


Critical Thinking Rubric

Reasoning objective	Criterion/Standard	Score (1 - 5) 1=lowest 5=highest
Understanding of the Purpose	Does the student demonstrate a clear understanding of the assignment's purpose?	
Identification of the Problem or Issue	Does the student clearly define the issue or problem, and accurately identify the core issues?	
Assumptions	<ul style="list-style-type: none"> • Does the student accurately identify assumptions (things taken for granted)? • Does the student make assumptions that are consistent, reasonable, valid? 	
Information and quality of evidence evaluation, including accuracy, relevance and completeness.	<ul style="list-style-type: none"> • Does the student gather sufficient, credible, relevant information (statements, logic, data, facts, questions, graphs, assertions, observations, etc.)? • Does the student distinguish between information and inferences drawn from that information? • Does the student examine the evidence and source of evidence? • Does the student question the accuracy, precision, relevance, completeness of the evidence? 	
Appropriate quantitative or qualitative analysis.	Is the quantitative or qualitative analysis appropriate, accurate, and thorough?	
Interpretations, Inferences, Conclusions	<ul style="list-style-type: none"> • Does the student make deep (rather than superficial) inferences? Are the inferences consistent? • Does the student identify the most significant implications and consequences? • Does the student identify and discuss conclusions, implications, and consequences considering assumptions, data, and evidence? • Does the student propose solution to problem(s)? 	
Effectiveness of Communication	<ul style="list-style-type: none"> • Logical connection of ideas? • Organization of information? • Effectiveness of communication? 	
	TOTAL SCORE 	

Revised: 4/19/2011