

Meet Our Adjunct Faculty

Curriculum and Instruction Department



John Boland

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John Boland is currently teaching secondary social studies methods at Monmouth University while serving as a full time Social Studies Teacher at Point Pleasant Beach High School and as the President of the New Jersey Council for the Social Studies. Education includes Master of Arts in Education from Central Michigan University, BA in Liberal Studies from Richard Stockton College of NJ, and a BA in Historical Studies from Richard Stockton College of NJ. Publications include: Boland, J. (2007) *Substitute Teacher Training Textbook*. Ocean County College; Boland, J. (1996) *A Matter of Honor*, Kappa Delta Pi.



Gregory Duffy

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Greg Duffy is the Principal of Lafayette Mills School in Manalapan and an adjunct professor in the Department of Curriculum and Instruction. He is a three-time alum of Monmouth University with an undergraduate degree in Mathematics (1991), a Masters of Arts in Teaching (1996), and a Master of Science in Education, Principal (2001). At the beginning of his career, Greg taught Mathematics at the middle and high school levels. Greg has served as a Supervisor of Mathematics, an Assistant Principal, and is currently beginning his 4th year as the Principal of Lafayette Mills School. Greg has also been a leader in technology which includes the development of a TV broadcasting station which is operated daily by the students in his school. The school's Young Astronauts program integrates learning and the technology of space exploration. In the School of Education, Greg is currently teaching a mathematics methods course to elementary majors and supervising them in their field placements at his school. He also serves as a member of the School of Education Advisory Council.

Susan Glickman

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M.A.. Educational Administration, Montclair State University. Previous positions in public school include District Language Arts Curriculum Supervisor(NJ); Elementary School Principal (NJ, FL); District Elementary Supervisor(NJ); Director of School Improvement, Educational Leadership Network(FL); Coordinator/Teacher of Gifted Programs(NJ); English Teacher (NJ). Presented at national/state conferences. Member of Association for Supervision and Curriculum Development; National Staff Development Council.



Dr. Judithann C. Keefe

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BA The College of New Jersey; MA Ed. Reading Specialization, Kean University; and Ed. D. Administrative Leadership, Nova Southeastern University. Currently teaching as an adjunct-professor teaching elementary social studies methods in the School of Education, Monmouth University. Prior to joining Monmouth University, she held positions as an elementary teacher, reading specialist, district Reading Supervisor, principal, and the Assistant Superintendent in charge of Curriculum and Instruction K-12 for the Moorestown Township Public Schools. She has travelled nationally presenting staff development programs for educational textbook companies and locally for the New Jersey Association of School Administrators. She

established K & K Educational Consultants to provide administrators and school districts with high quality staff development programs reflecting application of current educational research theory into instructional practice and curriculum development.

Alysson Keelen

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Bachelors Degree, Special Education, Monmouth University; Masters Degree, Administration, Monmouth University. Her certifications in the State of New Jersey include: K-8 Elementary School Teacher, Teacher of the Handicapped K-12, Supervisor/Principal, and Chief School Administrator. Ms. Keelen is currently the Principal of Adelpia School in Howell, New Jersey. Her professional experience includes staff development, technology, special education, curriculum design, and assessment. Over the years, Ms. Keelen has been a member of: National Staff Development Council, New Jersey Principals and Supervisors Association, Association for Supervision and Curriculum, and the Council for Exceptional Children.



Donna Mitchell

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Ms. Mitchell retired as an administrator in 2003. She holds certifications in New Jersey in Social Studies and English, as well as Supervisor and Principal. Since retirement from thirty-five years in the public school system as a teacher and administrator, she has served as a Clinical Supervisor of Student Teachers for Monmouth University, Georgian Court University, The College of Saint Elizabeth, and Felician College. Currently, she is an Adjunct Professor at Monmouth University where she is in the Educational Leadership and Curriculum and Instruction departments. Professor Mitchell has served on CAPA (Collaboration for Assessment and Achievement) teams for the NJ State Department of Education as a Literacy and Leadership Specialist. She presently serves on the NJ DOE Professional Learning Communities Committee and the Secondary Education Committee for New Jersey Principal and Supervisors Association (NJPSA). Professor Mitchell's research interests include Alternate Route education and the use of technology in teacher education.



