

Graduate Admission

NEW TO MONMOUTH STUDENTS' REQUIREMENTS

Graduates of accredited colleges and universities with a baccalaureate degree, whose records show evidence of ability to do graduate work, may apply for admission. Admission to graduate programs is based on the student's undergraduate record, particularly in the major; scores on appropriate admission tests; and other supporting documentation as required. Graduate program directors determine admission decisions.

PROCEDURES

1. Obtain an application for admission by visiting the Monmouth University Admissions WEBpage at <http://www.monmouth.edu/admission> or by contacting the Graduate Admission Office at 732-571-3452.
2. Complete and submit the application together with a non-refundable \$50 application fee to the Office of Admission Processing.
3. Send official undergraduate transcripts from all previously attended institutions to the Office of Admission Processing.
4. Send official graduate transcripts (if any) from other previously attended institutions to the Office of Admission Processing.

5. Refer to descriptions of the individual graduate programs for additional procedures, if any, unique to the program.

APPLICATION DEADLINES

The application and all relevant official documents must be received as follows:

Fall Semester	July 15*
Spring Semester	November 15
Summer Session	May 1

**Social Work deadline is March 15.*

Qualified applicants are given consideration after these deadlines on a space available basis.

GRADUATE PROGRAM ADMISSION REQUIREMENTS

MASTER OF ARTS IN CORPORATE AND PUBLIC COMMUNICATION (M.A.)
COMMUNICATION SPECIALIST CERTIFICATES

1. Possession of a baccalaureate degree with a 2.75 overall GPA and a 3.0 GPA in the undergraduate major.
2. Two letters of recommendation.

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3. Personal essay of not more than 750 words that describes your preparation for study in the program and personal objectives for graduate study.
4. Portfolio of experience that demonstrates a record of independent initiative and achievement in academic, career, and/or community settings. (Applicants who have earned an undergraduate degree the previous year must substitute scores from the GRE and representative samples of written work in lieu of a portfolio.)
5. Resume.

MASTER OF ARTS IN CRIMINAL JUSTICE (M.A.) CRIMINAL JUSTICE CERTIFICATE (M.A.)

1. Possession of a baccalaureate degree with a minimum 2.5 overall GPA.
2. Two letters of recommendation.
3. Personal essay of 250 to 300 words that describes your preparation for study in the program and personal objectives for graduate study in criminal justice.

MASTER OF ARTS IN ENGLISH (M.A.)

1. Possession of a baccalaureate degree with a minimum 2.75 overall GPA and at least 15 credits in literary studies is strongly recommended.
2. Two letters of recommendation from former professors, current colleagues, or a current or recent supervisor.
3. An application essay of 500 words describing your personal objectives for graduate study in a master of arts program, as well as research completed, in progress, or contemplated, or an author or period of particular interest.

MASTER OF ARTS IN HISTORY (M.A.)

1. Possession of a baccalaureate degree with a 2.5 overall GPA and a 3.0 GPA in the undergraduate major.
2. Two letters of recommendation.
3. Written statement that describes the historical areas the candidate wishes to study and details how graduate study will contribute to the candidate's professional and academic goals.

MASTER OF ARTS IN LIBERAL ARTS (M.A.)

1. Possession of a baccalaureate degree with a 2.5 overall GPA and a 3.0 GPA in the undergraduate major.
2. Two letters of recommendation.
3. An application essay of no fewer than 250 words emphasizing student's career goals as well as academic interests.

MASTER OF ARTS IN PSYCHOLOGICAL COUNSELING (M.A.)

MASTER OF SCIENCE IN MENTAL HEALTH COUNSELING (M.S.)

1. Possession of a baccalaureate degree with a 3.0 overall GPA.
2. Two completed Monmouth University Psychological Counseling recommendation forms.
3. Twenty-four credits in counseling (including courses in personality theory, statistics, abnormal psychology, and research methods).
4. GRE scores are required. Candidates who have not yet taken the GRE may be accepted conditionally pending satisfactory completion of the requirement during the first nine credits of study. Candidates with a master's degree in a related field are not required to submit GRE scores.

