



YEARLONG CLINICAL INTERNSHIP – MENTORING TEACHER CANDIDATES (SPRING 2016)

Grade/Content	Recommendation/Suggestions	Additional Questions/Comments
3 rd /All Content Areas	No panel of people to talk. Felt it wasn't appropriate that they were telling us how to teach. Loved the hands-on activities...	Mr. Falco was great. Ms. Riddle was amazing...
HS English	The panels both in person and via video could have been shorter (A little bit repetitive)	–
9-12/Special Ed/Math	Maybe split groups by age group taught. Break down the rubric more by time frame (Sept-Nov, Dec-Jan, etc.)	I used one of the activities we did here in my classroom today...
9 th Grade/Biological Sciences	More on co-teaching, more panels/guest speakers, video on how to administer survey was dull, the 3 videos on day 4 were great variety, get more into the resources (meat of rubrics)	I really enjoyed the energetic lady. I took home some good teaching techniques. I also enjoyed the materials (speed dating, café). The resources provided were very useful. (rubric, orientation guide)
9-12/Special Ed Math	Discuss the evaluation models used in schools with the candidates. Share sample lesson plan formats that local districts use – many don't use the typical format taught in college	–
Kindergarten/All Content Areas	Explain more to those who have not had student teachers yet. (Expectations of all involved)	–
5 th / All Content Areas	More talk on student teacher expectations and helping to develop independence.	–
6,7,8/ ELA	Limit the student candidate panel; the teachers were very new and only somewhat knowledgeable about the field. The panel talked about more about the alternate route experience than their experience with co-teaching	The energetic speakers. Meredith Riddle was excellent
4 th /All Content Areas	Instead of having alternate route student teachers as a panel, I feel student teachers who have completed the full year experience would be better.	–
District Level Supervisor Supervisor of Instruction	The panels were beneficial but would like to see the members represent a wider range of districts/grade levels. Additionally wish they were a bit more positive.	Thank you for allowing me to participate!
8 th /Math	–	–
3 rd /All Content Areas	I would've liked to have a panel that includes current teacher candidates & teachers so people involved in the experience can share tips, strategies.	–
1 st Grade/All Content Areas	Could be shorter	Very specific information will be helpful and useful
1 st Grade/All Content Areas	I feel as though much of the content was repetitive. Perhaps shorter sessions would be helpful	–
1 st Grade/All Content Areas	I think much of the information provided could have been done so in fewer sessions.	–

Exhibit 2.2.H

Mentor Academy Feedback Samples (Spring 2016/Fall 2016)

5 th Grade/All Content Areas	More input from year-long candidates discussing their experiences and how mentor teachers could be more informative.	–
Kindergarten/All Content Areas	Discuss more about adjusting to having a student teacher in your classroom. What if there are difficulties?	It seemed like the workshop was catered to teachers that already have student teachers. I feel it would have been helpful to discuss more about the basics of have a student teacher and not just about having one for a full year.
Preschool	More teacher/teacher candidate interactions and experiences	–
Preschool	Cooperating Teacher Speakers. Group Grade Levels Together. Prior to program, have teachers fill out survey on what they expect from class/questions they might have	Thank you!
Preschool/Special Education	Group grade levels together	
HS/English	Would like a PDF version of all paperwork. Would enjoy more opportunities to hear from candidates about their experiences thus far.	I appreciate you holding these informative sessions to help build the education of new student teachers and fostering positive experiences.
Kindergarten/All Content Areas	More Discussion	–
K-5/Intervention – Elementary	Embrace more discussion. Video & Critique Reflection. Reflection around experiences. Collaborative groupwork.	–
Kindergarten/All Content Areas	Would love to hear more from both student teacher & cooperative teacher experiences	Ms. Riddle was very energetic.
2 nd Grade/All Content Areas		–
Preschool	Would love to hear more from students who are currently going through program.	–
7 th /8 th / Algebra	If I am placed with a student teacher, I feel like I will need more training and support throughout the school year.	Great workshop! I love co-teaching. I want to do it!
4 th Grade/ All Content Areas	One of the most meaningful activities was the candidate teacher panel. Inviting both mentor teachers and teacher candidates for a panel would be very helpful	Perhaps share with the class how you'll be contacting them/evaluating them to be a teacher mentor.
HS/French	The workshops were very well prepared! New resources for teachers who have been out of college for a while (New student teacher expectations)	How can we have an open channel between mentors and the university in case we want to have a student teacher?
3 rd and 4 th / Special Ed Self-Contained	Student teachers should be brought in to these workshops to hear “what we are saying”, not telling us the wondering things “they do”	Great Job! I hope this initiative gets some more steam and continues to be successful!
1 st / Inclusive	Syllabi of what student teachers will be working on in the Fall. Panels of students who have been through the model.	Interesting – Looking forward to seeing what the future brings in education.
3 rd / All Content Areas	Student teachers should come in and share what would be the most helpful as a cooperating teacher. The teachers that came in weren't really student teachers. But current teachers. Work cooperatively to model and learn how to help each other.	–
1 st / Inclusive	To have workshops with the student teachers include. This way everyone is on the same page	I enjoyed the workshops and learned a lot. I feel better prepared for a student teacher

Exhibit 2.2.H

Mentor Academy Feedback Samples (Spring 2016/Fall 2016)