Dr. Wilfryd Murphy

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Ed.D., Social and Philosophical Foundations in Education, Rutgers University. Having taught in the High School setting in the NJ public schools, he advanced to High School Math Department Chairperson, K-12 Supervisor of Mathematics, High school assistant principal, and to High School and Middle School principal. He served the last nine years as Superintendent of schools. In addition, he has taught at the college graduate level in class of: Methods to teach math and science, Curriculum and instruction, Foundations of education, and Educational research. On the undergraduate level, he has taught: diversity in the classroom, remedial math, math survey, and advanced college algebra. He has had international participation in the People-to-People Ambassador program. He has travelled to China, Russia, and Europe. He has earned a Bachelor's degree in Communication Sciences, a Master's in school administration, a Master's in Mathematics education and computer applications. With a concentration in school foundations, his dissertation is in the field of school district consolidation.



Tamara Richardson

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She is a self-motivated and responsible professional educator with more than 30 years of highly visible career experience in Higher Education and public schools in New Jersey, with demonstrated achievement in teaching, counseling, training, supervision, education, and consulting. Her strong credentials include a well documented record of growth and accomplishments including: writing curricula for a Psychology Department, Center for

Business Education & Training, and Community Education Department; serving as Chair of a College Honors Committee and Vice President of Faculty Association; training and supervision of Graduate Interns, College Academic Advisors, and Paraprofessional Counselors. Tamara is a graduate of Kean University, with a Masters Degree in Counselor Education. College teaching has included courses in Psychology, Education, Community Leadership, and Career Development. She is a New Jersey Certified Teacher, Student Personnel Services, Licensed Professional Counselor, National Certified Counselor, and National Certified Career Counselor. Tamara has been a frequent presenter at professional conferences.



Dr. Paul Ristow

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BA, Health and Physical Education, Trenton State College; MA, Physical Education, University of Maryland; PhD, Education, University of Santo Tomas in Manila, the Philippines. Paul Ristow originally hails from Hamilton Township, New Jersey. He has continued post-doctoral study at many universities in educational psychology, school administration, and foreign language. He served as a teacher and counselor in the Washington, D.C. Public Schools, and as a teacher, counselor, pupil personnel services coordinator, and principal in the Department of Defense Dependent Schools (DODDS) in Europe, Asia, and Bermuda. He served as an adjunct with the University of Maryland while overseas. Upon retirement from DODDS, he was employed by the University of North Carolina Wilmington as an academic advisor and lecturer in education. Upon retiring a second time and returning to New Jersey after a hiatus of thirty-eight years, he serves as an adjunct professor at the graduate and undergraduate levels at Monmouth University.



Lawrence Saunders

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M.S., Education, Wagner College, Staten Island, NY. He received his New York State Certification in Administration and Supervision from the City University of New York where he was a New York City educator for 40 years. He served as an administrator in New York City from 1985 until his retirement in 2004. He was the principal of Public School 94 in Brooklyn N.Y., one of the largest elementary schools in New York City consisted of grades Pre K -5 with a school population of 1,500 students. Prior to his administrative position, he was a teacher of grades 4, 5, and 6 and then a Reading Teacher. He received a Reading Certificate from New York City Board of Education. After his retirement, he was a mentor for the New York City Board of Education for new principals. He is currently teaching a course titled as "Teaching Students with Diverse Needs" at Monmouth University.