POST-MASTER'S CERTIFICATE IN PROFESSIONAL COUNSELING

1. Possession of a master's degree in counseling or a related field (with 'Counseling' in the title) with a satisfactory cumulative GPA.
2. Complete undergraduate and graduate transcripts must be submitted.
3. An interview with the program director may be requested.
4. Two letters of reference.

MASTER OF ARTS IN PUBLIC POLICY (M.A.)

1. Possession of a baccalaureate degree with a 2.75 overall GPA.
2. Two-page typewritten personal statement (approximately 500 words) highlighting personal and/or professional goals and objec-

tives for wanting to pursue graduate study in the field of public policy and public affairs.

- Two letters of recommendation from persons familiar with prospective student's academic and/or professional competence.

MASTER OF SOCIAL WORK (M.S.W.)

- Possession of a baccalaureate degree with a 2.75 overall GPA and a 3.0 GPA in the undergraduate major. Social Work is grounded in the liberal arts and contains a coherent, integrated professional foundation in social work (CSWE Accreditation Standards). MSW applicants with a baccalaureate degree are required to have a strong liberal arts background in English, Math, Biology, and Psychology (none of these courses can be a College Level Examination Program; they must be taken as college-level, credit-bearing classes). The program also prefers courses in History, Sociology, Political Science, Anthropology, and Economics.
- Three completed Monmouth University Department of Social Work recommendation forms.
- Narrative (four to five pages, double spaced) in response to the questions outlined on the Autobiographical Statement form which can be obtained by visiting, www.monmouth.edu/admission/graduate/MSWAutobioStatement.pdf.
- Candidates for Advanced Standing must have a B.S.W. from an accredited program within six years of the date of application, fulfill GPA requirements, and submit the Monmouth University Advanced Standing Field Evaluation form.
- Candidates for Advanced standing must have completed a course in statistics within the last six years.
- In instances where the admissions committee has questions about an applicant's references, personal statement or academic record, the applicant may be required to attend an interview as part of the admissions process.

POST-MASTER'S CERTIFICATE: PLAY THERAPY

- A master's degree in a medical or mental health discipline (for example, M.S.N.,

M.S.W., M.A.) and eligibility for licensure in that discipline.

MASTER OF SCIENCE IN COMPUTER SCIENCE (M.S.)
GRADUATE CERTIFICATE IN COMPUTER SCIENCE

- Possession of a baccalaureate degree with a minimum 2.75 overall GPA preferably in the sciences or engineering.
- Two letters of recommendation.
- Two semesters of Calculus (I and II) with grades of "C" or better.
- Two semesters of computer programming courses within the past five years (equivalent to Monmouth's CS175 and CS176) at a recognized institution with a grade of "B" or better. Applicants not meeting these requirements for programming experience may be admitted conditionally and required to take CS501A, or its equivalent.

MASTER OF SCIENCE IN SOFTWARE ENGINEERING (M.S.)
SOFTWARE ENGINEERING CERTIFICATE PROGRAMS

- Possession of a baccalaureate degree in software engineering, computer science, computer engineering, or another engineering-related discipline with a 2.5 overall GPA and a 3.0 GPA in the undergraduate major. Candidates whose major is not computer science or a related field may be admitted on a case-by-case basis.
- Demonstrate completed coursework in computer programming, data structures and algorithms, operating systems, discrete mathematics, and software engineering. Applicants who have not completed coursework in these areas will be required to complete preparatory/foundation courses as necessary. (Credits earned will not be applied toward the M.S. degree.) Students must earn a grade of "B" or better in each of these courses.
- Thesis track students must hold a bachelor's degree in software engineering from a college or university accredited by its regional accrediting agency.

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MASTER OF SCIENCE IN FINANCIAL MATHEMATICS (M.S.)

