

# The School of Social Work

*DEAN: Robin Mama, Ph.D.*

*DIRECTOR OF THE BSW PROGRAM:*

*Kelly Ward, Ph.D.*

*DIRECTOR OF THE MSW PROGRAM:*

*Nora Smith, Ph.D.*

Social workers are concerned with improving the health and quality of life of persons who are disconnected or excluded from larger society. Social workers engage in practice at all levels, from working with children to working with communities and governments. The profession and the program at Monmouth are particularly concerned with human rights and social and economic justice, the representation and support of vulnerable or oppressed segments of the population, and direct action strategies to bring about positive change for the disenfranchised.

The central mission of the School of Social Work at Monmouth University is to prepare its graduates for professional social work practice that strives to secure social and economic justice, advance human rights, and improve the quality of life of vulnerable families, individuals, organizations, communities, and nations on the local, national and global levels.

The M.S.W. Program at Monmouth University prepares graduates for advanced social work practice in one of two unique concentrations:

- Clinical Practice with Families and Children
- International and Community Development

On the foundation of a liberal arts tradition, students are engaged to broaden and challenge their understanding, analysis, and evaluation of human experiences and societies in the past and in the contemporary world, and of families and individuals of varied cultural and social contexts.

The curriculum supports this mission through three perspectives: social and economic justice through the advancement of human rights, strengths-based empowerment and practice with families within a global context. Families within a global context define the initial focal social unit for all social work practice at Monmouth University.

Our three perspectives inform both our B.S.W. and M.S.W. Programs as they contribute to the development of students' knowledge, values and skills:

To conceptualize and contribute to social work theory, knowledge, values, and skills on a generalist level for B.S.W. students, and on an advanced, concentration-specific level for M.S.W. students through three interrelated perspectives: social and economic justice through the advance-

ment of human rights, strengths-based empowerment and practice with families within a global context;

To develop the skills to understand, analyze, and evaluate the quality of life and well-being of vulnerable families, individuals, organizations, communities, and nations that is grounded in a strengths-based empowerment approach for social and economic justice and human rights;

To prepare social work practitioners to develop and systematically apply knowledge, values, skills, and ethics in their work with families, individuals, organizations, communities, and nations of diverse cultural contexts in working collaboratively toward the prevention and solution of social problems;

To think critically, analyze, produce, and disseminate research that informs theory, policy, practice, and evaluation in social work;

To collaborate with and support vulnerable populations through advocacy, social action, volunteerism, service, education, and consultation, working from a strengths-based empowerment approach for social and economic justice and human rights.

**Rosemary Barbera**, Assistant Professor. Ph.D., Bryn Mawr College. Areas of interest are human rights and social justice, participatory action research, and community organizing. Current research is on the effects of human rights violations on collective participation and community organizing with diverse communities.

**Carolyn Bradley**, Assistant Professor. Ph.D. Fordham University. Areas of interest are addictions, spirituality, gay/lesbian/bisexual/transgender issues. Current research is on spirituality and social work practice.

**Kimberly Hanbury**, Specialist Professor. B.A., Loyola College; M.S.W., Monmouth University. Areas of interest include child welfare. Professional experience is in the area of child welfare including child abuse/neglect and adoption services.

**Helen O'Brien**, Assistant Professor. Ph.D. New York University. Areas of interest are health and mental health, HIV/AIDS, and child maltreatment.

**Robin Mama**, Professor and Dean. Ph.D., Bryn Mawr College. Areas of interest include occupational safety and health, field education, and culturally competent social work practice. Current research projects include international social work and human rights.

**Golam Mathbor**, Associate Dean of the Wayne D. McMurray School of Humanities and Social Sciences, Professor. Ph.D., The University of Calgary. Areas of interest include development and analysis of social policies and services, community organizing and social action, social planning, community development and community participation, and international social work. Current research interests include sustainable development of coastal communities, international development, and multicultural social work.

**Elena Mazza**, Assistant Professor. MSW Fordham University. Areas of interest are mental health, children's mental health, and community-based mental health. Current research is on gatekeeping in social work education and mental illness and school integration.

**Michelle Ann Scott**, Assistant Professor. B.A., Clark University; M.S.W., Ph.D., University of California, Berkeley. Areas of interest include adolescent depression, adolescent suicide prevention, school-based screening, mental health services and financing, college mental health and initiation of alcohol use by adolescents. Current research includes evaluation of the preparation of high school students with mental health problems and the transition to college.

**Nora Smith**, Associate Professor. Ph.D., State University of New York at Albany. Areas of interest include child welfare, substance abuse, and families. Current research includes family reunification for substance-affected families, the Adoption and Safe Families Act, and child welfare consumer and service provider perspectives.