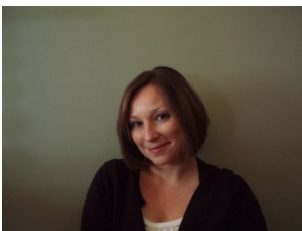
Stephen Shifrinson

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BA, History, New York University; MA, Social Studies Education, New York University; MS, School Supervision and Administration, Pace University. Currently, teaching elementary social studies methods course at Monmouth University while serving as school principal full time at Robertsville Elementary School in Marlboro, NJ. Previous experience as a middle school social studies teacher and vice principal in NYC and Marlboro.

Daun Ward

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Carrie Sullivan

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BA, Theater, Fordham University, College at Lincoln Center with a New York State Elementary Education Certification; MS Ed Reading Specialist, Monmouth University. She began as an adjunct professor in Curriculum and Instruction in September, 2004. She has taught both undergraduate

Elementary and Secondary Content Literacy and graduate Methods of Teaching Language Arts and Content Literacy. She is employed with the Colts Neck Township School District, has taught sixth grade Reading and Language Arts and Social Studies, and currently teaches eighth grade Reading and Language Arts. She is a member of Kappa Delta Pi.

Educational Leadership, School Counseling and Special Education Department – Adjuncts – Fall 2009



Edward Aldarelli
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Adjunct Professor BA, History and Education, MEd Principal, Monmouth University. Upon graduating, Mr. Aldarelli began his career in education for the Howell Township Public School District. He became a second grade teacher at the Ardena School. After three years, he moved to the middle school, where he taught seventh grade social studies. Mr. Aldarelli says he was then fortunate enough to begin his administrative career as a Vice Principal/Supervisor of Fine Arts in Howell Township at the brand new Adelpia School in 2003. He served the community in this capacity for four years and then made the transition to principal of the West Freehold School in Freehold Township, a neighboring district. He has held this position for the past three years.



Adrienne Ashbourne

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Adjunct Professor. Ms. Ashbourne grew up near Ocho Rios, Jamaica. She immigrated to the United States in the early 1970s where she graduated from East Orange High School. Ms. Ashbourne obtained a Bachelor of Business Administration degree (in Management) from Adelphi University in Garden City, New York. After graduating with her BBA degree, she worked in the Financial Services Industry for 15 years. She returned to school and obtained a Master of Science degree in Special Education. Ms. Ashbourne began her education career at Newark Public Schools as a Special Education Teacher working with both the Self-Contained and Resource Pull-Out population. Her desire to grow professionally led her to Monmouth University's Learning Disabilities Teacher Consultant Certification Program. At its completion, Ms. Ashbourne was promoted to the position of LDTTC in her district. In addition, she joined the staff of Monmouth University where she is currently employed as an Adjunct Professor in the School of Educational Leadership, School Counseling, and Special Education. As a lifelong learner, Ms. Ashbourne continues her academic and profession aspiration by pursuing a Master of Science degree with focus on Principal/School Leadership.

Ms. Ashbourne's interests include antique shopping, traveling, reading, and playing the piano.



Dr. Jeanette Baubles

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B.S., Business Administration, Villanova University, M.A.T., The College of New Jersey; M.A., Administration and Supervision, New Jersey City University; Ed.D, Administration and Supervision, Seton Hall University.

