



MU Gender Studies Club members:  
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# GENDER STUDIES NEWSLETTER

*Spring 2007.*

## The Gender Studies Minor and the Library's Resources to Support It

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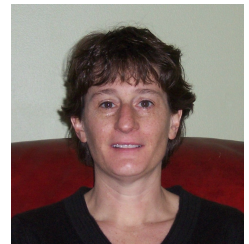
*This second issue of the Gender Studies Newsletter highlights the Introduction to Gender Studies course, two courses offered this semester that support the minor, and the library's gender studies resources.*

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**Introduction to Gender Studies (GS225):** Taught in Spring 2007 by Dr. Nancy Mezey, Dr. Johanna Foster, and Dr. Rosemary Wright: This course focuses on the life experiences of men and women, the significance of gender in society, and gender inequalities. It uses an interdisciplinary approach to examine the major influences on women's and men's lives today. Dr. Mezey finds the most exciting part about the course is that students learn about gender inequalities that they never realized existed. They leave the course with a new way of thinking about how the world is gendered. The course addresses some really important subjects - work, family, body image, and rape - that help students understand how pervasive gender inequality is and how harmful it can be to both women and men.

### **Library Holdings to support Introduction to Gender Studies (GS225)**

- Duggan, L. (2006). *Sex wars: sexual dissent and political culture.*
- Fields, S.K. (2005). *Female gladiators: gender, law, and contact sport in America.*
- Howson, A. (2005). *Embodying gender.*
- Jacobs, J. (2004). *The time divide: work, family, and gender inequality.*
- Kimmel, M. (2004). *Men and masculinities: social, cultural, and historical encyclopedia.*
- Kimmel, M. (2004). *The gendered society.*
- Meade, T.A. & Weisner-Hanks, M.E. (2004). *A companion to gender history.*
- Messner, M.A. (2002). *Taking the field: women, men, and sports.*
- Payne, K.E. (2001). *Different but equal: communication between the sexes.*



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**Gender, Race, and Media (CO383):** Taught in Spring 2007 by Dr. Eleanor Novek: This course examines multiple understandings of masculinity, femininity, and ethnicity in contemporary society, emphasizing the influential role of the mass media. Students consider the sources of their own attitudes about gender and race, and reflect on the personal, social, political, and economic consequences of these expectations. Dr. Novek says of teaching this class, "I really like the a-ha moments when students bring their intuitions, suspicions and observations to the table, add a big dose of exposure to theoretical analysis, and recognize together: yes, we do live in a society permeated with discrimination and oppression and yes, there are things we could do to change that."

### **Library Holdings to support Gender, Race, and Media (CO383)**

- Benwell, B. (2003). *Masculinity and men's magazines*
- Dines, G. & Humez, J.M. (2003). *Gender, race, and class in media: a text-reader.*
- Entman, R.M. (2000). *The black image in the white world: media and race in America.*
- Lehman, P. (2001). *Masculinity: bodies, movies, and culture.*
- Means Coleman, R.R. (2002). *Say it loud!: African-American audiences, media, and identity.*
- Parkin, K.J. (2006). *Food is love: food advertising and gender roles in modern America.*
- Ross, K. & Byerly, C.M. (2004). *Women and media: international perspectives.*
- Toth, E.L. & Aldoony, L. (2001). *The gender challenge to media: diverse voices from the field.*
- Valdivia, A.N. (2003). *A companion to media studies.*
- Whannel, G. (2002). *Media sports stars: masculinities and moralities.*



**Race & Ethnicity (GS252):** Taught in Spring 2007 by Dr. Johanna Foster: This course investigates the processes and patterns of inter-group relations in the United States today. It considers the divergent heritages of the major racial and ethnic groups, as well as social perceptions of "race" and "ethnicity." It gives special emphasis to the relationship between race, ethnicity, and social structure. Dr. Foster says of teaching this class, "the exciting thing is to be able to work with students of color as they come into their own around issues of racial justice, and to also watch so many white students take what is often their first step in coming to terms with systematic racism and the advantages they are afforded as a result."

**Library Holdings to support Race and Ethnicity (GS252):**

Bayor, R.H. (2004). *The Columbia documentary history of race and ethnicity in America.*  
 Bonita-Silva, E. (2003). *Racism without racists: color-blind racism and persistence of racial inequality in the United States*  
 Brown, M.K. (2003). *Whitewashing race: the myth of a color-blind society.*  
 Darder, A. (2004). *After race: racism after multiculturalism.*  
 Lester, T. (2002). *Gender, nonconformity, race, and sexuality.*  
 Norrell, R.J. (2005). *The house I live in: race in the American century.*  
 Ore, T.E. (2000). *Social construction of difference and inequality: race, class, gender, and sexuality.*  
 Sokoloff, N.J. (2005). *Domestic violence at the margins: readings on race, class, gender, and culture.*



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**SPOTLIGHT ON THE LIBRARY & GENDER STUDIES**

By *Susan Kadezabek*, Government Documents, Instruction, and Reference Librarian at Monmouth University Library

**Databases for Gender Studies Research**

Some are new and some are old, but all of the databases described below contain pertinent and helpful information for researching topics in the gender studies field. All databases are accessible from the library's research databases webpage at <http://guides.monmouth.edu/az.php>. For more information about conducting research, please contact librarian Susan Kadezabek at 732/ 263-5591 or email at [skadezab@monmouth.edu](mailto:skadezab@monmouth.edu)

***Family and Society Studies Worldwide:***

Contains reports, scholarly and popular journal articles, and book citations with an emphasis on international issues in gender studies. For example, one can find out how gender affects food insecurity. Some of the ERIC reports in this index date back to 1962.

***GenderWatch:***

Covering from 1974 to the present, this very comprehensive database contains scholarly journal articles, many in full text. For example, one can find information about the employment status of women in contemporary China.

***Sociology Sage Full Text:***

Find journal articles dating from 1970 to the present. Gather information about topics from sociological perspective. Many articles are scholarly; all are in full text.

***ScienceDirect:***

When searching in this authoritative database containing over 2000 scholarly journals, select "psychology" and "social sciences" sections for gender studies-related journal articles. Articles are all full text and scholarly.

***JStor:***

This database's strength is that scholars can find journal articles dating back to each journal's inception, necessary for retrospective research. JStor covers disciplines from African American studies to Statistics, but gender studies' researchers might begin searching in the feminist and women's studies, population, and sociology sections. All articles are in full text and pdf format, making citing easier.



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