

***Accounting Ethics: The Enron Movie***

**Prof. Minna Yu, Accounting/Business Law**

**(Classroom Colloquium)**

**Related Course: BA 252 Principles of Managerial Accounting**

"Enron: The Smartest Guys in the Room" is an Academy Award-nominated documentary produced in 2005 that examines the 2001 collapse of the Enron Corporation, one of the largest corporate frauds in history. The film portrays the challenges and dilemmas employees face when put under extreme pressure. This session will show selected film clips from the movie and discuss the scandal in general and accounting-related ethical issues in particular.

**8:30 - 9:45 am**

**Turrell Board Room, Bey Hall 201**

***Interfaith Medical Mission for Needy Children  
in the Holy Land***

**Prof. Saliba Sarsar, Political Science and Sociology**

**Dr. Saad Saad, Pediatric Surgeon, Eatontown**

**Dr. Andrew Elkwood, Plastic Surgeon, Shrewsbury**

**(Video, PowerPoint Presentation, and Q&A)**

**Related Course: PS 376 Comparative Politics in the Middle East**

An American Palestinian Muslim pediatric surgeon, an American Jewish plastic surgeon and an American Jewish nurse successfully work together in Jerusalem to treat needy Palestinian children. This demonstrates that those of different faiths, supposedly uncooperative with each other, can work together to heel the suffering of needy children. This Mission is sponsored by the PCRf (Palestine Children Relief Fund).



**8:30 - 9:45 am**

**Bey Hall 222**

***Ethics Term Project***

**Juliet Smith, Business/Accounting Student**

**Lauren Sulick, Business/Management Student**

**(Presentation)**

**Related Course: BM 327 Ethics, Diversity, and Social Responsibility**

Come learn about how the elements of culture shape individuals into unique human beings. The presentation will explore how beliefs, values, norms, sanctions, laws, and symbols add together to make the complex puzzle of individuals, and how the different elements vary from culture to culture. Particular attention will be paid to how this is evident in the current world crises such as the Palestinian-Israeli conflict.

**10:00 - 11:15 am**

**Young Auditorium, Bey Hall**

***Food Cooperative in Asbury Park***

**Falon Limberes, MSW Student**

**(Classroom Colloquium)**

**Related Course: SW 669 Applications of Social Justice and Human Rights in Social Work**

This presentation will show the findings of a needs assessment that has been conducted in the City of Asbury Park. The needs assessment was designed to show the level of access local residents have to nutritious foods. Additionally, this presentation will discuss how the initiation of a food cooperative may be beneficial to the residents of Asbury Park.



**11:30 - 12:45 pm****Bey Hall 222*****The Impact of Globalization on Language Loss,  
Minority Marginalization, and Multiculturalism*****Rose Powers, International and Cultural Studies Academy, Red  
Bank Regional High School****Roxanne Judice, Red Bank Regional High School****James Farley, Red Bank Regional High School****Yngrid Scanlon, Red Bank Regional High School****Christin Outwin, Red Bank Regional High School****(Panel Discussion)**

This panel features student presenters from the International and Cultural Studies Academy/International Baccalaureate students from Red Bank Regional High School. The presenters will examine the effects of globalization on indigenous and minority populations in the periphery and in selected Millenium Development Goals (MDCs) and how these forces may materialize in language loss and economic disenfranchisement. International and Cultural Studies students and teachers from Red Bank Regional High School will present slideshows on endangered languages, urban existence in the periphery, and challenges indigeous peoples and minority populations integrating in a globalized world. Policy alternatives for governments dealing with globalization issues and how they can help minority populations achieve economic success without surrendering their cultural heritages will be examined.

**11:30 - 12:45 pm****Anacon A*****Human Rights and Social Justice Perspectives:  
A Photo-Voice Exploration in Monmouth and  
Ocean Counties*****Jessica Sweeney, MSW Student****Jennifer Swan, MSW Student****(Photo Exhibit)**

This exhibit features the photographs of Monmouth and Ocean County residents, focusing on what they think are human rights violations and social injustices in the two counties. The photographers represent different ages, genders, and backgrounds, and explore the similarities and differences among the photographs.

