

PEER-ASSISTED LEARNING

A Step-by-Step Guide for Faculty



1 IS YOUR CLASS A FIT?

PAL focuses on support for courses with high DFW rates. These courses are typically intro or gateway courses. Does your class qualify? If you're not sure, feel free to contact us to talk about the best academic support options for your students.



2 RECOMMEND A STUDENT

Although we're experts in academic support & learning strategies, YOU are an expert in the needs for your class. Pick a successful student who's taken your class previously. Talk to them and see if they'd be interested in being a PAL Leader. If yes, let us know so we can start the application process.



3 EMAIL

If you're thinking about PAL for next semester, email us as soon as you can. Recruitment and hiring begins in October for Spring and in February for Fall. Space is limited so the sooner the better!



4 WAIT FOR UPDATES

The PAL Program Director will keep you updated on the status of the application, scheduled interviews, and hiring decisions.



5 COLLABORATE!

Assuming all goes well, your applicant will be hired. What now? Start planning as soon as possible. Consider: How will you involve your PAL in lecture? When will you meet weekly? How can you encourage student attendance at PAL sessions?

PAL works best when PAL Leaders have both the autonomy to develop and create learning experiences for students and the encouragement and support of their assigned professors.



6 ASSESS

Assessment and evaluation helps us improve the program for faculty, students and PAL Leaders. Your feedback is crucial! We'll send an end-of-semester survey as part of our program assessment, but we welcome your feedback at any time.

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