1. Undergraduate degree in mathematics or in a related field that requires a substantial component of mathematics such as physics, computer engineering, or electrical engineering. Business, computer science, or related majors with a minor in mathematics are also acceptable. (*Applicants who have not previously completed courses in calculus, linear algebra, differential equations, or statistics will be evaluated on a case-by-case basis, and may be required to complete a foundation curriculum.*)
2. Must have completed Calculus, I, II, and III; Linear Algebra; Differential Equations (with some exposure to partial differential equations); and a course in calculus-based statistics.
3. Must have a minimum GPA of 3.0 in their major, and a minimum 2.5 GPA or better overall.

MASTER OF BUSINESS ADMINISTRATION (M.B.A.)

1. Possession of a four-year baccalaureate degree and either:
 - a). GMAT* minimum score of 500, or
 - b). GMAT minimum score of 450, and a minimum total of 1000 when a GMAT is added to 200 times the GPA, or
 - c). CPA or CFA licensure, or
2. Possession of a Master's or Doctoral degree (M.S., M.D., J.D., Ph.D., Ed.D., etc.)

* *The Graduate Record Exam (GRE) will be considered as a substitute for the GMAT on an equivalent basis.*

Exceptional or conditional acceptance may be granted to a small number of qualified applicants at the discretion of the M.B.A. program director.

POST-M.B.A CERTIFICATES

1. Possession of an M.B.A. degree from an accredited institution within the last seven years, including the six business core courses.

MASTER OF EDUCATION (M.Ed.)

1. Possession of a baccalaureate degree with a 2.5 overall GPA and a 3.0 GPA in the undergraduate major.
2. Two letters of recommendation for graduate study.
3. Essay (500 words or more) explaining why the applicant wishes to pursue this graduate program.
4. Resume.

Note: Prior to student teaching, the appropriate Praxis Test must be successfully completed, and all content coursework and/or conditions of acceptance must be satisfied.

MASTER OF ARTS IN TEACHING (M.A.T.)

1. Possession of a baccalaureate degree with a 2.75 overall GPA and a 3.0 GPA in the undergraduate major.
2. Two letters of recommendation for graduate study.
3. Resume.
4. Personal statement of not more than two pages that describes your preparation for study in the program and personal objectives for graduate study.
5. Prior to student teaching, the appropriate Praxis Test must be successfully completed.
6. Students interested in the MAT – Initial Certification, K-12 – Chinese, must have a degree or 30 approved credits in the Chinese language and culture.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

1. Applicant must be a certified teacher. (Does not apply to M.S.Ed. Educational Counseling and Principal Concentrations.)
2. Possession of a baccalaureate degree with a minimum 2.75 overall GPA and a 3.0 GPA in the undergraduate major.
3. Two letters of recommendation related to the applicant's competence for this graduate program and professional work.
4. Essay (500 words or more) explaining why the applicant wishes to pursue this graduate program.

Note: Upon completion of the Principal Program, you must provide documentation evidencing completion of five years of successful educational experience under a valid provisional or standard New Jersey or equivalent out-of-state certificate to be eligible for the endorsement.

SCHOOL OF EDUCATION CERTIFICATE AND ENDORSEMENT PROGRAMS

Graduate Certificate:

Teaching English to Speakers of Other Languages:

1. Possession of a baccalaureate degree with a 2.75 or above overall GPA;
2. A passing score of Oral Proficiency Exam (OPI) in the English Language for non-native speakers of English.

Graduate Endorsement:

Teacher of Students with Disabilities:

1. Possess or be eligible for a standard or provisional New Jersey instructional certificate with an endorsement appropriate to the subject or grade level to be taught.
2. Possession of a bachelor's degree in a field leading to teacher licensure, health services, psychology, or social work from an accredited institution and have achieved a minimum 2.75 GPA.
3. Applicant must submit two letters of recommendation related to the applicant's competence for this graduate program and professional work.
4. Applicant must submit an essay of 500 words or more explaining why applicant wishes to pursue a Teacher of Students with Disabilities endorsement.
5. Official undergraduate and graduate transcripts.