**11:30 - 12:45 pm     Turrell Board Room, Bey Hall 201**

***Health Promotion: A Journey to Guatemala***

**Prof. Chris Hirschler, Nursing and Health Studies**

**Prof. Jeffrey Wilhelms, Political Science and Sociology**

**Colleen Hayes, Health Studies Student**

**(Lecture and Workshop)**

The presenters will share details from their journey to Guatemala during Spring Break 2011 to work with Salud Y Paz (Health & Peace) and Las Amigas, a group of women from the rural, Guatemalan highlands who gather several times per year to learn about health for the benefit of their families and communities. Through a slide presentation and discussion, the event will cover global health, opportunities available to Monmouth University students, and stories from working with Las Amigas and Salud y Paz.

**1:00 - 2:15 pm**

**Club Rooms 107-109**

***Etty: A Conversation***

**Prof. Susan Douglass, History and Anthropology**

**Susan Stein, Performer**

**(Monologue and Discussion)**

Come learn from a play by Susan Stein created from "the words taken from the diaries and letters of Etty Hillesium, a young Jewish Dutch woman living under the German occupation of the Netherlands." On July 10, 1942, Etty wrote in her diary, "And I shall wield this slender fountain pen as if it were a hammer, and my words will be so many hammer strokes with which to beat out the story of our fate and a piece of history as it is and never was before...still, a few people must survive if only to be chroniclers of this age. I would very much like to become one of their number." This play is a one-woman monologue acted by Ms. Stein who has appeared in numerous roles on the professional stage. An interactive discussion will follow the performance. This event is co-sponsored by the Holocaust, Genocide, and Human Rights Education Center at Brookdale Community College, and the Jewish Culture Studies Program at Monmouth University.

**2:30 - 3:45 pm** **Young Auditorium, Bey Hall**  
***Garment Workers of Bangladesh***  
**Falon Limberes, MSW Student**  
**(Presentation)**

This presentation will detail the findings of a qualitative study conducted with the garment workers of Bangladesh. This study gives an in-depth look at the lives of garment workers, the lives of their children, and the access their children have to early childhood development programs and preschool education.

**2:30 - 3:45 pm** **Wilson Auditorium**  
***Serving Our World: UN Officials Discuss Job Opportunities and Careers at the United Nations***  
**Dr. Federigo Magherini, Department of Public Information, United Nations**  
**(Panel Discussion)**

United Nations officials will engage in an interactive discussion with students about the different career paths available at the United Nations. UN officials will present insight into how to prepare for a wide array of jobs and internships at the United Nations.

**2:30 - 4:20 pm** **Club Room 107**  
***Egypt and Israel: The Future***  
**Prof. Alan J. Steinberg, Political Science and Sociology**  
**(Presentation)**

Prof. Steinberg has a lifelong record of activism in support of Israel, and understands the Arab perspective on the conflict as well. Drawing on his extensive record of activism and study, Prof. Steinberg will speak on the future relations between Egypt and Israel.

**2:30 - 4:20 pm**

**Club Dining Room**

***Working Class Students and Higher Education***

**Prof. Claude Taylor, Communication**

**(Lecture and Workshop)**

This session highlights an on-going research project on the lives and aspirations for higher education of working-class students in the United States and across the world. The complex issues of social class will provide a backdrop for discussion of the global competition for education, the role of higher education in social mobility, and the various ways in which working class students navigate the challenges of higher education. Participants will be encouraged to share their views on working class experiences during the question and answer period.

**2:30-3:45 pm**

**Anacon B**

***The Global Citizenship Project: Saving the World***

***One Assignment at a Time***

**Prof. Terry Konn, Brookdale Community College**

**Prof. Thomas Berke, Brookdale Community College**

**Prof. Howard Miller, Brookdale Community College**

**(Panel Discussion)**

This session will present the "Global Citizenship Project" designed at Brookdale Community College to engage faculty and students across disciplines in activities focused on global issues in order to create an environment of awareness, commitment and engagement. The project encourages students to think about global issues and develop a plan of action. Students take the next step and engage in activities that bring about awareness of global issues and engage in activities focused on solving the issue.

