

Bachelor of Arts in English and Education with Endorsements in P3 and Teacher of Students with Disabilities			
MAJOR REQUIREMENTS/ENGLISH: 36 Credits (a)		MAJOR REQUIREMENTS/EDUCATION: 37 Credits (b)	
EN226: Literary Studies for English Majors	3.0		
EN227: British Literature I	3.0		
EN228: American Literature I	3.0	ED250: Foundations of Teaching and Learning	3.0
EN229: Non-European Literature in English	3.0	EDL280: Intro. to Early Childhood Education	3.0
EN305: Shakespeare I		EDL325: Language & Early Literacy Development	3.0
or EN306: Shakespeare II	3.0	EDL326: Literacy Instructions in K-5 Ed. Set. I	3.0
EN441: Criticism and Theory		ED320: Teaching Students with Diverse Needs	3.0
or EN442: Language and Linguistics		EDL333: Family Partnerships/Early Childhood Set.	3.0
or EN443: History of the English Language	3.0	EDL363: Early Childhood Curriculum & Methods	4.0
EN252: Creative Writing: Fiction		EDL201: Educational Psychology	3.0
or EN253: Creative Writing: Poetry		EDL206: Child and Adolescent Development	3.0
or EN254: Creative Writing: Drama			
or EN255: Creative Writing: Non-Fiction		9 Credits as Follows (b):	
or EN300+: _____ (a)	3.0	ED416: Student Teaching AND	8.0
(See advisor for information on substitutions)		ED416S: Seminar in Student Teaching	1.0
6 additional credits from EN at the 300+ level:		*OR*	
EN300+: _____ (a)	3.0	ED417: Supervised Student Teaching AND	8.0
EN300+: _____ (a)	3.0	ED417S: Seminar - Supervised Student Teaching	1.0
6 additional credits from EN at the 400+ level:			
EN400+: _____ (a)	3.0		
EN400+: _____ (a)	3.0		
*EN/ED majors MUST use EN470 (elementary) or EN 474 (secondary) to fulfill 3 of the above electives			
EN491: Seminar in English	3.0		
OUTSIDE MAJOR (EN) REQUIREMENTS: 3 Credits		OUTSIDE MAJOR (ED) REQUIREMENTS: 9 Credits	
3 crs. from a foreign language at the 200+ level		PY103: Introduction to Psychology	3.0
Fx200+: _____ (c)	3.0	MA203: Foundations of Elem. Mathematics I	3.0
		MA204: Foundations of Elem. Mathematics II	3.0
TEACHER OF STUDENTS WITH DISABILITIES REQUIREMENTS: 18 Credits (b)			
		ED320: Teaching Students with Diverse Needs <i>*(Fulfilled in Education Major Requirements)</i>	0.0
		EDL326: Literacy Instructions in K-5 Educational Settings I <i>*(Fulfilled in Education Major Requirements)</i>	0.0
		EDS332: Family, School, Community Partnerships and Resources, P-12	3.0
		EDS336: Classroom Management	3.0
		EDS338: Assessment Approaches P-12	3.0
		EDS330: Human Exceptionalities	3.0
		EDS350: Individual Curriculum and System Instructions for Special Education	3.0
		EDS352: Curricula Methods and Materials	3.0
(a) Excludes EN388, EN488, and EN384			
(b) Minimum grade of "C" required for Education Courses			
(c) Partially fulfills Cultural Diversity/Global Understanding Requirement in General Education, if 3 additional credits of the SAME foreign language are completed.			
(d) Students must complete the appropriate test requirement(s) with a passing score PRIOR to Student Teaching.			

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GENERAL EDUCATION REQUIREMENTS: 36 to 39 Credits		Credits
First Year Seminar	FY-101: First Year Seminar	3.0
Reading and Writing	EN101: College Composition I	3.0
	EN102: College Composition II	3.0
Mathematics	Fulfilled in Outside Major Requirements with MA203 or MA204	0.0
Natural Sciences	6 Credits from subjects BY, CE, PH, or SC	6.0
Literature	3 Credits from courses designated with Course*Type: LIT	3.0
Aesthetics and Creativity	3 Credits from Art, Music, Theatre, or Dance	3.0
Technological Literacy	3 Credits from courses designated with Course*Type: TL	3.0
Reasoned Oral Discourse	Fulfilled in Major Requirements with ED320	0.0
Historical Perspective	3 Credits from courses designated with Course*Type: HS.SV	3.0
Social Science	Fulfilled in Outside Major Requirements with PY103	0.0
Historical Perspective/Social Sciences	3 Credits from courses designated with Course*Type: HS.SV	3.0
	or 3 Credits from courses designated with Course*Type: SS.SV	
Interdisciplinary Perspectives	3 Credits from courses designated with Course*Type: ISP	3.0
Cultural Diversity/Global Understanding	3 Credits from courses designated with Course*Type: CD	3.0
	3 Credits from courses designated with Course*Type: GU	0.0-3.0
	or 6 Credits from the SAME foreign language (a)	
Experiential Education	One course designated with Course*Type: EX	0.0
Writing Intensive	Two courses from English (EN) designated with	0.0
	Course*Type: WT	0.0
	Two courses from Education (ED, EDL, EDS) designated with	0.0
	Course*Type: WT	0.0

(a) May be partially fulfilled in Outside Major Requirements if 3 additional credits of the SAME foreign language are completed.

Total Credits for Bachelor of Arts in English and Education with Endorsements in P3 and Teacher of Students with Disabilities = 139 to 142

NOTES:

* 58 credits must be completed at the 200 level or higher.

** Education majors are required to have an overall GPA of 2.75 for State Certification.

***By state regulation, all Education Majors seeking content area endorsement must complete 12+ credits at the 300+ level in the content major.

**** The English Department awards Departmental Honors to those graduating seniors who successfully complete a senior thesis, two designated courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and fulfillment of the intermediate level language requirement for English majors.