Graduate Endorsement:

Substance Awareness Coordinator:

1. Hold a standard instructional certificate, or a school psychologist, school social worker, school counselor, director of school counseling services, or school nurse endorsement, or a valid Licensed Clinical Alcohol and Drug Counselor credential issued by the New Jersey Alcohol and Drug Counselor committee of the Marriage and Family Board, or a

valid Certified Prevention Specialist credential issued by the Addiction Professionals Certification Board of New Jersey, or hold a master's or higher degree from a regionally accredited college or university.

2. Applicant must submit two letters of recommendation related to the applicant's competence for this graduate program and professional work.
3. Applicant must submit an essay of 500 words or more explaining why applicant wishes to pursue a SAC endorsement.
4. Possession of a bachelor's degree in a field leading to teacher licensure, health services, psychology, or social work from an accredited institution and have achieved a minimum 2.75 GPA.
5. Official undergraduate and graduate transcripts.

English as a Second Language (ESL) Endorsement:

1. A bachelor's degree (BA or BS) with a minimum 2.75 GPA.
2. A standard NJ Instructional Certificate.

As an added part of an initial certificate program:

1. Admission into any of the Monmouth University Initial Teaching Certification Programs (MAT).

Graduate Endorsement in Early Childhood:

1. The same as those listed above for the Master of Science in Education. (If the applicant is not a certified teacher, the applicant must be enrolled in a specialized alternate route program.)

Post-Master's Certification Endorsement: Supervisor:

1. Possession of a master's degree in Education.
2. See the M.S.Ed. admission requirements above.

Note: The state code requires that an applicant for the Supervisor certification must hold a standard New Jersey instructional or educational services certificate or its out-of-state equivalent, and complete three years of successful, full-time teaching and/or educational services experience. Teaching and/or educational services experience completed in a New

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Jersey public school must have been under an appropriate New Jersey certificate.

Post-Master's Certification Endorsement: Learning Disabilities Teacher-Consultant:

1. Applicant must possess a master's degree.
2. Applicant must hold a standard New Jersey or out-of-state instructional certificate.
3. Applicant must have three years of successful teaching experience.
4. Applicant must submit two letters of recommendation related to the applicant's competence for this graduate program and professional work.
5. Applicant must submit an essay of 500 words or more explaining why applicant wishes to pursue an LDTC endorsement.
6. Applicant must have a minimum 2.75 GPA.
7. Official undergraduate and graduate transcripts.

Post-Master's Certification Endorsement: Principal:
Post-Master's Certification Endorsement: Reading Specialist:

1. Possession of a master's degree with a minimum 3.0 GPA in the graduate major.
2. Two letters of recommendation.
3. Essay (500 words or more) explaining why the applicant wishes to pursue the Principal or Reading Specialist Endorsement program.
4. Official undergraduate and graduate transcripts.

Post-Master's Certification Endorsement: Counseling:

1. Possession of a master's degree in educational counseling, counseling, student personnel services, or social work with a minimum 3.0 GPA in the graduate major.
2. Two letters of recommendation related to the applicant's competence for this graduate program and professional work as a school counselor.
3. Essay (500 words or more) explaining why the applicant wishes to pursue the post-master's endorsement program.
4. Official undergraduate and graduate transcripts.

MASTER OF SCIENCE IN NURSING (M.S.N.)

