

HONORS SCHOOL



ENHANCING LEARNING OPPORTUNITIES

MONMOUTH
UNIVERSITY

ARE YOU UP FOR A CHALLENGE?

Become a member of the Honors School, a close-knit, supportive learning community that emphasizes academic excellence, personalized learning, extracurricular engagement, and preparation for life after Monmouth.

“**The Honors School was my guiding light.** For the past four years, I enjoyed the challenges of Honors clusters and courses, and the two Honors conferences I attended in Chicago and Cambridge were both enriching and fun! Because the Dean allowed me to pursue an unconventional project, I was able to gain hands-on experience in something I was interested in—drones in Public Relations. If not for the Honors thesis, I don't know how or where I could have done this!”

—Amanda Kontor '16
Major: Communication/Public Relations
Class of 2016 Valedictorian
Currently pursuing a Master's in Communication Science,
University of Vienna

Monmouth University is a Princeton Review “Best College” and is listed in *U.S. News & World Report's* “America's Best Colleges.”



PERSONALIZED LEARNING

Honors courses and sections have smaller student-faculty ratios than many regular courses: a maximum of 20 students per class, and frequently fewer than 10. Students get to know each other and the professors quickly, promoting open discussion, lively debate and in-depth intellectual engagement.

Honors School students have flexibility in completing their Honors academic requirements through a combination of interdisciplinary Honors courses, exclusive Honors sections of regular courses, and individualized learning contracts for Honors credit in regular courses.

This is especially the case in the first year when Honors students fulfill some of their required general education courses in clusters. Professors from different disciplines collaborate to develop each cluster's common theme and design complementary course content, readings, writing assignments and even common co-curricular activities.

Honors students enroll in the clustered courses as a group. Working together and encouraged to connect different disciplines, students learn to synthesize and integrate information — essential skills for successful professional life.

OPPORTUNITY



EXTRACURRICULAR ENGAGEMENT

Honors School students continue their learning outside the classroom through sponsored activities and events, and in on-campus housing.

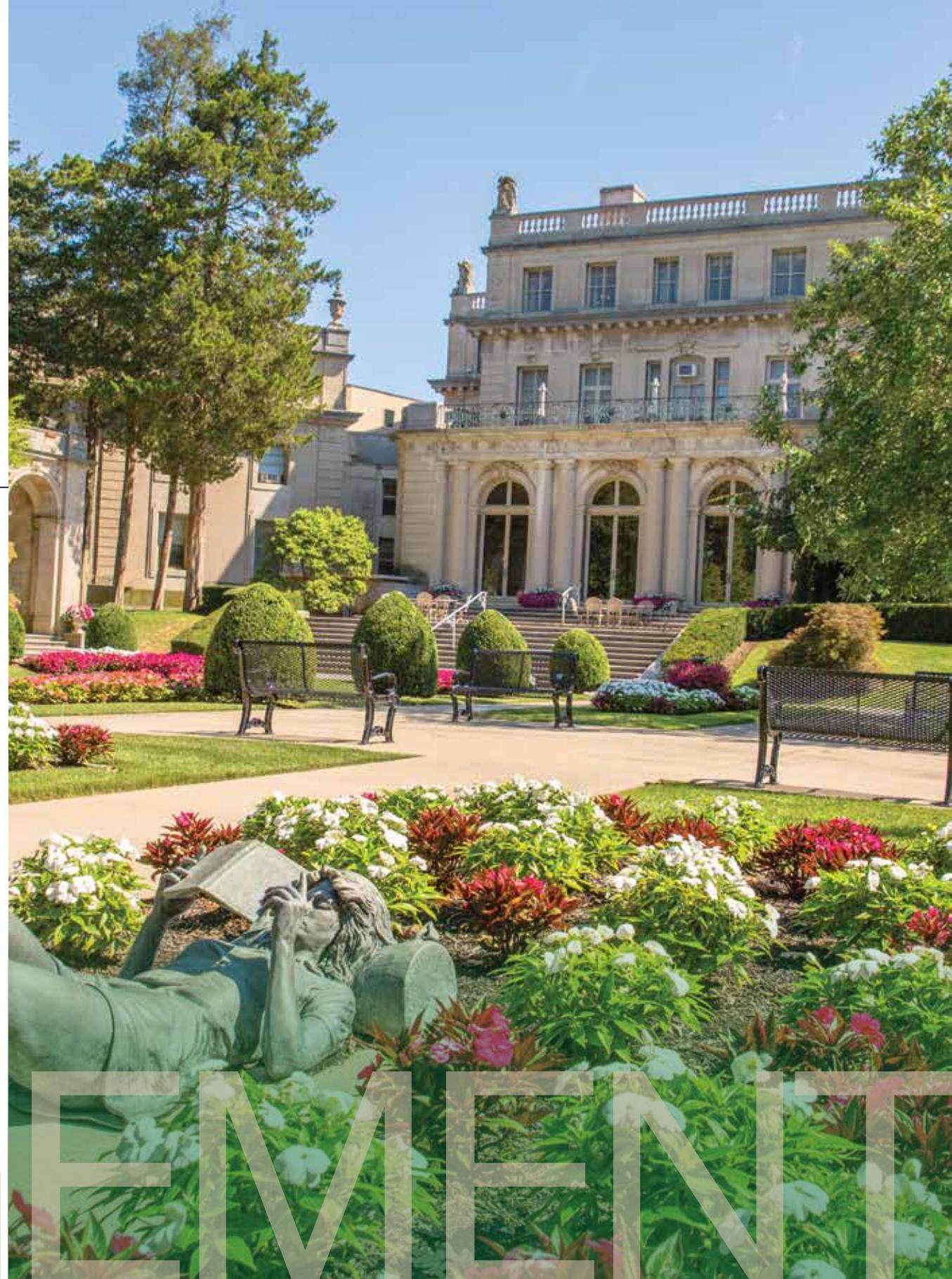
Cultural engagement activities off-campus provide free admission and transportation to cultural events and historic sites in the greater New York City/Philadelphia region.

