MONMOUTH UNIVERSITY

Office of Certification, Field Placements & School Partnerships 400 Cedar Avenue, West Long Branch, NJ 07764 Fax: 732-263-5277

SCHOOL BASED CLINICAL EDUCATOR APPLICATION

Semester: Fall Spring Year:	University Clinical Educator:			
Mr./Ms./Mrs./Dr. Last Name:	First Name:			
Work Email:	Telephone:			
Home Address:	City, State, Zip:			
Name of Teacher Candidate:	School District:			
School & Address:				
Will you share the mentoring responsibilities for this teacher candida teacher?	ate with another Yes No			
1. Certification: (fill in as many as apply) Preschool through Grade 3 Elementary N-8, K-5 5-8 Subject Area: K-12 Subject Area: Bilingual Reading Teacher of the Handicapped/Students with Disabilities English as a Second Language (ESL) Other: Crade/Subject(s) that you teach:	7. In your opinion, what are the most important factors in selecting a school based clinical educator? (please fill in up to 5) Degrees (beyond BA-MA, Specialist, Ed.D) Classroom teaching experience and record Willingness to mentor Experience working with teacher candidates Educational philosophy Interpersonal skills Varied teaching styles			
3. Are you a Monmouth graduate? Yes No 4. Degree: (fill in highest attained) BA Ed.S BS Ed.D MA Ph.D MS	Experience in subject area Other (please specify) 8. Will your experience as a school based clinical educator help you acquire new knowledge and/or skills? Yes No 9. If yes to #8, indicate:			
Year Obtained:	Technology			
5. Have you mentored teacher candidates before?	Instructional strategies			
Yes No 6. If you answered yes to #5, how many? (enter #)	Authentic assessment			
From Monmouth Field Teacher	Differentiated instruction			
Candidate	Response to intervention			
Other Schools: Field Teacher	Formative assessment			
First Year teachers:	SPA standards			

10. 11.	Professional standards Unit planning Other: Do professional development hours make mentoring more attractive? Yes No Did you have preparation in mentoring? Yes No If yes to #11, indicate where you received preparation: Monmouth University Mentor Teacher Orientation	13. If no to #12, are you interested in a course or workshop in mentoring? Yes No 14. Which professional development areas listed below would assist you in mentoring future university teacher candidates? Establishing a professional relationship CAEP 2.2 No Yes No One of the professional development areas listed below would assist you in mentoring future university teacher candidates? Establishing a professional relationship Ouestioning strategies SPA and professional standards			
	Monmouth Clinical Faculty		Remediation techniques Professional reflection		
	School District Workshop				
	Course		Other:		
	Other:				
15.	Indicate the effectiveness of the following professional declinical educator.	evelopment activiti Very Helpful	ies in preparing you	for your role as a	school based
a)	Reading the clinical practice handbook				
b)	Conference(s) with the Monmouth Clinical Educator				
c)	Monmouth University Mentor Teacher Orientation				
d)	Monmouth University eCampus resource				
e)	Interaction with other mentor teachers				
f)	Seminars/Workshops				
g)	Literature on mentoring				
h)	Other:				
16.	Which of the following mentoring techniques do you use	as a school based	d clinical educator? Sometimes	Rarely	<u>Never</u>
a)	Modeling				
b)	Team teaching				
c)	Questioning/coaching				
d)	Lesson plan review				
e)	Verbal feedback				
f)	Written feedback (scripting)				
g)	Critical incident reports				
h)	Video analysis				
i)	Journaling				
j)	Other:				

The information you have provided will enable the Certification, Field Placement and School Partnerships Office to better serve the needs of our school based clinical educators and provide direction for the placement of our teacher candidates.

All information will be kept confidential.