1. Possession of a B.S.N. from an accredited program, with a minimum 2.75 GPA. R.N. students with a baccalaureate degree other than nursing may be admitted into the "bridge" program.
2. GRE scores may be waived pending a minimum of a "B" (3.0) earned in each of the first four courses of the program. Satisfactory GRE courses will be required to continue if a "B" or better is not earned in each of the first four courses.
3. A personal statement (one to two pages) outlining professional goals.
4. Two letters of recommendation. One year of clinical experience is necessary to begin the clinical specialty.
5. A college-level course in health assessment. (An appropriate continuing education course may be substituted at the program director's discretion.) This requirement does not apply to the Nursing Administration concentration.
6. A current New Jersey R.N. license, a year of experience as a registered nurse, and proof of a current \$1,000,000 to \$3,000,000 liability and malpractice policy.
7. Resume

GRADUATE CERTIFICATES IN SCHOOL NURSING, SCHOOL NURSING – NON-INSTRUCTIONAL, AND FORENSIC NURSING

1. Possession of a baccalaureate degree with a minimum 2.75 GPA.
2. A current New Jersey R.N. license, a year of experience as a registered nurse, and proof of a current \$1,000,000 to \$3,000,000 liability and malpractice policy.

POST-MASTER'S CERTIFICATES

1. Possession of a master's degree in nursing.
2. A current New Jersey R.N. license, a year of experience as a registered nurse, and proof of a current \$1,000,000 to \$3,000,000 liability and malpractice policy.
3. A personal statement (one or two pages) outlining professional goals.

4. Two letters of recommendation. One year of clinical experience is necessary to begin the advanced specialization clinical courses.
5. A college-level course in health assessment. (An appropriate continuing education course may be substituted at the program director's discretion for the nursing practitioner tracks.) This requirement does not apply to the Nursing Administration concentration.
6. Resume.

TRANSFER APPLICANTS

Students in the M.B.A. Program must complete a minimum of 30 credits or 10 courses in the required and elective core of courses at Monmouth University. Courses requested for transfer will be accepted at the discretion of officially designated evaluators for the program in the Leon Hess Business School. Transferred courses must be from institutions accredited to offer graduate courses and must carry a minimum grade of "B."

Students in the 60-credit M.S.W. Program will be able to transfer a maximum of 12 credits of graduate work from another CSWE accredited M.S.W. graduate school, provided that (a) the courses requested for transfer were completed with grades of "B" or better, (b) the courses are offered only for graduate credit at the previous institution, (c) the courses are judged appropriate by the M.S.W. Program Director, (d) the courses were completed within the six years prior to admission into the M.S.W. Program at Monmouth University, (e) the courses are foundational courses and not to include field placement or any of the Social Work practice sequence courses, and (f) the credits were earned at a Council on Social Work Education (CSWE) accredited graduate program.

Students transferring into certificate programs are allowed to apply no more than 30% of the transfer credits into the program. All other restrictions stated above will apply.

Students in other master's degree programs may, with the permission of the student's program director and the school dean, transfer a maximum of nine credits of graduate work from another accredited graduate school, provided (a) the courses requested for transfer were completed with grades of "B" or better and were not applied toward another degree, (b) the courses are offered only for graduate

credit at the previous institution, and (c) the courses are judged appropriate by the program director for the degree program in which the student is matriculated at Monmouth University. The grades of transferred courses are not used in the computation of the grade point average.

Final transcripts from previous institutions attended should be received by Monmouth University prior to beginning enrollment. Students who do not provide official transcripts will not be permitted to continue at Monmouth. Please see page 46 regarding the use of previous coursework.

CREDIT BY EXAMINATION

Credit by Examination is a process for granting academic credit for a life experience with an academic parallel. The term "life experience" connotes a learning experience equivalent to an academic course in an accredited institution on the college level. Credits obtained by examination are accorded the same status as transfer credit and consequently are not used in the computation of the grade point average. Credit by examination is counted as part of the maximum allowable transfer credits for an academic program. Undergraduate students earning credits by examination for foreign languages cannot use these credits to satisfy the cross-cultural general education requirement. These credits will not be included into the 32 credits needed to fulfill the Monmouth University residency requirement, but may be taken at any time during the student's career at Monmouth.