5 th / Language Arts and Social Studies	There was a lot of information to cover in just 4 sessions. Also, it might be helpful to offer different sessions based on whether or not a person had a student teacher prior.	Thank you for this opportunity! I am very interested in working with pre-service teachers in the near future.
3 rd /Resource LAL/Math	It would have been helpful to hear from yearlong student teachers. I would like their feedback from the program and what they will expect from us!	It will be very beneficial for the student teachers to be a part of this process as well
1 st , 2 nd , 4 th /Resource LAL, Math, and ICS Social Studies/Science	Student teacher input	Enjoyed learning about various teaching practices from the group and Monmouth staff.
4 th / All Content Areas	I feel it would be helpful to hear from the student teachers. I would like to hear the expectations of their cooperative teacher and what would benefit them during the experience.	Great experience and well organized.
1 st / All Content Areas	Have joint meetings with student teachers involved. Would there be a greater financial stipend for a yearlong?	Love the whole concept of the yearlong
2 nd /All Content Areas	I think it would be helpful for the students to have been part of a panel to discuss the expectations they have from us. Also, I think it would be nice to hear from the students who participated in the pilot already.	Would cooperating teachers be paid more of a stipend for the yearlong program? That you for a great experience!
Preschool/Special Education	Include more teachers who have worked with yearlong program.	-
K-5 ESL/Bilingual	Take survey prior to the start of the workshops to see what areas we are familiar with and what areas we would like to learn about.	-

MENTORING TEACHER CANDIDATES (FALL 2016)

Grade/Content	Recommendation/Suggestions	Additional Questions/Comments
1-2 Self Contained	Possibly giving more direction on videotaping These workshops were so helpful, informative, engaging, and interesting. There were awesome and I'm thankful for this opportunity	One concern I have is that the student teacher candidates must know from the beginning they must log their hours for each methods class with the date
9-12 English	Great Workshop	-
9-12 ELA	Really think this is a great idea and completely beneficial for novice mentor teachers...	Perhaps shorter sessions that meet more frequently
8 th Grade Social Studies/ELA	I would have liked to have seen the panel; of teacher candidates, but was not able to be at that session.	The Student Perception Survey was very interesting and could be very beneficial to improving teaching.
Kindergarten	I feel as though more time should be spent on the edTPA (What is expected, mentor teacher role in facilitating, and timelines)	I am curious as to how the shift to a yearlong student teaching experience changes the role of the student teacher and mentor. I would love more guidelines and direction if I am to take on a yearlong candidate. I feel as though the edTPA was too consuming and took away from the student teacher experience.

Exhibit 2.2.H

Mentor Academy Feedback Samples (Spring 2016/Fall 2016)

9-12 Art	I think the group activities are really helpful. Maybe one thing that could be considered is to have 3 classes instead of 4 or maybe an all day workshop. In general, the content is good and helps to better explain the full year student teaching experience.	It is really evident to see the level of commitment that MU is putting into producing the best student teachers out there. This workshop was helpful and I look forward to the positive change the school is making to improve the experience of those pursuing a teaching career.
6-8 PE	Think it was well ran...	NA
4 – ELA	Address edTPA at an earlier session so we can better serve our teacher candidates.	After experiencing this course, I think it should be required for cooperating teachers...
5 - MATH	Great Job! Very informative. Continue to have participatory activities. It was entertaining, interactive, and educational	NA
K-4 Technology	NA	NA
7 – MATH	I may suggest that you condense this information to 3 nights so that all can be given earlier to us. I liked everything you gave us! Thank you!	What is a lesson is 48 minutes? Less than the required 50?
HS Art	More defined layout of edTPA early on. I was hoping to find our more specifics of what is expected of my student teacher, so I can help them be more successful!	After teaching all day, missing dinner, it was hard to be motivated to walk around and stand for multiple group projects. Maybe change seating to a circle or small groups to promote discussions and collaboration without so much movement.
1 st – SPED	Ask for more of our input as to what we need for our student teachers	NA
2 nd Grade	Thought is was really helpful and liked hearing all of the other professional ideas and experiences	NA
1 st Grade	Thank you for the opportunity to participate in this workshop. The sessions were very informative and helpful. My teacher candidate was Spring/Fall so it would have been a little better to have taken this workshop in the Spring. That being said, I did find this workshop valuable!	NA
7 th Grade Social Studies	I enjoyed the classes. I thought they were very helpful. Co-Teaching Strategies would be great!	NA
1 st Grade	Overall I think the mentor/teaching classes were well planned and informative as well as engaging and interesting. Thank you!	NA
Kindergarten	Give more feedback to cooperating teachers. (What is expected of them? How many taped lessons, etc.?)	NA
5 th Grade	I enjoyed the workshops. I would have liked to have begun with a clearer, more interlocutory	Would it be beneficial to have yearlong teacher candidates get their substitute teacher certification

Exhibit 2.2.H

Mentor Academy Feedback Samples (Spring 2016/Fall 2016)

	<p>explanation of the program – yearlong – field experience, etc. I did not feel I had clarity on this until the 2nd or 3rd session. Thank you!</p>	<p>prior to student teaching? It is sometimes difficult to have them involved in certain things without it.</p>
	<p>Topics: Explain to us what you want to see in the classroom. (More clarification and direction) A lot of our questions were half answered. I feel bad not knowing what you expect the candidates to know or do.</p>	<p>edTPA project took over these candidates lives. I would reevaluate this project because the students are really missing out on the hands on part of teaching. Missed out on too much student teacher time because of this project.</p>