Presently serving as the Chief School Administrator in the Mountainside School District, Dr. Jeanette Baubles has been an adjunct professor at Monmouth University since the spring semester of 2007. During that same semester, Dr. Baubles completed her dissertation, which was titled, *New Jersey Public Middle School Grades 7-8 Non-Tenured Teacher Perceptions of Instructional Strategies That Impact Student Engagement*. Shortly following the completion of her dissertation, Dr. Baubles was inducted into the International Honor Society Kappa Delta Pi, *Xi Gamma* Chapter. Nominated for Who's Who Among America's Teachers and Educators, Dr. Baubles is a former Principal, Vice Principal, and elementary and middle school teacher with professional experiences spanning grades PreK-8 and varied student populations. Dr. Baubles has presented at the national level with respect to the structuring of a daily professional development period for teachers and has maintained her membership with the American Council on the Teaching of Foreign Languages, Association for Supervision and Curriculum Development, Council for Exceptional Children, National Association for Health and Fitness, National Association for Secondary School Principals, National Council for the Social Studies, National Council of Teachers of English, National Council of Teachers of Mathematics, National Science Teachers Association, New Jersey Association of School Administrators, and New Jersey Principals and Supervisors Association. Further, Dr. Baubles completed the New Jersey Association of School Business Officials coursework in 2006-2007. Throughout her time in education, Dr. Baubles has found it to be particularly important to thank the cadre of former and present administrators who have nurtured her. Each has masterfully modeled excellence, strong task commitment, and the fortitude required to embrace a moral imperative through tremendous personal sacrifice. These individuals served or serve their communities each and every day guided by their love of children, the greatest strength any educator can have. The opportunity to provide this type of support to aspiring administrators is why Dr. Baubles has found her adjunct work at Monmouth University to be so rewarding. A true clam digger, Dr. Baubles enjoys the beach in between classes, meetings, and an array of other professional experiences unless Mr. Roger Federer happens to be playing tennis. In that case, she is an avid viewer and fan as Mr. Federer is a source of inspiration for Dr. Baubles given his polished excellence, grace, and poise.



Frederic Buonocure, Ph.D

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Dr. Buonocure received a Bachelor's degree from St. Bonaventure University, a Masters degree from Seton Hall University, teacher certification from Rutgers University and a Doctor of Philosophy degree from Fordham University. Dr. Buonocure served as Superintendent of Schools of the Woodbridge Township School district for 23 years. Prior to becoming superintendent, he served as assistant superintendent, principal, and teacher in the district. He also served as an adjunct instructor in the graduate schools of both Seton Hall University and Fordham University.



Kimberly Christman

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Adjunct Professor in the School of Education. Kim is a graduate of Boston College, holds a MSED from Monmouth University, and a Masters in Administration from Monmouth University. Kim has taught in Little Silver for 16 years. She began as a 5th grade teacher and moved into an 8th grade Language Arts position after completing my MSED. Her adjunct work at Monmouth began ten years ago. She enjoys teaching the clinic classes and seeing the clinic evolve. “We have been able to reach out to so many students in so many different districts while providing the reading specialists candidates with a variety of experiences,” Kim says. “It is so rewarding to be a part of the growth that has been taking place at Monmouth.”

Kathleen Czizik

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Kristie DeLuca

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BA, Early Childhood, Montclair State University; MS Ed Reading Specialist, and MS Ed Principal, Monmouth University. Mrs. De Luca began as an adjunct in the Department of Curriculum and Instruction in 2000 and currently teaches early childhood courses in the P-3 Program and literacy courses in the MS Ed Reading Specialist Program. She is employed in the Monroe Township Public School District and has taught second and third grades. She is a member of Delta Kappa Gamma and the International Reading Association, in addition to co-publishing a book chapter in *Play: An Interdisciplinary Synthesis*. She is educational consultant and works with at-risk students to develop proficiency in literacy.

Danielle Dininno

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Adjunct Professor. BA, Psychology, Rutgers University; MAT, MS Ed Reading Specialist, and MS Ed Principal, Monmouth University. Mrs. DiNinno began as an adjunct at Monmouth University in 2000 teaching literacy courses in the MS Ed Reading Specialist Program. She currently teaches courses in the P-3 Program. She is employed by the East Brunswick Public School District as a Reading Specialist for grades K-5. She works with at-risk students to develop literacy, writes curriculum, and is a staff developer. Prior to that, she taught first grade. Mrs. DiNinno resides in Ocean County with her husband and two daughters, Rylie and Kaiden. She enjoys reading, yoga, and spending time with her family and friends.



