



# MONMOUTH UNIVERSITY

## Physician Assistant Program Technical Standards Acknowledgement

**Please print, sign, and upload all pages of the Technical Standards Acknowledgement to your CASPA application. This is a required piece of your CASPA application for Monmouth University.**

*Please contact the Graduate Admission Office at 732-571-3452 to pay your **\$50 Monmouth University application fee** by phone, or mail a check to the Monmouth University Office of Admission Processing, 400 Cedar Avenue, West Long Branch, NJ 07764.*

General Information	
Name:	_____
Street Address:	_____
City:	_____ State: _____ Zip Code: _____
Telephone:	_____ <input type="checkbox"/> Mobile <input type="checkbox"/> Home <input type="checkbox"/> Work
Social Security Number (optional):	_____ - _____ - _____
<i>(After your application has been processed, you will be issued and will use a Monmouth University assigned student identification number.)</i>	

### Technical Standards

All prospective and current students must possess essential skills, abilities and aptitudes necessary to complete the program's curriculum successfully in the following categories:

- Observation
- Communication
- Sensory and Motor
- Intellectual-Conceptual, Integrative and Quantitative Abilities
- Behavioral and Social Attributes

## **Observation**

Students must have the appropriate skills of observation along with the use other senses (hearing, smell, touch, spatial relationships) in order to participate in classroom, laboratory, and clinical settings. Students must be able to observe and interpret accurately a patient's verbal and nonverbal signs. Students must be able to observe the patient up close and at a distance.

## **Communication**

Students must possess the ability to effectively communicate in oral and written English. The individual must be able to speak, to hear, and to observe patients in order to elicit information. In addition, students must be able to respond in written and oral exams, interact with peers and instructors during small group discussions, and when needed, write legibly in required documents.

Students must be able to converse with patients with a sense of compassion and empathy. They must be able to communicate information about a patient's condition effectively and succinctly to other members of the health care team.

## **Sensory and Motor**

Students must have adequate gross and fine motor function and coordination along with the use of their senses in order to elicit information from their patients. Many sensory skills are used during physical examination maneuvers of inspection, palpation, percussion, auscultation, and other special techniques. These motor skills are required to perform an adequate examination and patient evaluation as well as using diagnostic instruments.

The performance of venipuncture, intravenous catheter placement, suturing and other diagnostic procedures are other examples needing motor function.

Sufficient physical stamina is required such that students can sit for long periods of time during didactic lectures and be able to move through physical environments such as clinics, hospitals, and classroom buildings. Students must have the ability to respond quickly to emergent clinical situations and be able to carry out functions that include bending, lifting, carrying, and running.

## **Intellectual, Conceptual, Integrated, and Quantitative Abilities**

Required skills for PA practice include comprehension, measurement, calculation, reasoning, analysis, and synthesis. Students need to be able to independently interpret medical histories, identify significant findings from the physical examination, and distinguish normal from abnormal laboratory findings. Students must possess these skills in order to successfully meet the demands of didactic and clinical learning.

It is essential that students have the ability to integrate new knowledge into formulating diagnoses and plans when working with fellow students, instructors, and preceptors. Assimilation of new knowledge should additionally occur through reading the medical literature. Students must recognize their own limitations in knowledge and be able to communicate this to others.

## **Behavioral and Social Attributes**

Students must possess the intellectual and emotional fortitude to promptly carry out and complete all assignments and to exercise good judgment. Students must work supportively with their peers in order to maintain a professional atmosphere that encourages active, cooperative learning. It is required that students be emotionally stable in order to withstand stress associated with intensive learning settings and uncertainties associated with the didactic and clinical environments.

During the admission process and throughout the educational experience, students will be assessed for the qualities of integrity, ethical standards, motivation, and compassion and concern for others. Students are expected to accept constructive criticism from instructors, clinical preceptors, and patients. They must also have the interpersonal skills to interact cooperatively with faculty, staff, students, patients, and members of the health care team.

### Disability Support Services at Monmouth University

Monmouth University recognizes the special needs of students with disabilities who are capable, with appropriate assistance, of excelling in a demanding university environment. Accommodations and a supportive environment contribute to our students' success. Our support services for students with disabilities are specific and individualized. Students with disabilities are enrolled in regular courses and participate fully in the life of the University. Each one's status as a student with a disability is considered confidential. The Department of Disability Services for Students (DDS) is the contact office for students with physical, medical, learning, and psychiatric/psychological disabilities. Adjustments and modifications to a student's program of study are assessed on a case-by-case basis in consultation with the appropriate academic personnel and in consideration of University policy.

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 provide that no otherwise qualified person with a disability (student/employee/applicant) shall by reason of the disability be excluded from participation in or be denied the benefit of any program or activity receiving federal financial assistance. An otherwise qualified individual with respect to post-secondary education is one who meets the essential academic requirements and who, with reasonable academic adjustments, can fully participate in and perform the essential functions of the degree experience.

The primary purpose is to provide services that enable students to meet with success at the University, especially in the area of academics. In addition, recognition of the unique emotional needs of students with disabilities and provide support as appropriate is important.

### Eligibility for Services

To receive services, students must submit current and adequate documentation of a condition that substantially affects a major life activity to the Department of Disability Services for Students. The documentation must present a diagnosis and provide evidence for the need of particular academic adjustments, or accommodations. The student should contact the DDS for the documentation required. Upon one's decision to attend Monmouth University, documentation should be submitted to the DDS.

More information can be found at the DDS website:

[http://www.monmouth.edu/academics/CSS/disability\\_services/default.asp](http://www.monmouth.edu/academics/CSS/disability_services/default.asp)

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### Technical Standards Acknowledgement

**I have read and understand the Monmouth University Physician Assistant Program Technical Standards for Enrollment. I also understand that I must submit a \$50 application fee to Monmouth University by January 15 in order for my application to be considered.**

My signature acknowledges my understanding and, to the best of my knowledge, agreement that I meet these standards with or without reasonable accommodations. If the need should arise during my studies, I understand it is my responsibility to contact, in writing, the Department of Disability Services to determine if any specific accommodations may be necessary and can be made.

Student Signature:

Date: