

DEPARTMENT OF SPEECH-LANGUAGE PATHOLOGY

MISSION STATEMENT AND LONG TERM STRATEGIC PLAN

Revised June, 2018

Mission Statement

The mission of the Speech-Language Pathology Program is to provide students with both an academically rigorous foundation and hands-on clinical experience necessary to become competent, entry-level, speech-language pathologists. The program is committed to the preparation including academic coursework, clinical experiences and research experiences, which will prepare graduates to serve diverse clients of all ages in varied clinical and educational settings.

Long Term Strategic Plan

The Department of Speech-Language Pathology at Monmouth University prides itself on its commitment to excellence by continually developing, reviewing, monitoring, assessing, and improving the academic and clinical components of the Speech-Language Pathology program. Through an ongoing process, faculty and staff within the Speech-Language Pathology program have established the following set of long-term strategic planning goals and objectives as specified in Standard 1.3 of the Council on Academic Accreditation (CAA) Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology. Components of the current plan have been developed to provide the Speech-Language Pathology program with a focus that is in congruence with the University's stated mission and values, the School of Education's Strategic Plan 2018, and the academic and clinical training goals of the Program and are intended to reflect the role of the Speech-Language Pathology program within the community. Ongoing review, development, assessment, and revision of the long-term strategic plan will take place regularly.

Goal 1 – To maintain and develop processes that foster continuous program improvement.

Measurable Objectives:

1. Increase enrollment and academic excellence to ensure program sustainability.

2. Develop a recruitment strategy and marketing campaign with Graduate Admissions to attract a highly qualified, diverse pool of graduate students.
3. Develop a recruitment plan with Graduate Admissions that attracts students from the Middle Atlantic and Northeast region.
4. Ensure the student application and selection process is equitable and holistic in nature through use of a modified rubric that considers a range of student characteristics.
5. Develop strategies to recruit highly qualified Monmouth undergraduate students.
6. Appoint Minor Coordinator, to advise and assist in recruitment of undergraduate students.

Goal 2- To develop new programs and initiatives for the purpose of enhancing competitiveness.

Measurable Objectives:

1. Continue to develop the *Program for Research and Support for Rett Syndrome* and its presence in the community.
2. Explore dual degree programs.
3. Explore doctoral degree in Speech-Language Pathology.

Goal 3- To promote an enhanced awareness and practice of social justice.

Measurable Objectives:

1. Focus on serving learning for persons with communication disorders.
2. Support understanding of social and cultural linguistic diversity.
3. Increase opportunities and awareness for integration for persons with disability in the community.
4. Increase social support groups for persons with communication disorders.

Goal 4 – To further develop school and community partnerships for the purpose of providing outstanding professional education while serving the community.

Measurable Objectives:

1. Continue to develop partnerships in the community and obtain new agreements which offer diverse clinical experiences across the lifespan.
2. Increase opportunities to work with culturally and linguistically diverse clients.
3. Increase opportunities to work with clients across a broad range of disorders.

Goal 5- To enhance leadership development and the capacity to effect positive school change.

Measurable Objectives:

1. Provide opportunities for student leadership experiences through the student organization NSSHLA and through the state level association NJSHA.
2. Promote student service learning projects in the community.
3. Provide training to internal and external clinical supervisors to ensure high quality supervision for students.

Goal 6 – To develop a state and national reputation for innovative teaching and learning for the School of Education.

Measurable Objectives:

1. Ensure curriculum is up to date and reflects current standards and scope of practice.
2. Infuse various types of pedagogical practices into academic and clinical coursework to provide diverse opportunities to maximize student learning.
3. Evaluate student Praxis II scores on an annual basis and ensure that they meet or exceed the National average.
4. Develop independent student research opportunities.
5. Increase the number of student presentations at professional meetings.
6. Increase faculty scholarship through presentations, publications and/or external grants.