Kara Douma

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MAT, Secondary English; MS.Ed., Special Education; MS.Ed. Principal, Monmouth University. Currently she is pursuing her Doctorate of Educational Leadership through Rowan University. She had been an adjunct professor for the undergraduate classes in Special Education since March 2008. She recently had her first publication in the International Journal of Play Therapy with Dr. Tina Paone. Professor Douma is presently a Teacher of Students with Disability at Holmdel High School. She has also taught English at Manchester Middle School and was a Graduate Teaching Assistant at the School for Children. In the summer of 2006 she had the experience of teaching gifted and talented children as a writing instructor in a summer program at Johns Hopkins Center for Talented Youth. Recently Professor Douma had the opportunity to serve on the Middle States Validation Team to give accreditation to a high school in New Jersey. Professor Douma lives in Fair Haven, New Jersey with her husband Bill and has a very close relationship with both her parents who live in nearby Middletown. She has two German Shepherd dogs named Rootie and Jewels. Her interests include taking her dogs for walks, running outdoors, reading, and writing.



Gayle Fitzmaier

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Gayle Fitzmaier has been an EDC Adjunct Professor since Fall Semester, 2006. She has taught Internship I and II as well as Counseling and Ethical Practices. Currently in her third year as the Director of Counseling and Health Services at Monmouth Regional HS, Gayle was a professional school counselor at Long Branch High School for 16 years and the Morris Avenue Elementary School for one year. Prior to her career as a school counselor, Gayle taught Language Arts to sixth grade students at the Holmdel Intermediate School for 5 years. She received her Master's and Supervisor Certificate from Monmouth University; her BA in Elementary Education from NJCU.

In addition to a career in education, Gayle also worked as a Human Resources Administrator for Electronic Associates Incorporated (EAI) and Concurrent Computer Corporation. She was also lucky to be a stay at home mom for several years!

Ms. Fitzmaier enjoys professional service as a hobby. She is the Web site coordinator for the Monmouth County School Counselor Association and the Monmouth County Guidance Director Association. She is also secretary for MCGDA. The former president of MCSCA, Gayle was voted Counselor of the County in June, 2005. She is the Fellowship Time coordinator for her church, Oakhurst Methodist Church, and is also the Chairperson of the Labyrinth Committee and an usher. Gayle has just completed training as a Hospice Volunteer through the Saint Barnabus Health Care Program at Monmouth Medical Center. Gayle has been happily married for nineteen years. She and her husband have three sons: Michael, Thomas, and Stephen.



Dr. Dennis Flynn

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Susan Glickman

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MA Educational Administration, Montclair State University. Previous positions in public school include District Language Arts Curriculum Supervisor (NJ); Elementary School Principal (NJ, FL); District Elementary Supervisor (NJ); Director of School Improvement, Educational Leadership Network (FL); Coordinator/Teacher of Gifted Programs (NJ); and English Teacher (NJ). She has presented at national/state conferences, and is a member of the Association for Supervision and Curriculum Development and the National Staff Development Council.



Mary Henderson

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Kelly Hostinsky

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Adjunct Professor. Being involved in the field of education with a passionate focus on early literacy development and educational technology keeps me enthusiastic and eager to maintain my ambitious commitment to lifelong learning. Through my experiences as a supervisor and adjunct professor for Monmouth University, I have been able to utilize my previous experiences as a classroom teacher at the elementary level, a technology coordinator and instructor for grades K-8, as well as my experiences in the creation of a K-6 Gifted and Talented program/curriculum.

I earned my graduate and undergraduate degrees from Monmouth University and I am very committed to the strong educational experiences at Monmouth. I have been a presenter at the Literacy Enhancement Symposium numerous times. I am a member of Alpha Upsilon Alpha, the honor society of the International Reading Association.

When I am not working, I enjoy spending time doing activities with my children, Ryleigh, Kagni, and Quincy, and my husband, Steve. We love to ski, play golf, and run/walk/bike the park trails!