Interested students should apply to the appropriate academic departments. Details about these procedures are available in the Office of Registration and Records.

FORMER STUDENTS APPLYING FOR READMISSION Readmission to the University

Former Monmouth University students not on a Leave of Absence who have not attended the University for at least one semester must submit an application for readmission. Applications are available in the Office of Admission. If the applicant has attended another institution in the interim, the applicant must have an official transcript forwarded to the Office of Admission Processing.

Readmission to the University after Academic Dismissal

Students who have been academically dismissed may apply for readmission. Review of the application and the ensuing decision is made by the Academic Standards and Review Committee. Previously dismissed students seeking readmission must have been away from the University for one full semester. Students who have been dismissed twice may apply for readmission after a minimum of three years. Application must be made through the Office of Admission Processing.

Application for Academic Amnesty

(See page 42.)

VISITING STUDENTS

Students from other institutions must provide a letter of permission from, and be in good academic standing at, the home institution. Applications are available from the Office of Admission Processing. Admission as a visiting student does not constitute admission as a matriculated student.

ADULT APPLICANTS

Monmouth University endeavors to support life-long learning by providing services and programs—degree and non-degree, credit and non-credit—that enable non-traditional students to meet their varied educational needs and goals.

Program 65 affords opportunity for persons 65 years of age or older to enroll for study at Monmouth University at reduced tuition. Admission requirements include the designated non-refundable application fee and proof of age. Enrollment is on a space-available basis. Those interested in learning more about Program 65 may contact the Office of Undergraduate or Graduate Admission.

APPLICANTS WITH DISABILITIES

Monmouth University welcomes applications from persons with disabilities, complying with the requirements of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Students who wish to utilize available accommodations and services provided by the University must submit current and adequate documentation related to their disability to the Department of Disability Services for Students.

You are not required to disclose a disability. If information is provided, it is not used in admission decisions. Monmouth University can also be contacted by using the New Jersey Telecommunications TTY Relay Services Operator at 800 852-7899.

INTERNATIONAL APPLICANTS

International applicants must meet three basic criteria before acceptance: demonstration of academic ability, English language proficiency, and sufficient financial support.

Applicants for admission to a graduate program whose native language is not English must demonstrate English language proficiency. Such proficiency may be demonstrated by submitting an official score report from one of the following standardized tests and meeting the minimum score requirements. Students who have completed the equivalent of a baccalaureate or master's degree at an accredited institution in a native, English-speaking country may be exempt from these standardized testing requirements.

- **TOEFL (Test of English as a Foreign Language)***

Minimum score requirements:

- Paper-based version 550
- Computer-based version 213
- Internet-based version 79

- **IELTS (International English Language Testing System)***

Minimum score requirement 5

- **MELAB (Michigan English Language Assessment Battery)***

Minimum score requirement 77

- **ESOL (Cambridge University English for Speakers of Other Languages)***

Minimum score requirements

- Certificate of Advanced English – An A, B, or C constitutes a passing grade.
- Certificate of Proficiency in English – An A, B, or C constitutes a passing grade.

* Note that exceptions to minimum score requirements may be made upon recommendation of the graduate program director within the student's major department and with approval from the dean of the graduate school. Monmouth also requires a student's academic profile to meet regular standards for admission.

Monmouth University will also accept international students who meet Monmouth's regular standards for admission and who have successfully

completed the ELS Language Services program at the master's level of English proficiency, which is completion of Level 112, in lieu of the TOEFL or other English proficiency exam. Conditional acceptance may be issued by Monmouth University to those students who elect to prove English proficiency by enrolling in and completing ELS Level 112.

In order to obtain the non-immigrant Certificate of Eligibility (Form I-20), all accepted international applicants are required to provide financial documentation, such as bank statements, attesting that sufficient funds are available to support the period of study for the degree at Monmouth. To obtain a copy of the Application for Form I-20 and instructions, visit <http://www.monmouth.edu/student/grad/FormI20.pdf>. This completed document is required before the Form I-20 can be issued.