**4:30 - 6:00 pm**

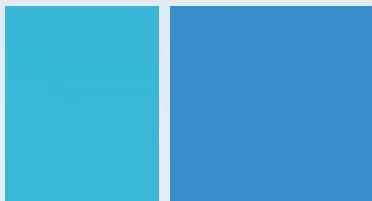
**Wilson Auditorium Lobby**

***Overcoming Obstacles - Can MDGs Help Women Become Leaders Around the World?***

**Rekha Datta, Political Science and Sociology  
(Poster Display)**

**Related Course: PS/GS 377 Women and the World**

Students from the Women and the World class have been learning about women and leadership. Going beyond the established literature and taking an innovative look at the concept of women's leadership in their communities, this project looks at how women, individually and collectively, are addressing issues such as inequality, health, education, and working to achieve the Millennium Development Goals (MDGs) around the world toward strengthening a common future.



**4:30 - 5:00 pm****Wilson Auditorium Lobby*****GUC 10th Annual Award Ceremony*****The Institute for Global Understanding  
(Awards Ceremony and Reception)**

Please join us as we honor the 2011 Global Understanding Convention Award recipients. Awards include the Student Arts Awards and this year's Global Visionary Award.

The Global Visionary Award is given to a distinguished individual who has brought global change through outstanding vision and leadership, and whose work has had a direct impact on Monmouth University student life. The recipient for the 2011 Global Visionary Award is Sister M. Cyril Mooney, of the Institute of the Blessed Virgin Mary (Loreto), who is a native of Ireland.

Sister Cyril has lived in India since 1956. Since 1979, as principal of Loreto Day School, Sealdah in Kolkata, India, she has been transforming the lives of poor children from rural and urban areas. The school's Rainbow Program integrates girls from higher socioeconomic backgrounds with those who live on the streets. This program not only provides quality education to a diverse group of girls, but also challenges discrimination and fosters understanding across economic lines.

Sister Cyril, who has a PhD in Zoology, is internationally recognized as an educational innovator. In 2007, she received the Padma Shri Award, the Government of India's fourth-highest civilian honor. In 2010, she was conferred with a Doctorate in Education from Trinity College in Dublin, Ireland.

Over the last winter break, through a service learning project, a group of Monmouth University students visited Loreto Day School and worked with the children of the Rainbow Program. In recognition of her outstanding contribution to education for girls, and in appreciation for offering Monmouth University students the opportunity to be involved in such a transformative life experience, the Institute for Global Understanding is proud to honor Sister M. Cyril Mooney with the 2011 Global Visionary Award.



**6:00 - 7:15 pm**

**Wilson Hall**

**Keynote Address**

**The 2011 Jack and Lewis Rudin  
Distinguished Speakers Series**

**Welcome and Introduction by  
President Paul G. Gaffney II**

***Hard Times, Human Rights, and  
Our Common Future***



**The Honorable Mary Robinson**

**Ireland's First Woman President (1990-1997)**

**UN High Commissioner of Human Rights (1997-2002)**

**2009 U.S. Presidential Medal of Freedom Recipient**

**With Introduction by the Corialis Trio**

**Laura DuBois, Mike Gilette, and Wayne Arndt**

**(Musical Performance)**

The Corialis Trio, with Mike Gilette on violin, Laura DuBois on piano, and Wayne Arndt on cello, will provide a musical prelude as people are being seated. They will then perform a musical introduction in honor of the keynote speaker. The musical selections honor the past and give hope to the future of Ireland and the world. "The Boys of County Mayo" represents the history of Ireland and honor the birthplace of President Robinson. "Love Rescue Me" acknowledges political and personal pain and conflict in the world, and suggests that even the most daunting problems can be overcome with the power of love.

**RSVP preferred. Please call 732-923-4666 or email [igu@monmouth.edu](mailto:igu@monmouth.edu)**

**7:25 - 10:05 pm**

**Wilson Auditorium**

***Sri Ramana Maharshi, The Sage of Arunacala***

**Prof. Pasquale Simonelli, Philosophy, Religion and Interdisciplinary Studies**

**(Film)**

This film examines the life of Yogi Sri Ramana Maharshi (1879–1950), who lived at the foot of the Arunachala holy hill at Thiruvannamalai in Tamil Nadu, India, and advocated a “yogic path of knowledge” based on Self-inquiry. He proclaimed the Self to be beyond any attachment, beyond any caste, and beyond any religion.