Vicki Jordan

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Adjunct Professor. MAT, Elementary Education; MSED – Special Education; as well as several post-Master’s certificates, Monmouth University. Currently a Learning Consultant with the Eatontown Public Schools, Vicki has taught graduate and undergraduate courses as an adjunct professor at Monmouth University since Summer 2002. She teaches courses to pre-service special education candidates and graduate courses to candidates interested in becoming Learning Disabilities Teacher Consultants and special education teachers. Prior to becoming a Learning Consultant, Vicki taught first and second grade in a local Abbott school district. In New Jersey, she is certified as an Elementary teacher, Teacher of the Handicapped, Learning Disabilities Teacher Consultant, and Educational Supervisor. Vicki is a life-long New Jersey resident and she enjoys spending time with her husband, family, friends, and her two dogs.

Christine Keleman-Dowens

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BS, Education; Master's of Science concentrated in the Reading Specialist Program. She has been with the Educational Leadership and Special Education Department for three years. She currently teaches graduate literacy courses for teachers who are studying to become reading specialist and literacy coaches, as well as undergraduate education courses. Christine is also a primary grade classroom teacher in a local Monmouth County public school district. In New Jersey, she is certified as an Elementary Teacher, Teacher of the Handicapped, Learning Disabilities Teacher-Consultant, Reading Specialist, and Educational Supervisor. She is a member of the International Reading Association, the New Jersey Education Association, Delta Kappa Gamma, Kappa Delta Pi, the National Education Association, National Council of Teachers of English, the Council for Exceptional Children, and her local Parent-Teacher Association (PTA).

Heather Kovacs-Schroeck

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BS, Special Education and MS.Ed., Special Education, Monmouth University. She has taught undergraduate and graduate courses in Special Education as an adjunct professor at Monmouth University since Spring 2007. She has been working with students with autism and/or multiple disabilities ranging from ages 3-21 in both public school and out-of-district programs for more than 9 years. She currently teaches in the autism program at Southern Regional High School, where she had the privilege of working with administrators to develop and implement a comprehensive in-district program for students with moderate to severe autism. She also serves as the district's Structured Learning Experience Coordinator for Project ASPIRE, which is a vocational program that provides community-based employment experiences for students with disabilities beginning at age 16. As a Certified Instructor of Non-Violent Physical Crisis Intervention, she routinely trains staff within the district's autism program on crisis prevention. She is an active member of the International Association of Nonviolent Crisis Intervention Certified Instructors. Her professional interests include transition planning, vocational education, and applied behavior analysis. She resides in Ocean County with her husband Ken and son Jayden.



Joanne Kowit

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Dawn McCulloch

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Janice McDowell

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Dr. Thomas Mc Mahon

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He is currently the Superintendent of Schools for the Willingboro School District. He is a 1984 graduate of Monmouth University. That year he graduated seventh in the class with a 3.91 cumulative average (summa cum laude). Dr. McMahan holds eight New Jersey educational certificates including School Administrator (Superintendent), School Business Administrator, Principal, and Supervisor. He has also served as an Elementary School Vice-Principal, Middle School Principal, School Business Administrator, and Assistant Superintendent. In 1999, he was named Assistant