Undergraduate applicants who have attended school outside of the United States must submit official evidence of secondary school completion and certified original copies of national examinations results where applicable.

International applicants from English-speaking countries must take the SAT and meet regular standards for admission. To learn from which countries the SAT is required, please visit <http://www.monmouth.edu/admission/international/toefl.asp>.

International Transfer Applicants

Credentials submitted from foreign institutions will be evaluated by the Transcript Evaluator. Official transcripts (mark sheets, diplomas, degrees, and/or certificates) of all secondary and post-secondary academic records and examination results are required. Transcripts are considered official when they are sent from a secondary institution, college, or university directly to the Office of Admission Processing and bear official seals and signatures. Transcripts bearing the statement "issued to student" or transcripts submitted by the applicant are not considered official. All academic records that are not in English must be accompanied by certified English translations.

The records should list all courses the student has taken and grades received in each subject. Course descriptions and/or syllabi and the number of weeks and hours spent in lectures and laboratory work for each course are required of transfer applicants if transfer credit is expected. Only credits from recognized accredited institutions will be considered for direct transfer into any degree program. All

coursework is subject to approval by the department chair of the specific program chosen; not all courses may transfer. A maximum of 72 credits will be allowed for undergraduates transferring from a two-year accredited institution; a maximum of 96 credits will be allowed when transferring from a four-year accredited institution.

Coursework done through national examination may be considered for credit by department evaluation, credit by examination, waiver, or portfolio if results meet specific department and/or University requirements and standards.

Students may, upon request, be required to have previous academic work validated, at the student's expense, through an outside credential evaluation service.

Failure to declare and/or present all academic work, or presentation of academic records that are found to be altered or of a questionable nature, may result in non-acceptance of student or dismissal of student from the University. Generally, international students currently studying in the United States who wish to transfer to Monmouth University should follow the regular transfer admission process. The English proficiency/SAT requirement can be waived for international students who have completed at least 24 transferable credits of which at least three are in English at the 100-level or higher. See details referenced in the International Applicants section for English proficiency requirements. An international student transferring from an institution within the United States must provide the following documentation:

- Admission application
- Non-refundable application fee
- Official transcript(s)
- Official test scores (as applicable)
- Monmouth University's F-1 Transfer form if currently enrolled at a U.S. institution (<http://www.monmouth.edu/Student/grad/Transfer.pdf>) or Monmouth University's Application for Form I-20 if no longer enrolled at the U.S. institution (<http://www.monmouth.edu/Student/grad/FormI20.pdf>)

In addition, the transfer applicant should request the previous institution to transfer his or her SEVIS record.

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International transfer applicants must also provide financial support documentation (see details referenced in the International Applicants section, page 20).

VETERANS AND WAR ORPHANS

Complete information regarding benefits and procedures for applying may be obtained from the Office of Registration and Records or the Financial Aid Office. Monmouth University is approved by the New Jersey Department of Military and Veterans' Affairs for veterans' benefits.

MILITARY APPLICANTS

Monmouth University has been designated as an institutional member of Service Members Opportunity Colleges (SOC), a group of over 400 colleges and universities providing voluntary post-secondary education to members of the military throughout the world. As a SOC member, Monmouth

University recognizes the unique nature of the military lifestyle and has committed itself to easing the transfer of relevant course credit, providing flexible academic residency requirements, and crediting learning from appropriate military training and experiences. SOC has been developed jointly by educational representatives of each of the Armed Services, the Office of the Secretary of Defense, and a consortium of thirteen leading, national higher education associations; it is sponsored by the American Association of State Colleges and Universities (AASCU) and the American Association of Community and Junior Colleges (AACJC).

NON-DISCLOSURE

Failure to submit complete records of all previous academic experiences will result in a student being denied admission, or, in the case of nondisclosure or misrepresentation, the rescinding of admission previously granted.