**7:25 - 10:05 pm**

**Pollak Theater**

***Provost Film Series: Crazy Stranger***

**Provost Thomas Pearson, VP for Academic Affairs**

**Prof. Marina Vujnovic, Communication**

**Prof. Mihaela Moscaliuc, English**

**Prof. Marianna Tepfenhart, History and Anthropology**

**(Film)**

Tony Gatlif's film tells of one man's search for a singer amidst the chaotically beautiful gypsies of Romania. It is a funny, crazy, and richly erotic celebration of the wildness in the human spirit. A shadowy undercurrent that surfaces at times is honestly faced and thus the story avoids romanticising of a culture that the director knows well (he was of gypsy birth himself). Despite the destructive power of this shadow what remains is a sense of the power of survival, joy, and a memory of music that is compellingly beautiful.

**7:30 - 8:45 pm**

**Club Rooms 107-109**

## ***Sin Fronteras/Beyond Borders***

**Prof. Rosemary Barbera, Social Work**

**Michelle Fitzgerald, Social Work Student**

**Jennifer Cook, Social Work Student**

**Alison Womack, Social Work Student**

**Carly Gibson, Social Work Student**

**Nicole McQueen, Social Work Student**

**(Panel Discussion)**

In this session, participants will share their experiences with the Sin Fronteras Chile Project in Santiago, Chile over Winter Break. The Sin Fronteras (without borders) Project is a program offered through the School of Social Work with the purpose of building relationships that go beyond the familiar. Monmouth students who participate in the program travel to Chile and work in a variety of situations, including working with poor populations in shantytowns and with neighborhood leaders and youth to carry out a summer freedom school and camp. Students also have the opportunity to spend time with local families and participate in tourist activities such as visiting the Andes Mountains, the Chilean coast, and the Santiago house of Nobel Laureate Pablo Neruda.



**10:00 - 11:15 am                      Young Auditorium, Bey Hall**

***Do You Want to Join the Peace Corps?***

**Prof. Nancy Mezey, Political Science and Sociology**

**Shannon Alston, Peace Corps Volunteer/Dominican Republic  
and Monmouth University Alum '08**

**(Interactive discussion via Skype/Classroom Colloquium)**

**Related Course: SO/GS 225 Introduction to Gender Studies**

2011 marks the 50th anniversary of the Peace Corps. Do you want to learn more about living abroad? Have you ever considered joining the Peace Corps? Join us for an interactive conversation via Skype with Shannon Alston, an MU Alum now serving as a Peace Corps Volunteer in the Dominican Republic.

**10:00 - 11:15 am**

**Bey Hall 231**

***Women and Higher Education in  
Contemporary India***

**Srimayee Dam, University of Calcutta, India**

**(Classroom Colloquium)**

**Related Course: PS/SO 109 Civic Engagement**

Srimayee Dam, a post-graduate student from the University of Calcutta, India will present her perspective on women in higher education in contemporary India. She will cover issues such as gender disparity in education, social norms, and the challenges that women face in higher education. Some of her experiences will challenge stereotypes about gender disparity in India, and she will offer her own experiences in the education system in India.

**10:00 - 11:15 am    Turrell Board Room, Bey Hall 201**

***Shifting Real and Imaginary Boundaries***

**Prof. Marina Vujnovic, Communication**

**Prof. Mihaela Moscaliuc, English**

**(Panel Discussion)**

This session provides a contextualized discussion of the expulsion of over two thousand Roma/Gypsies from France and Italy and the escalating hostility toward this minority. The panelists will discuss the challenges brought to legal and historical articulations of ethnic, racial, national, and civic identity in a border-shifting Europe.

**11:30 - 12:45 pm      Turrell Board Room, Bey Hall 201**

***Parenting in China and the United States***

**Prof. Karen Schmelzkopf, History and Anthropology**

**Prof. Doris Hiatt, Psychology**

**Prof. Rekha Datta, Political Science and Sociology**

**Prof. Shelia Baldwin, Curriculum and Instruction**

**Prof. Rachel Gardner, Library**

**Prof. Patricia Cresson, Art and Design**

**Hui Yi Lin, PhD Candidate, University of Pisa, Italy**

**(Round Table)**

**Related Course: ED-203 Child Psychology**

In her new book, "Battle Hymn of the Tiger Mother," Amy Chua describes how she raised her children according to traditional Chinese values. Her book has raised discussions concerning the ethics of her methods and comparisons to US methods. This panel will discuss the debate raised through Chua's book.