Commissioner of Education for the State of New Jersey Department of Education. He was the youngest person to ever hold this position. In that role, he was responsible for changes to the New Jersey School funding formula, coordination of the 6 billion dollar school construction law, and re-codification of the business services code. In his role in the public school system, Dr. McMahon created the two newest K-12 school districts in New Jersey (Barnegat and Plumsted Township School Districts). These were K-8 school districts. Because of these endeavors, he has become an expert in the regionalization process and has testified before the New Jersey legislature on regionalization issues. He was also selected as a participant in the School Funding Task Force which aided in the creation of a new school funding formula for New Jersey schools. These K-12 endeavors led to the creation of 21st century high school curricula which included green technology programs, SAT prep programs, and academy/small learning community models. The success of these initiatives led to two students receiving perfect SAT scores and admission to the Massachusetts Institute of Technology. Dr. Mc Mahon is a member of five national honor societies. He was the New Jersey recipient of the Sallie Mae National Teacher Award for first-year teachers and a 1998 Garden State Fellow, an award granted to the top thirty graduate students in New Jersey. He is also a member of the New Jersey Association of School Administrators, the New Jersey Association of School Business Officials, the Association for Supervision and Curriculum Development, and past State Secretary for the Association of Middle Level Educators. Dr. McMahon lives in Toms River with his wife, Christine (a 3rd grade teacher). He has two children: Alexandra, a high school Junior; and Ashley, a high school freshman. He volunteers his time in the community. He is a Trustee on the Community Medical Center Board of Directors and in 1999 won the J.C. Penney Ocean County Volunteer of the Year Award for his formation of the Watchful Shepherd Child Abuse Prevention program. His interests include gardening and spending time with his family.

Jennifer A. Restiano

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M.S.Ed, Monmouth University. She has taught literacy courses to both graduate and undergraduate students since 2004. Ms. Restiano is also a Preschool Teacher at the Early Childhood Center within the Neptune Township Public School District (since 2001). She had the honor of being named the Early Childhood Center's Teacher of the Year in 2007-2008. She previously taught second grade within another district for two years. Ms. Restiano is also the First Vice-President of the Neptune Township Education Association and attends numerous workshops and conferences for the NJEA. Ms. Restiano also works with the Tools of the Mind (TOM) Curriculum Project, which is based out of Denver, Colorado. She has traveled to New Mexico, Colorado, and worked in New Jersey training teachers in this early childhood curriculum. Ms. Restiano has worked diligently at Monmouth University completing two Master's in Science in Education degrees and several additional teaching/administrative certifications. She has presented several workshops on the importance of literacy both at the Monmouth University Literacy Symposium and her district's Parent Workshops. Ms. Restiano is also a member of Delta Kappa Gamma, the New Jersey Education Association, the National Education Association, and the Monmouth County Education Association. Ms. Restiano is a life-long resident of New Jersey. She enjoys spending time with her family and friends, reading, writing, singing, and dancing. Teaching has been her passion since she was a small child, and she devotes the majority of her time to her work.

James Simonelli

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James Simonelli - Adjunct Professor of Education specializing in instructional methodology and leadership skills. Professor Simonelli also serves as a Student Teacher Supervisor at Monmouth University. He is the former principal of Long Branch High School where he also served as an Assistant Principal and prior to that taught science also at LBHS. After thirty six and a half years he retired from Long Branch and served as an Interim Administrator at Shore Regional High School and Interim Assistant Superintendent of Schools in Hazlet Township. Mr. Simonelli served on the Governor's Committee for School Reform and the Abbott Schools Improvement Council. He was the Principal of the Year for the Arts (2000) and was a Governor's Award recipient in Education in 2001. Professor Simonelli has extensive experience in school reform including building level implementation.

Professor Simonelli lives in Eatontown with his wife, Rosanna and has two daughters, Jenna and Cara, and six grandchildren, Joseph, Michael, Anthony, Kayla, James, and Evan. He continues to lifeguard in Long Branch in the summer and coach football at Long Branch in the fall



Maureen Stout

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Maureen Stout - Adjunct Professor. Maureen is a Certified Professional School Counselor and a Certified Teacher in Education and Psychology. She teaches Educational Counseling to our Graduate students within the Professional School Counseling program.

Maureen lives in Marlboro New Jersey. She has two children, Christopher, an aeronautical engineer, and Jaclyn, a sophomore at the University of Maryland. Maureen enjoys spending time with her family and her friends. She enjoys traveling, dancing, and reading. She is very active in many charitable organizations as well as ASCA, NJSCA, MCSCA, and ACA. She loves learning and believes her education will never end.

Kenneth Zelinski

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