On campus, there are Honors School social events like the fall barbecue and free admission to cultural events like concerts. Invited guest speakers and visiting alumni give talks about their intellectual passions, creating opportunities for networking and inspiration.

In the Honors Peer Mentoring Program, current students assist all new students in making an effective transition into university life. The Honors School Association is run by and for all Honors students to advance new Honors academic and extracurricular initiatives.

Residential Honors students have fun, assist each other academically and observe quiet hours in the Honors suite-style housing available in Beechwood Hall. Beechwood features a study area and computer and printer access, available 24/7 to all Honors students, including commuters who have nearby designated parking spaces.

These shared extracurricular experiences help students develop friendships and a sense of community, while encouraging lifelong habits of learning and collaboration.



ENGAG

EVENT



PREPARATION FOR LIFE AFTER MONMOUTH

The Honors School prepares students for careers and graduate study after Monmouth. The Honors School Office, located in the Library, offers all Honors students academic advising, assistance with transition into careers and graduate study, professional development opportunities—and complimentary beverages and snacks.

On campus, at the Honors student research conference each semester and the undergraduate research colloquium throughout the year, students present their current research to their peers and professors.

Nationally and regionally, Honors students also regularly present their research and scholarship at the National Collegiate Honors Council and Northeast Regional Honors Council conferences, with transportation, lodging, meals and conference registration paid for by the Honors School. Funding for travel to professional conferences and to conduct research is also available.

Besides Monmouth University's competitive scholarships, the Honors School awards continuing students up to 20 annual grants for academic or creative excellence and five \$1,000 grants for outstanding Honors theses.

The Honors experience combines challenging academic study, co-curricular and extracurricular engagement, research and scholarly activities, social interaction, and supportive residential living.

REQUIREMENTS

The Honors curriculum consists of 25 Honors credits. Twelve Honors credits must be in lower-level (100-200) Honors courses or sections, often in clustered general education courses. Nine must be in upper-level (300-400) Honors sections or via Honors learning contracts. Four Honors credits serve as a capstone experience: the Honors thesis, a year-long sequence of two independent studies guided by qualified professors chosen by the student. Use of the thesis as a basis for graduate school application writing sample, professional conference presentation or peer-reviewed journal submission is strongly encouraged.

Students completing the Honors curriculum are noted as graduates of the Honors School on their transcripts and diplomas, enhancing opportunities for graduate study and career placement.

ELIGIBILITY

Students are eligible for the Honors School if they:

- are admitted to Monmouth University with a minimum 3.5 GPA on a 4.0 scale and a combined Evidence-Based Reading and Math SAT score of 1290 (with no less than 570 in either section); 1800 on the three-section SAT (with no less than 540 in any section); or 27 on the ACT
- have a cumulative GPA of at least 3.5 after taking 12 credits in the first semester at Monmouth University, or
- transfer to the University with at least 30 credits in an acceptable program and have a cumulative GPA of at least 3.5 in all previous college-level work; and are approved by the Dean of the Honors School.

For more information about the Honors School,
www.monmouth.edu/honors



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HONORS SCHOOL

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www.monmouth.edu/honors

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