**11:30 - 12:45 pm**

**Plangere Center 222**

***The New Punitiveness Flow in Europe and the United States***

**Prof. Vincenzo Mele, Political Science and Sociology**

**Prof. Andrea Borghini, University of Pisa, Italy**

**(Classroom Colloquium)**

**Related Course: PS/SO 274 Global Inequalities**

Prof. Borghini will review the new insights into the varying dimensions and specifics of the new punitiveness in Europe and the US. In particular, he will examine Louis Wacquant's theory on America's carceral inflation (the US has witnessed an explosion in the prison population over the last few decades) and compare this situation with the one in Europe. Prof. Borghini has direct experience researching and teaching in a prison environment, including teaching sociology to inmates at the "Don Bosco Prison" in the City of Pisa.

**11:30 - 12:45 pm**

**Club Dining Room**

***Consumption, Globalization and  
The American Dream***

**Prof. Claude Taylor, Communication  
(Classroom Colloquium)**

**Related Course: CO 298 Communication and Social Class**

This classroom colloquium will feature students enrolled in the special topics course Communication and Social Class. Students will interpret contemporary media texts and messages of consumption and "The American Dream" in an effort to promote public discussion of globalization and what the American Dream means for us today. Students will offer critical presentations of contemporary consumption practices and images of the American Dream, followed by a question and answer period moderated by Prof. Claude Taylor.

**1:00 - 2:15 pm**

**Club Room 107**

***Internet as a Tool for Restoration of Broken Cross-  
Cultural and Multicultural Bonds: A Case from the  
Bosnian War***

**Prof. Marina Vujnovic, Communication**

**Prof. Darijo Cerepinko, University of Varazdin, Croatia  
(Panel Discussion)**

The war in Bosnia tore many multicultural and multiconfessional communities apart. While in refuge all over the world, citizens of the small Bosnian town of Vares managed to rebuild broken ties by using their 'facebook' before Facebook - a web portal Vares Home Page, which starting in 1996, managed to bring them back together in their (now) virtual town. Their example could be a role model for many different groups and communities in overcoming their misunderstandings, problems or even atrocities, both on local and global levels.

**1:00 - 2:15 pm**

**Pollak Theatre**

***My American Gun: A Cultural Obsession***

**Prof. Jennifer Shamrock, Communication  
(Performance)**

**Related Course: CO 226 Intercultural Communication**

This performance, from a compiled script of cultural narratives about guns and gun ownership, will be enacted by students of Intercultural Communication. The performance will explore ongoing conversations about varying interpretations of, and competing attitudes toward, the Second Amendment.

**2:30 - 4:20 pm**

**Afflitto Conference Room**

***My Child is Transgendered***

**Kate Memoli, Counseling and Psychological Services  
Karina Mari, PFLAG  
(Lecture and Workshop)**

Gender identity is often misunderstood, and includes an individual's self-conception as being male or female, which may or may not be the same as one's biological sex. Karina Mari is a parent of a 17-year-old son who was born as her biological daughter. Ms. Mari will tell the story of her experiences of having a child who transitioned and how she coped.

**7:25 - 8:40 pm**

**Woods Theatre**

***"Becoming Joaquin"***

**Veronica Guevara-Lovgren, MA Student, English  
Prof. Mary Kate Azcuy, English Department  
Janis Astor del Valle, Performer, Author, Teacher  
(Performance)**

Janis Astor del Valle's one-woman play, "Becoming Joaquin," depicts the journey of a Latina woman becoming a Latino male. In the play, Astor portrays the title character, his family members and girlfriend, who are in therapy, struggling to accept his identity as a transgendered Latino. According to Astor, "'Becoming Joaquin' offers an excellent opportunity to bring together diverse groups to spark meaningful discourse about identity and foster understanding of the transgender experience." This event is co-sponsored by Gender Studies, the Sociology Club, English Department, Psychology Department, and the Institute for Global Understanding.



**7:25 - 10:05 pm**

**Anacon Hall**

***A Night of Music to Benefit  
the Playing for Change Foundation***  
**Jewell Huffman, Health Studies Student**  
**Leona Mostowski, Health Studies Student**  
**(Performance)**

This fundraiser event features musical performances by students of Monmouth University to benefit and raise awareness for the Playing for Change Foundation. Playing for Change builds music schools in underprivileged communities around the world, offering children a positive learning environment. Admission is free, but donations are greatly appreciated. All proceeds will benefit the Playing for Change Foundation.