**Mary E. Swigonski**, Associate Professor. Ph.D., Rutgers University. Areas of interest include human behavior and the social environment, epistemology/human rights, diversity, sexual and affectional orientation, and feminist studies. Current scholarship addresses understanding the human condition within the context of justice and care.

**Kelly Ward**, Associate Professor. Ph.D., Fordham University. Areas of interest include addictions, substance abuse populations and the impact of addiction on families. Current research includes all aspects of addiction.

### **Master of Social Work Concentrations**

There are two concentrations offered at Monmouth University at the graduate level: Clinical Practice with Families and Children (CPFC) and International and Community Development (ICD). Common to both concentrations is a commitment to the mission of the Department of Social Work at Monmouth University: improving the quality of life of vulnerable individuals, families, groups, and communities on the local, national, and international levels.

The courses in the Clinical Practice with Families and Children (PFC) concentration prepares students for advanced social work practice with individuals, couples, families, and groups. It builds on the foundation-year course work where the full complement of social work roles was explored. The advanced year, however, focuses primarily on clinical counseling skills and culturally competent use of self in complex working relationships with clients and client groups. While the emphasis is on clients' strengths, and working together toward their empowerment is continued, students learn about and apply clinical skills to family, children, and mental-health agency settings, child welfare, criminal justice, and host settings in which clinical social work most often takes place.

The International and Community Development concentration (ICD) primarily uses community development theory and practice to address developing-world social and economic justice, inequality, oppression, and discrimination issues in developed and developing countries. Culturally competent community development respects the integrity and worth of individuals and communities with diverse backgrounds. ICD focuses the practice of social work at mezzo and macro levels with agencies and client populations within the context of global interdependence of social problems. Courses stress the knowledge, values, skills, and ethics of practice at the mezzo and macro levels, with specific content on the ethics of the International Federation of Social Workers and the declarations of the United Nations.

*Please refer to the curriculum charts in the appendix for program requirements. All curriculum charts are detailed and displayed in Appendix "B".*

- M.S.W. Clinical Practice with Families and Children Concentration
- M.S.W. International and Community Development Concentration

### **POST-MASTER'S CERTIFICATE: PLAY THERAPY**

The Post-Master's Certificate in Play Therapy is an 18-credit program and provides the 150- course hour requirement, in addition to the 500 experiential learning hours, as outlined by the Association for Play Therapy (APT), Inc. This program will fulfill the Registered Play Therapist (RPT) certification requirements. Students completing the certificate program will be eligible for RPT certification.

*Please refer to the curriculum chart in the appendix for program requirements. All curriculum charts are detailed and displayed in Appendix "B".*

- Post-Master's Certificate: Play Therapy

### **Addiction Professionals Certification Board of New Jersey, Inc.**

Since the fall of 2000, the Department of Social Work at Monmouth University, in cooperation with the Addiction Professionals Certification Board of New Jersey, Inc., offered the coursework needed for the Certified Alcohol and Drug Counselor (CADC) certification. In the summer of 2004, the certification became a license. The Department of Social Work continues to work with the State Of New Jersey, Department of Law and Public Safety, Division of Consumer Affairs, Board of Marriage and Family Therapists, Drug and Alcohol Committee to provide the coursework needed for the state-issued Licensed Certified Alcohol and Drug Counselor (LCADC).

The Department of Social Work recognizes the need for addictions training to serve the substance abuse affected population and their families. In order to serve this special population, the State Board requires that proper certifications be in place or in process.

Any M.S.W. student (in the PFC concentration) who takes the elective course SW 604 and four additional workshops that are offered each summer here at Monmouth University will have completed the necessary coursework towards his or her LCADC. Students who are completing their internship hours in a drug and alcohol placement may count those hours towards the required field hours for the LCADC as well as their M.S.W. degree. The coursework and field hours are good for five years after they have been taken, and students are required to keep their own records. All other requirements towards the LCADC will need to be met by the student on his or her own, according to the State Of New Jersey,

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Department of Law and Public Safety, Division of Consumer Affairs, Board of Marriage and Family Therapists, Drug and Alcohol Committee. For additional information regarding the requirements for the LCADC, please contact:

State Board of Marriage and  
Family Therapy Examiners  
Alcohol and Drug Counselor Committee  
PO Box 45040  
124 Halsey Street, 12th Floor  
Newark, NJ 07101  
(973) 504-6582

### ***Master of Social Work/Master of Divinity Dual Degree Program***

Monmouth University's Department of Social Work and the Theological School of Drew University have entered into an agreement in which students can pursue a Master of Social Work and Master of Divinity degree, which shall be known as the M.S.W./M.Div. degree program. This program will allow accepted social work candidates to complete the Master of Divinity degree at Drew University, and accepted divinity candidates to complete the Master of Social Work degree in a 4-year period.