**7:25 - 10:05 pm**

**Residential Quad (outdoors)**

***Bum Rush the Stage: MU Poetry Slam for  
One World, One Humanity***  
**Prof. Deanna Shoemaker, Communication**  
**Samantha Lillis, Communication Student**  
**Lastny Rodriguez, Psychology and Communication Student**  
**Mike Corsey, Communication Student**  
**Marie Fornoro, Communication Student**  
**Jennifer Kellerman, Social Work Student**  
**(Performance)**

Attend and take part in "Bum Rush the Stage," the 6th bi-annual MU Poetry Slam! Bring your original poetry, favorite published poetry, songs, and raps and come slam with us outside in the Quad (residential side of campus). Or take part as a highly responsive and supportive audience! This year, we welcome poetry that reflects on the Global Understanding Conference theme of "One World, One Humanity: Creating Our Common Future." Bring a blanket to sit on with friends. Grab some snacks and share your creativity with a vibrant, friendly, and diverse MU community!

Co-sponsors:

CommWorks (Students Committed to Performance), AASU (African American Student Union), LASO (Latin American Student Organization), and The Monmouth Review.

**10:00 - 11:15 am Turrell Board Room, Bey Hall 201**

***Bangladesh Genocide of 1971:***

***The Role of Super Powers***

**Prof. Golam Mathbor, Social Work**

**Prof. Thomas Pearson, Provost/VP of Academic Affairs**

**Dr. Nuran Nabi, Councilman, Plainsborough Township, NJ**

**(Lecture and Book Signing)**

This session will feature a freedom fighter's story described in Dr. Nuran Nabi's book, *Bullets of '71*, featuring the author's experience living through the tumultuous episodes of the Bangladesh Liberation Movement and War. The discussion follows this true story of how a young man developed into a politically conscious student activist, ultimately transforming into a freedom fighter in the Bangladesh Liberation War. The session will also explore the political backdrop amongst China, the United States, the Soviet Union, and India during the Bangladesh Liberation War of 1971.

**11:30 - 12:45 pm Turrell Board Room, Bey Hall 201**

***Friends of Socrates "Health is a Human Right:***

***What Are We Doing About It?***

**Prof. Bojana Beric, Nursing and Health Studies**

**Prof. Chris Hirschler, Nursing and Health Studies**

**Tony Lazroe, Director of Grants and Contracts**

**Prof. Wanda Minor, Philosophy, Religion, & Interdisciplinary Studies**

**Prof. Marina Vujnovic, Communication**

**(Round Table Discussion)**

This round table will draw from the eight UN Millennium Development Goals (MDGs) and focus on health as a human right for all people globally. Participants will discuss reasons and barriers for MDGs attainment globally.

11:30 - 12:45 pm

Bey Hall 230

***Crossing Borders, Negotiating Identities***

Prof. Nancy Mezey, Political Science and Sociology

Alexis Trujillo, Monmouth University Alum '11

(Classroom Colloquium)

**Related Course: SO/SW 332 Gender and Sexual Identities**

Join us to hear MU Alum and Development Associate at 180 Turning Lives Around, Alexis Trujillo, grandniece of the former President of the Dominican Republic, Rafael Trujillo, and granddaughter of Amable Trujillo, former Colonel of the Dominican Republic National Army, discuss her personal journey about crossing borders and negotiating multiple identities.

1:00 - 2:15 pm

TB-B1, Edison Trailers

***Community Intervention in***

***AIDS Prevention in Ethiopia***

Prof. Bojana Beric, Nursing and Health Studies

Prof. MaryAnn Vitiello, Nursing and Health Studies

(Classroom Colloquium)

**Related Course: PR 422 AIDS and the Global Society**

This session will be devoted to the experiences and stories in training of nurses and health care workers to provide care and prevention of AIDS in African countries.

**1:00 - 2:15 pm**

**Bey Hall 134**

**Globalization and Governance in the Modern Era**

**Prof. Kevin Dooley, Political Science and Sociology**

**Prof. Vincenzo Mele, Political Science and Sociology**

**Prof. Andrea Borghini, University of Pisa**

**(Lecture and Workshop)**

**Related Course: PS 222 Modern Political Thought**

This lecture will focus on Global Governance (as practiced by the World Bank and IMF), its perspectives and limits as an instrument to solve international problems such as terrorism, global warming, and economic development.

**2:30 - 3:45 pm**

**McAllan Hall 19**

**Film: *Life is Beautiful***

**Prof. Maria Simonelli, Foreign Language Studies**

**(Classroom Colloquium)**

**Related Course: FY 101 Italian Life, Style, and Culture**

This session presents the Academy Award winning film "Life is Beautiful" followed by a classroom discussion. "Life is Beautiful" is set in 1930s Italy, where a Jewish book keeper named Guido courts and marries a woman from a nearby city. As described on IMBD.com, "Guido and his wife have a son and live happily together until the occupation of Italy by German forces. In an attempt to hold his family together and help his son survive the horrors of a Jewish Concentration Camp, Guido imagines that the Holocaust is a game and that the grand prize for winning is a tank."

**4:30 - 7:15 pm**

**Club Rooms 107-109**

***Women in War Zones:***

***Sexual Violence in the Congo***

**Prof. Bojana Beric, Nursing and Health Studies**

**Prof. Marina Vujnovic, Communication**

**Scott Blanding, Made Known LLC**

**(Lecture and Workshop)**

This presentation features the work of Made Known LLC, a non-profit organization with a mission to produce films about, and provoke global responses to, hidden injustices. The session will provide an update on the Wamu Center, highlighting a humanitarian project "Women in War Zones" at the Panzi Hospital, Republic of Congo. The mission of the project is to fight and prevent sexual violence through education of girls and women.

**4:30 - 7:15 pm**

**MU Library 102 and 104**

***Speaking For the Oppressed: An Exhibit of***

***Selected Works by Jacob Landau***

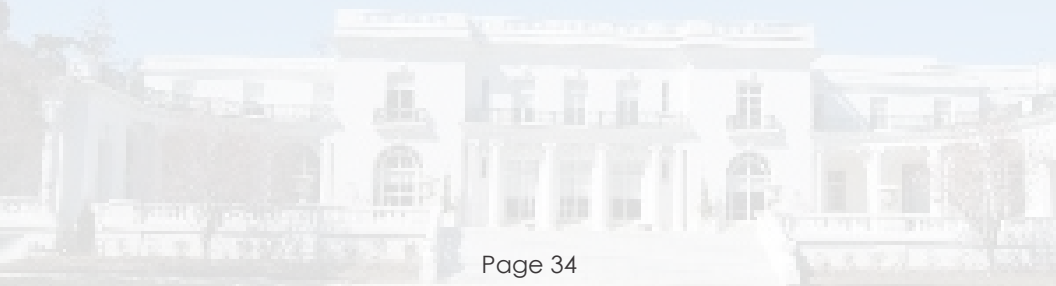
**Prof. Susan Douglass, History and Anthropology**

**Scott Knauer, Director of Galleries and Collections**

**Dr. David Herrstrom, Executive Director of the Jacob Landau Institute**

**(Opening Ceremony for Gallery Exhibit)**

This exhibit presents a group of Landau's works that reflect what he called "parables or meditations on the human use of human beings." Through these works, Landau speaks for the "oppressed against the oppressor." This session will serve as an opening ceremony for the exhibit and will include remarks by Dr. David Herrstrom, Executive Director of the Jacob Landau Institute. This exhibit will be at the Monmouth University Library until April 20, 2011. A schedule of guided tours is available on the MU Library website. This exhibit is co-sponsored by the Jewish Culture Studies Program and the Library.



**6:00 - 7:15 pm**

**Plangere Center 235**

**7:25 - 8:40 pm**

## ***Building Social Capital Locally, Globally***

**Prof. Deanna Shoemaker, Communication**

**(Classroom Colloquium)**

**Related Course: CO 509 Communication, Culture, Community**

Graduate students in "Communication, Culture, Community" will share reports, field stories, performative writings, and multimedia images of various efforts to sustain and build social capital in our local community and around the world. Their presentations will be based on original research and/or student volunteer experiences on the Jersey Shore and beyond.

**6:00 - 7:15 pm**

**Anacon A**

## ***Faces of Poverty***

**Sean Foran, MSW Student**

**Marilyn Ward, Center for Student Success**

**(Gallery Exhibit)**

The First Year Service Project focuses on how art and activism are intrinsically intertwined. Behind every work of art lies a story, intended or not. This session will expose the many "Faces of Poverty" that so often go unnoticed such as the single mother supporting four kids, those with mental illness, veterans, the working class poor, those who are systematically oppressed and never given access to the skills and opportunities to get ahead. The Faces of Poverty Gallery will exhibit the works of artists from Monmouth University and the local community who advocate for change by breaking the many stereotypes surrounding poverty.



**10 :00 - 11:15 am****Club Rooms 107-109*****Too Poor to Eat, Live, Learn?******A Hunger Banquet Brunch*****Prof. Rekha Datta, Political Science and Sociology****Marilyn Ward, Center for Student Success****Debbie Kavourias, First Year Advising****Susan Damaschke, Student Services****Corey Inzana, Residential Life****(Workshop)**

This session is modeled after the UNICEF Hunger Banquet and will simulate inequalities of wealth, hunger, homelessness, and illiteracy that challenge our common future. First Year Service Project students and students from the International Service Seminar (India) will share their experiences and work with local and global communities addressing hunger, poverty, homelessness, and illiteracy. Following the UNICEF model, participants in this session will first engage in a simulated scenario depicting inequalities. Everyone will then join for a community meal and discuss ways of breaking barriers of inequality. Participants are encouraged to bring an item for donation to local and global charities that work with hunger, homelessness, and illiteracy. This event is co-sponsored by the American Association of University Women (AAUW) and the Institute for Global Understanding.

**11:30 - 12:45 pm****Club Rooms 107-109*****Jersey Shore Meets the World - Creating Local and Global Partnerships*****Prof. Susan Gupta, Management/Marketing****Prof. Rekha Datta, Political Science and Sociology****Moleen Madziva, Monmouth University Alum '10****Prof. John Buzza, Management/Marketing****Prof. Bojana Beric, Nursing and Health Studies****(Panel Discussion)**

Highlighting collaborative partnerships between academia and community groups, this session will present research findings of several projects that Monmouth University is partnering with, connecting local and global communities.



**2:30 - 4:20 pm**

**In Front of Wilson Hall**

## **5k Walk/Run for The Kortney Rose Foundation**

**Organized by Students in the Political Science Club and Sociology Club**

**(5k Walk/Run)**

Register in front of Wilson Hall between 1:30 and 2:30 to join Monmouth University for a 5k Walk/Run to raise money for the Kortney Rose Foundation. The foundation was founded by Monmouth University employee Kristen Gillette in order to raise funds for pediatric cancer research. There is a suggested donation of \$10.00 for all those interested in participating in this event. The first 100 people to register will receive a free t-shirt.



Photo Credit: The Kortney Rose Foundation

## **ASSOCIATED EVENT: FESTIVAL**

**6:00 pm - midnight**

**Anacon**

### ***International Festival***

**Barbara Nitzberg, International Student and Faculty Services  
(Festival)**

**Gates open at 6:00 pm**

**Show starts at 7:15 pm**

**DJ Dance Party starts at 10:15 pm until midnight**

The International Festival is an annual cultural event organized by the International Students at Monmouth University. It features several student performances, a grand tasting buffet, and a dance party. Gates open at 6:00 pm; the show is from 7:15-10:00 pm, and the DJ dance party is from 10:15 to midnight. Come join us for an evening of fun!



## **The Global Understanding Convention Committee**

Prof. Marina Vujnovic, Chair  
Prof. Vincenzo Mele, Co-chair

### **Members:**

Prof. Bojana Beric  
Prof. Susan Bucks  
Prof. Rekha Datta  
Ms. Alix DeTullio  
Ms. Swathi Komatireddy  
Ms. Ruphina Mbua  
Ms. Janeth Merkle  
Prof. Nancy Mezey  
Prof. Saliba Sarsar  
Ms. Susan Shumard



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Asbury Park High School

Brookdale Community College

The International and Cultural Studies Academy at  
Red Bank Regional High School

Jacob Landau Institute

Guest speakers and panel members and their  
affiliated organizations as listed throughout this Program

Monmouth University facilitators, presenters, and organizers  
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